

**ПРИДНЕСТРОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ  
им. Т.Г. ШЕВЧЕНКО**

**БЕНДЕРСКИЙ ПОЛИТЕХНИЧЕСКИЙ ФИЛИАЛ**

**Кафедра «Общеобразовательные и гуманитарные науки»**

УТВЕРЖДЕН

на заседании кафедры ОиГН

« 20 » 09 2021 г., протокол № 2

И.о. зав. кафедрой

И.А. Лунгу

(подпись)

**ФОНД ОЦЕНОЧНЫХ СРЕДСТВ**

**по учебной дисциплине  
«Иностранный (английский) язык»**

Направление подготовки:

**2.23.03.03 «Эксплуатация транспортно-технологических машин и комплексов»**

(код и наименование направления подготовки)

Профиль подготовки

**«Автомобили и автомобильное хозяйство»**

**бакалавр**

Квалификация (степень) выпускника

Форма обучения:

очная

Разработал:

старший преподаватель

И.А. Лунгу

Бендеры, 2021

## Паспорт фонда оценочных средств по учебной дисциплине

**В результате освоения дисциплины «Факультатив по профессиональному иностранному языку» у студентов должны быть сформированы следующие компетенции:**

Категория (группа) компетенций	Код и наименование	Код и наименование индикатора достижения универсальной компетенции
Универсальные компетенции и индикаторы их достижения		
Коммуникация	УК - 4 Способен осуществлять деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации и иностранном(ых) языке(ах), в том числе на официальных языках ПМР	ИД <sub>УК-4.3.</sub> Понимание устной речи на иностранном языке на бытовые и общекультурные темы ИД <sub>УК-4.4.</sub> Чтение и понимание со словарем информации на иностранном языке на темы повседневного и делового общения ИД <sub>УК-4.5.</sub> Ведение на иностранном языке диалога общего и делового характера ИД <sub>УК-4.6.</sub> Выполнение сообщений или докладов на иностранном языке после предварительной подготовки

### 2. Программа оценивания контролируемой компетенции:

Текущая аттестация	Контролируемые модули, разделы (темы) дисциплины и их наименование	Код контролируемой компетенции (или ее части)	Наименование оценочного средства
<b>Текущая аттестация</b>			
1	Раздел 1 About myself and my family.	ИД <sub>УК-4.3.</sub> ИД <sub>УК-4.5.</sub> ИД <sub>УК-4.4.</sub> ИД <sub>УК-4.6.</sub>	Подготовка устных сообщений на темы: « About myself and my family»
2	Раздел 2 Higher Education and Universities	ИД <sub>УК-4.3.</sub> ИД <sub>УК-4.5.</sub> ИД <sub>УК-4.4.</sub> ИД <sub>УК-4.6.</sub>	<ul style="list-style-type: none"> <li>Подготовка устного сообщения на тему: «Higher Education in our country»</li> <li>Подготовка устного сообщения на тему: « My university »</li> </ul>
3	Раздел 3 Environment and Ecology.	ИД <sub>УК-4.3.</sub> ИД <sub>УК-4.5.</sub> ИД <sub>УК-4.4.</sub> ИД <sub>УК-4.6.</sub>	Подготовка устных сообщений на темы: «Environment and Ecology»
4	Communication and Travelling	ИД <sub>УК-4.3.</sub> ИД <sub>УК-4.5.</sub> ИД <sub>УК-4.4.</sub> ИД <sub>УК-4.6.</sub>	
5	My future specialty.	ИД <sub>УК-4.3.</sub> ИД <sub>УК-4.5.</sub> ИД <sub>УК-4.4.</sub> ИД <sub>УК-4.6.</sub>	<ul style="list-style-type: none"> <li>«My future Specialty»</li> <li>Устный опрос по текстам « History of the automobile» «What Was the First Car? » «The First Automobile Companies »</li> </ul>
<b>Промежуточная аттестация в форме экзамена</b> Все разделы дисциплины			Вопросы к экзамену

### I.Задания на *Контрольные работы*

#### *1. Контрольная работа №1 по грамматическим темам:*

Тема « Indefinite, Continuous, Perfect Tenses Active voice».

### I variant

Раскройте скобки, употребив глагол в *соответствующей* видовременной форме.

Укажите в скобках выбранное время.

1. We (**not** to rest) yesterday. 2. When I (to see) my friends, they (to play) **football** 3. Kate (to cook) **dinner tomorrow**. 4. **They** (to play) in the **yard** in the **evening**. 5. Every morning on the **way** to school he (to meet) my friends. 6. When we (**to go**) **to the** cinema, we (to meet) grandmother. 7. She (to buy) very interesting book last week. 8. He (**to work**) every day. 9. When Nick (to come) home, his brother (to play) with his toys. 10. You (to go) to the south next summer? 11. **They** (to play) in the yard the whole evening yesterday. 12. Kate (not to write) letters every **day**. 13. **I** (not **to write**) **a** report now. 14. She (**not to help**) mother **yesterday**. 15. **When** Kate (to open) the door, the children (to dance) round the fire - tree. 16. We (to see) a very good film last Sunday. 17. I (**to do**) my **homework** the **whole** evening yesterday. 18. My sister (to **wash**) the dishes every morning. 19. He (to watch) **TV** yesterday. 20. I (**to finish**) my homework at 9 o'clock **yesterday**. 21. She (not to drink) coffee after lunch. 22. When I (to wash) the **floor** I (to find) **my** old toy under the sofa. 23. My friends (not to do) their homework now. 24. I (to have) dinner with my family yesterday. 25. What your brother (to do) every day? 26. Kate (to give) me the book which she (to buy) the day before. 27. The wind (to blow) off the man's hat, and he cannot catch it. 28. I just (to meet) our teacher. 29. The children already (to decide) what to do with the books. 30. I (to finish) my homework by seven o'clock.

### II variant

Раскройте скобки, употребив глагол в *соответствующей* видовременной форме.

Укажите в скобках выбранное время.

1. When Tom (to cross) the street he (to fall). 2. You (to see) **your** friend yesterday? 3. I (to invite) my friends to come to **my** place tomorrow. 4. I (not to sleep) at 10 o'clock **yesterday**. 5. I (not to eat) ice - cream yesterday. 6. We (to make) a fire last **summer**. 7. When I (to get) up my mother and father (to drink) tea. 8. He (to play) chess every day. 9. Where **you** (to go) now? 10. You (to like) apples? 11. My brother (not to **drink**) coffee **yesterday**. 12. I (to do) my homework from 5 till 8 yesterday. 13. **We** (**to go**) on a tramp last Sunday. 14. I (**to send**) a letter to my friend tomorrow. 15. My {fiend (to go) **to** the library on Wednesday. 16. When father (to come) home Peter (to sleep). 17. I (to play) the piano yesterday. 18. How she usually (**to help**) mother? 19. You (to go) to school now? 20. **When** I (to open) the door, the cat (**to sit**) on the table. 21. I (to read) a book at six o'clock yesterday. 22. She (to cook) the **whole** day yesterday. 23. I (to play) **computer** games yesterday. 24. When I (to look) out of the window, the children (to play) hide-and-seek. 25. You (to **go**) abroad last summer? 26. The weather (to change), and we can go for a walk. 27. Tom (to return) from the cinema by five o'clock. 28. I (to see) Pete today. 29. Nick (to show) the teacher the picture which he (to draw). 30. My father knows so much because he (to travel) a lot.

### 2. Контрольная работа № 2 по грамматическим темам:

#### I variant

1. Вставьте частицу to перед инфинитивом, где необходимо.

1. I'd like ... dance. 2. She made me ... repeat my words several times. 3. I saw him ... enter the room. 4. She did not let her mother ... go away. 5. Would you like ... listen to good music? 6. I like ... play the guitar. 7. We had ... put on our overcoats because it was cold. 8. They wanted ... cross the river. 9. It is high time for you ... go to bed. 10. I would rather ... stay at home today. 11. I wanted ... speak to Nick, but could not ... find his telephone number. 12. I was planning ... do a lot of things yesterday.

2. Переведите следующие предложения, найдите инфинитивные обороты и определите их.

1. I supposed him to be about fifty. 2. He is known to be a great book-lover. 3. I believed her to be in St.Petersburg. 4. We knew them to be right. 5. They thought us to be experienced enough to carry out this work. 6. She seems to know the subject well. 7. He considers her to be a good singer. 8. The ship can be expected to arrive at the end of the week.

## II variant

### 1. Вставьте частицу to перед инфинитивом, где необходимо.

1. Do you like ... listen to good music? 2. That funny scene made me ... laugh. 3. May I ... use your telephone? 4. They heard the girl ... cry out with joy. 5. He did not want ... play in the yard any more. 6. Would you like ... go to England? 7. I think I shall be able ... solve this problem. 8. It is time ... get up. 9. Let me ... help you with your homework. 10. I'd like ... speak to you. 11. You look tired. You had better ... go home. 12. My brother can ... speak French.

### 2. Переведите следующие предложения, найдите инфинитивные обороты и определите их.

1. We expected him to arrive soon. 2. Many buildings were reported to have been damaged by the fire. 3. He doesn't seem to know this subject. 4. Do you expect the documents to be signed tomorrow? 5. He happened to be at home at that time. 6. He expects them to finish the work as soon as possible. 7. She seems not to know him. 8. I suppose him to know about it.

### 3. Подчеркните причастия в предложениях и определите их форму.

1. The first rays of the rising sun lit up the top of the hill. 2. The tree struck by lightning was all black and leafless. 3. Being busy, he postponed his trip. 4. The door bolted on the inside could not be opened. 5. Having been shown the wrong direction, the travellers soon lost their way. 6. The room facing the garden is much more comfortable than this one. 7. Having descended the mountain they heard a man calling for help. 8. Flushed and excited, the boy came running to his mother. 9. He stood watching the people who were coming down the street shouting and waving their hands.

## III. Темы устных сообщений:

На основе ответов на следующие вопросы составьте устное сообщение.

### 1. «About myself and my family»

1. What is your name? 2. Where and when were you born? 3. How old are you? 4. Have you got a family? 5. How many people are there in your family? 6. Do you have brothers, sisters, grandparents in your family? 7. Where do you live? 8. Did you study well at school? 9. What school did you finish? 10. Did your teacher of English help you to choose your future profession? 11. What was your favourite subject? 12. What do you like to read? 13. What sport do you go in for? 14. What are you going to be? 15. Do you still live with your parents? 16. Do you have a girlfriend / boyfriend?

### 2. «My home is my castle»

1. What is the difference between a house and a home? 2. Why do many people feel homesick when they leave their home? 3. Why do houses differ from one culture to another? 4. How can a house indicate a person's status? 5. What types of houses do you know? 6. Would you like to live in a houseboat? Why? 7. What are the main advantages and disadvantages of a travel trailer? 8. What kind of house is ideal to your mind? 9. Which is more important: the exterior of a house or the atmosphere that reigns in it? Explain your point of view. 10. Is your home important to you? Could you change your lodgings easily?

### 3. «Higher Education in our country»

1. What levels are there in the structure of educational system in our country? 2. When does the academic year begin in the country? 3. How many exams did you pass to enter the University? 4. Do you pay for your education? 5. Do students get grants? 6. What subjects do students study in the first year? 7. Which subject is the most interesting for you? 8. Is there a sport center in your University? 9. What degree do students get after four years of study? 10. What degree can a student get after two years of further study and research? 11. What new education system is introduced in our country? 12. What specialties do people get after graduating from a university? 13. Why is higher education important in the life of every country?

### 4. «Nonverbal Communication»

1. What ways do we use to transmit information besides language? 2. Why do many researchers believe that nonverbal communication is more powerful than verbal communication? 3. What is the connection between nonverbal communication and a person's culture? 4. How do people greet each other in different countries? How do they greet each other in your country? 5. What can the 'OK' gesture mean in different countries? 6. Why does physical appearance play a very important role in communication? 7. Why is it useful to develop good communicative techniques? 8. What should

you do to avoid breaks in communication and personal relationships? 9. How can you facilitate communication?

#### 5. «*Learning Foreign Languages*»

1. Why are languages so important nowadays? Name the possible reasons (cultural, economic, social, political relations between countries, tourism, education abroad, etc.) 2. What does it mean in your opinion to know a foreign language? 3. What language has the largest vocabulary? 4. Which subcontinent has the largest number of languages? 5. Which other languages of international communication do you know? 6. In what countries are they spoken? 7. Is your English good enough to travel as a tourist/ to study abroad/ to invite English-speaking guests? 8. Will you need English (or any other foreign languages) in your career? Will you study your next foreign? 9. What methods did you use to learn the English language? Can you name the best one? 10. What advantages do people who know foreign languages have?

#### 6. «*Environment and Ecology*»

1. Why are people so interested in environmental protection? 2. How does your health and your life depend on the environment? Give your reasons. 3. Who needs protection nowadays (people, animals, plants, oceans, etc.)? 4. Can you name any society fighting for environmental protection? What do they do? Would you like to join the society? 5. How do you protect the environment? Do your school and your family, your town and your country do its best to solve this problem?

#### 7. «*Travelling*»

1. Why is the whole world open now? 2. Do people travel only for pleasure? 3. Why do people travel? 4. How can we get to the place of our destination? 5. What is the quickest means of communication? 6. What are the advantages and disadvantages of various means of travel? 7. What way of travel do you prefer?

#### «*My future profession*»

1. What professions and trades are popular among young people in your country? 2. Who helped you to choose a career? 3. What job would you like to get after graduation?

### IV. Устный опрос по текстам:

1. «History of the automobile»

Translate into Russian the following word combinations:

A steam powered vehicle, to be not under pressure, to be much more efficient and compact, to be the first of this kind, there is no information about..., to compress the gas, to be limited by..., purpose of the vehicle, to be under pressure, a wind driven vehicles, to be able to separate from, to drive a car, to offer a prize to the winner.

2. «What Was the First Car? »

Say in English:

Управляемые ветром транспортные средства, сила клапана, пар под давлением, длина рычага, был разработан, высшая скорость, транспортные средства стали больше и тяжелее, делать много попыток, газовый двигатель, двигатель внутреннего сгорания, деревянные колеса, бензиновый двигатель.

3. «The First Automobile Companies»

Say whether these statements according to text are true or false:

1. Ford had sold his first car, which he called a Quadricycle, to build another one. 2. Without any financial backing of wealthy people Ford formed the Detroit Automobile Company in 1899. 3. Ransom E. Olds was the first mass producer of gasoline powered automobiles in the United States. 4. By the end of the century Ransom Olds had produced a great number of electric cars. 5. Lutzmann of 1895 was an automobile of typically European design. 6. The European design was much advanced of the American designs of the same time. 7. The Rolls Royce Silver Ghost of 1906 was a single cylinder car that stayed in production until 1925. 8. The Rolls Royce Silver Ghost represented the best engineering and technology available at the time.

### Шкала оценки образовательных достижений

1. Оценка «отлично» выставляется студенту, если:

Полный ответ (90-100%). Отсутствуют грубые смысловые и терминологические искажения. В основном соблюдается правильная передача характерных особенностей стиля переводимого текста. В целом справился с поставленными речевыми задачами;

высказывание было связным и логически последовательным;

2. Оценка «хорошо» выставляется студенту, если:

Неполный ответ (70-89%). Присутствуют незначительные искажения смысла и терминологии. Не нарушается правильность передачи характерных особенностей стиля переводимого текста. Допущены отдельные ошибки, нарушающие коммуникацию.

3. Оценка «удовлетворительно» выставляется студенту, если:

Неполный ответ (40-69%). Отсутствуют грубые терминологические искажения. Нарушается правильность передачи характерных особенностей стиля переводимого текста. Сумел в основном решить поставленную речевую задачу, но диапазон языковых средств был ограничен, объем высказывания не достигал нормы; допущены языковые ошибки;

4. Оценка «неудовлетворительно» выставляется студенту, если:

Неполный ответ (менее 40%). Присутствуют грубые искажения в передаче содержания. Отсутствует правильная передача характерных особенностей стиля переводимого текста. - только частично справился с решением коммуникативной задачи; высказывание было небольшим по объему; наблюдалась узость вокабуляра; отсутствовали элементы собственной оценки, допущено большое количество языковых ошибок

## **V. Перечень тем, вынесенных на экзамен по дисциплине:**

Список лексических тем:

1. About myself and my family.
2. My home is my castle.
3. Higher education in the UK.
4. Higher education in Russia.
5. One of the world-famous university.
6. My future profession.
7. History of the automobile.
8. What Was the First Car?
9. The First Automobile.

Наименование отметки	Баллы	Числовой эквивалент
Отлично	90-100	5
Хорошо	70-89	4
Удовлетворительно	40-69	3
Неудовлетворительно	0-39	2