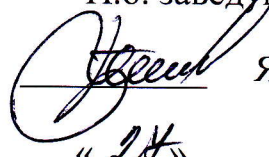


Государственное образовательное учреждение  
«Приднестровский государственный университет им. Т.Г. Шевченко»

Кафедра иностранных языков

УТВЕРЖДАЮ

И.о. заведующий кафедрой

 Якубовская А.А.  
« 24 » 09 2019 г.

**Фонд оценочных средств**

По дисциплине: Иностранный язык (английский)

Направления подготовки

7.49.03.01. Физическая культура

7.49.03.02 Физическая культура для лиц с отклонениями в состоянии здоровья  
(адаптивная физическая культура)

Профили подготовки

Спортивная тренировка

Физическая реабилитация

Квалификация (степень)


Бакалавр

Форма обучения

(очная, заочная)

Год набора 2019

Разработал: преподаватель

Григорьева В.А./ 

« 25 » 09 2019 г.

Тирасполь, 2019 г.

## Паспорт фонда оценочных средств по учебной дисциплине

1. В результате изучения дисциплины Иностранный язык (английский) у обучающихся должны быть сформированы следующие компетенции:

Категория (группа) компетенций	Код и наименование	Код и наименование индикатора достижения универсальной компетенции
<b><i>Универсальные компетенции и индикаторы их достижения</i></b>		
Коммуникация	УК-4 Способен осуществлять деловую коммуникацию в устной и письменной формах на государственных языках (молдавском и русском)	ИД-1 УК-2 Знает: принципы, методы и требования, предъявляемые к проектной работе ИД-2 УК-2 Умеет: обосновывать практическую и теоретическую значимость полученных результатов; проверять и анализировать проектную документацию; анализировать проектную документацию; рассчитывать качественные и количественные результаты, сроки выполнения проектной работы ИД-3 УК-2 Владеет: методами реализации проекта в профессиональной области; организацией проведения профессионального обсуждения проекта, участием в ведении проектной документации; проектированием план-графика реализации проекта; определением требований к результатам реализации проекта, участием в научных дискуссиях и круглых столах.

## 2. Программа оценивания контролируемой компетенции:

Текущая аттестация	Контролируемые модули, разделы (темы) дисциплины и их наименование	Код контролируемой компетенции (или ее части)	Наименование оценочного средства
Устный опрос Домашняя работа	Sport in Modern life	УК-4	Деловая игра кейс-задача тест собеседование
Устный опрос Домашняя работа Самостоятельная работа Тематический контроль	Sports and healthy living guide	УК-4	Деловая игра кейс-задача тест собеседование
Устный опрос Домашняя работа Контрольная работа	My future profession	УК-4	Деловая игра кейс-задача тест собеседование
Устный опрос Домашняя работа Самостоятельная работа Тематический контроль	Summer sports	УК-4	Деловая игра кейс-задача тест собеседование
Устный опрос Домашняя работа Контрольная работа	Winter sports	УК-4	Деловая игра кейс-задача тест собеседование
Устный опрос Домашняя работа Контрольная работа	The Olympic games	УК-4	Деловая игра кейс-задача тест собеседование
Промежуточная аттестация		Код контролируемой компетенции (или ее части)	Наименование оценочного средства
Экзамен		УК-4	Письменный перевод Письменное аннотирование Беседа

### 3. ТИПОВЫЕ ЗАДАНИЯ

#### 3.1 Деловая/ролевая игра.

**1. Тема (проблема)** My University.

**2. Концепция игры.** Ролевая игра в приближенных к реальным условиям по случаю годовщины основания ПГУ им.Т.Г. Шевченко дает возможность студентам участвовать в общении с “гостем” из Лондона

**3. Роли:**

-гость из Лондона .....

- группа студентов.....

**4. Ожидаемый (е) результат (ы).** Результаты участия студентов в общении с «гостем» из Лондона позволяет проанализировать уровень компетенций, умение ставить вопросы и отвечать на них, сравнивать в беседе информацию по выученной теме «My University» (как, например, вопрос об истории университета, современных факультетах и институтах и др. Подводятся итоги беседы, отмечаются наиболее активные студенты в общении и др.

**1 Тема (проблема)** Vitamins.

**2 Концепция игры.** Составьте и разыграйте диалоги, используя предложенную информацию.

The secret of a proper diet depends much on the ability of the cook or dietician to prepare and serve meals which are palatable and tasty to the individual. Average intake of protein to maintain nitrogen equilibrium is 42 grams per day. Practically all the chloride to be involved in metabolism enters and leaves the body in combination with sodium. In order to use this drug you must consult your doctor. In an experiment to measure the sensitivity of the reaction good results were achieved.

**3 Роли:** -врач-диетолог - пациент

**4 Ожидаемый (е) результат (ы).** Результаты составленного диалога, используя предложенную информацию, позволяют проанализировать уровень компетенций, умение ставить вопросы и отвечать на них, сравнивать в беседе информацию по выученной теме «Vitamins»

#### 3.2 Тест. Примерный перечень вопросов.

##### 1 вариант

1. ... drive on the left-hand side in their country.  
A) British  
B) A British  
C) The British
2. We celebrate New Year on ..... of December.  
A) the 31st  
B) 31st  
C) a 31st
3. It is important sometimes to stop and look around you at all the wonderful things ...  
A) in the nature  
B) in nature  
C) nature
4. Bring..... from the kitchen.  
A) the milk  
B) milk  
C) a milk
5. Could you give me ... of paper?  
A) sheet  
B) the sheet  
C) a sheet

6. His office is ... the top of the stairs.  
A) in  
B) at  
C) on
7. I was born..... 1968.  
A) at  
B) in  
C) on
8. Gerhard has some nice pictures hanging ... his office wall.  
A) at  
B) in  
C) on
9. I like to go skiing ... winter.  
A) in  
B) at  
C) on
10. Milan is ... the north of Italy.  
A) in  
B) at  
C) on

## **II вариант**

1. Eight o'clock is not a very convenient time for me. Ten o'clock is ....  
A) more convenient  
B) less convenient  
C) the most convenient
2. Tim is not at all talkative; he always keeps his thoughts to himself. He is ... guy I've ever met.  
A) the most reserved  
B) more reserved  
C) reserved
3. He didn't want anyone to see him so he took a seat in ... corner of the room.  
A) the father  
B) the farthest  
C) the far
4. This building is very high. Actually it's ... building in the town.  
A) higher  
B) more higher  
C) the highest
5. She cannot live without discos and ...  
A) partes  
B) partises  
C) parties
6. ... look like dogs, but they are wild animals and cannot be tamed.  
A) wolfes  
B) wolfs  
C) wolves
7. A typical English scenery includes green slopes with ... and a castle in the background.  
A) sheep  
B) sheepes  
C) sheeps
8. His ... ached so much that he had to go to the dentist immediately.  
A) tooths

- B) teeth
- C) toothes
- 9. What is the ...?  
A) new  
B) newes  
C) news
- 10. We didn't knows he was so young, ... she?  
A) was  
B) did  
C) wasn't

### **Tectr**

1. Everybody in our family ... Mummy about the house. Dad ... the dog, I ... the flowers, and my brothers ... the rooms.  
A) help, walks, water, clean  
B) helps, walks, water, clean  
C) help, walks, water, cleans
2. ... Peter ... any beer in the fridge?  
A) Does Peter have  
B) Do Peter has  
C) Have Peter got
3. How you ... your finger?  
A) How did you cut  
B) How have you cut  
C) How you cutted
4. When I arrived, Tom ... on the sofa and ... over the phone.  
A) lied, spoke  
B) was liing, speaking  
C) was liing, was speaking  
D) was lying, was speaking
5. Next Friday, the President ... ten years in power.  
A) celebrates  
B) will celebrate  
C) will be celebrated  
D) will be celebrating
6. We ... by a loud noise during the night.  
A) woke up  
B) are woken up  
C) were woken up  
D) were waking up
7. Will these clothes ... by Saturday?  
A) make  
B) made  
C) be make  
D) be made
8. After the volcanic eruption of 1957 the railway station ... .  
A) destroyed completely  
B) has destroyed  
C) was completely destroyed  
D) has been destroyed
9. Their engagement ... in the local paper.  
A) was announced  
B) has been announcing  
C) is being announced  
D) had announced

10. The new computer system ... next month.  
A) is being installed by people  
B) is be installed  
C) is being installed  
D) is been installed
11. We usually have dinner at 3, ... we?  
A) don't  
B) aren't  
C) haven't
12. ... did he leave so quickly?  
A) How  
B) Why  
C) Which
13. ... are you cooking& It smells wonderful!  
A) What  
B) Whose  
C) Which
14. Though it is raining ... people are carrying umbrellas.  
A) little  
B) a little  
C) few  
D) a few
15. A lot of people are coming to the party, but there are ... chairs in the room.  
A) little  
B) a little  
C) few  
D) a few
16. How ... does the book cost?  
A) much  
B) many  
C) lots  
D) a lot
17. Do you have ... ants in your house?  
A) much  
B) many  
C) a lot  
D) very
18. Only ... of his friends came. Not all of them.  
A) some  
B) no  
C) every  
D) no
19. There isn't... food in the refrigerator, is there?  
A) any  
B) no  
C) every  
D) some
20. I'm busy. I have... time to chat with you now.  
A) any  
B) no  
C) every  
D) some

### **3.3 Контрольная работа №1. Перечень заданий, вопросов.**

### 1. Образуйте мн. ч. сущ-х:

atom	trade	idea	teacher	country
set	name	ray	counter	park
group	art	culture	conductor	
work	star	doctor	leaf	
climate	year	sculpture	wife	

### 2. Вставьте артикль, где необходимо

1. This is ... pen. It is ... good pen. ... pen is black. It is on ... table.
2. I have got ... dog. ... dog's name is Spot. He is ... big grey dog. ... dog is very strong.
3. My brother is ... doctor. His flat is in ... centre of ... city. It is in ... new house. There are three rooms in ... flat. ... living-room is ... largest of all. There are ... pictures on ... walls. There is ... round table in ... middle of ... room.

### 3. Переведите следующие предложения. Поставьте английские предложения в отрицательную и вопросительные формы.

1. There is a cup of tea and some sandwiches on the table. 2. Yesterday there arose a lot of questions on this subject. 3. There are many desks and a blackboard in the classroom. 4. There is some bread in the basket. 5. Yesterday there were a lot of children in the skating-rink. 6. There are two cats in the yard. 7. There was a red rose in her hair. 8. There are a lot of beautiful parks in our town. 9. There are some students in the corridor. 10. There is a picture on the wall.

### 4. Напишите по-английски следующие числительные:

1234, 147, 457, 1079, сотни коров, 1/5, 1/4.

### Контрольная работа №2. Перечень заданий, вопросов.

#### Variant1

#### 1. Выберите из скобок подходящий предлог.

1. Does she come ... (at/in/to) school ... (on/by/in) bus? (Она приезжает в школу на автобусе?)
2. My office is ... (near/near to/near with) the stadium. (Мой офис находится рядом со стадионом.)
3. Kevin often goes abroad ... (in/on/for) business. (Кевин часто ездит за границу в командировку.)
4. All the notices in the streets were ... (on/by/in) French. (Все вывески на улицах были на французском.)
5. What's interesting ... (on/in/at) TV ... (on/at/in) the moment? (Что интересного по ТВ в данный момент?)
6. Sorry. I took your bag ... (on/for/by) mistake. (Извини. Я взяла по ошибке твою сумку.)
7. Shall we go ... (for/on/to) a walk? (Мы пойдем на прогулку?)
8. Kira is happy, she is ... (on/in/with) love. (Кира счастлива, она влюблена.)
9. We are waiting ... (for/at/by) the rain to stop. (Мы ждем, когда остановится дождь.)
10. Is Sophie good ... (in/on/at) roller-skating? (Софи хорошо катается на роликах?)

#### 2. Раскройте скобки, употребляя глаголы в требуемом времени, используя правило согласования времен.

1. He said that he still (to be) fond of collecting stamps and coins.
2. She said that her parents (to divorce) two years ago already! – Oh, how awful! I can't believe it's true!
3. What did you tell your little niece? – Nothing special – I only (to tell) her that I (to travel) all the summer and that it (to be) a lot of fun and now she wants to go with me.



4. I met him at the disco yesterday and he told me that I (to dance) very well and I answered that it (to be) no wonder because dancing (to be) my hobby for many years!

**3. Допишите предложения, используя правило согласования времен.**

1. ... that his nephew didn't go to school yet as he is too small.
2. ... that his father had been fond of parachuting and car-racing before ...
3. His cousin ... that collecting badges ... for years until ...
4. I found out yesterday that ... until...
5. ... her mother-in-law had never been interested in such a strange thing as embroidering, it must be a mistake.

**4. Напишите рассказ.**

You have a new friend. In the evening during the supper you tell your family about your friend, his family, and their hobbies. But a lot of what you know seems to be not very reliable and true-to-life, so you prefer to tell it from his words.

**2 вариант**

**1. Выберите из скобок подходящий предлог.**

1. Is Tim interested ... (at/in/by) marketing? (Тим интересуется маркетингом?)
2. I'm afraid ... (by/with/of) big crowds of people. (Я боюсь больших скоплений народа.)
3. The forest was full ... (with/of/by) mosquitoes. (Лес был полон комаров.)
4. The patients are listening ... (of/to/at) Mozart. (Пациенты слушают Моцарта.)
5. Our plans depend ... (on/from/in) the weather. (Наши планы зависят от погоды.)
6. We are ... (out/of/out of) peaches. Could you go and buy some? (У нас закончились персики. Не мог бы ты сходить и купить немного?)
7. I guess he annoys me ... (for/on/in) purpose. (Думаю, он раздражает меня специально.)
8. I'm tired of swimming ... (on/at/in) the sea. Let's go to the swimming pool ... (for/in/by) a change. (Я устала плавать в море. Давай пойдем в бассейн для разнообразия.)
9. My wife spends hundreds of euros a month ... (for/in/on) her nails ... (in/on/for) average. (Моя жена тратит сотни евро ежемесячно на ногти, в среднем.)
10. Our teacher is ... (in/on/at) a good mood today. (Наш учитель в хорошем настроении сегодня.)

**2. Раскройте скобки, употребляя глаголы в требуемом времени, используя правило согласования времен.**

1. My great-grandparents (to be) engaged for a whole year before they (to get) married. – I believe it's impossible nowadays.
2. Did you ask Mike to take the camera to the party? – Yes, he told me that he (to come) and (to take) a lot of pictures.
3. Did you persuade your cousin in the necessity of sports? – Yes, but she promised that she (to go in for) sports only since that summer.
4. Has your mother already finished sewing the dress for the baby? – No, but she said she (to finish) it in a couple of days.
5. Did you invite Mary to the basketball game in which you (to take part) the next week? – Yes, I did, but it turned out that she (to watch) the horseracing competitions at that moment.

**3. Допишите предложения, используя правило согласования времен.**

- 1.... that his grandson ... at that moment.
2. She was sure that her father ... until he married.
3. My grandfather ... that playing the piano ... for all his life.
4. My uncle ... that his ancestors ...
5. ... that his parents ...

#### **4. Напишите рассказ.**

It is not a secret that the problems of interrelationships between members of a family, the problem of generation gap, men's hobbies and leisure time have worried people for centuries. For example, Mark Twain said that the best children were those who saw their parents as they were; Oscar Wilde said that he lived in a century when people read too much to be wise and thought too much to be beautiful. Please, remember what your favorite writers, poets and philosophers said about this. Do you agree with them?

#### **3.4 Собеседование.**

##### **Answer the questions:**

1. How many days does a single game in the traditional "Test match" format take?
2. How does a cricket work? Say about the main principles.
3. What is ice hockey?
4. How many types of skiing do you know?
5. What form of skiing is a male-only event in the Olympic Game?
6. What does the healthy way of life consist of?
7. What are the facilities for professional and amateur sport in our country?
8. How is the food burnt up?
9. What is cricket?
10. What is between a batsman and a bowler?
11. Are there any differences between hockey and figure skates?
12. What is skiing?
13. What type of skiing event can involve targets and rifle shooting?
14. How does sport build our character?
15. What is the meaning of competition in sport?
16. Does the oxidation of foods produce heat or energy?

#### **Промежуточная аттестация по дисциплине**

Формой промежуточной аттестации дисциплины «Иностранный язык (английский)» является экзамен в конце II семестра. Дисциплина относится к блоку обязательных дисциплин – блоку Б, согласно разделению дисциплин учебного плана на блоки.

Экзаменационный материал:

1. Чтение и письменный перевод со словарем оригинального текста по специальности.

2. Чтение текста по специальности без словаря и его реферативное изложение на английском языке в устной форме (аннотация).

3. Устное изложение или беседа по теме:

1. Sports
2. Sports in Russia
3. History of physical culture
4. Athletics
5. Gymnastics
6. Basketball
7. Boxing

8. Sports and healthy living guide
9. Football (soccer)
10. The Olympic games

Заочное отделение

Экзаменационный материал:

1. Чтение и письменный перевод со словарем оригинального текста по специальности.
2. Чтение текста по специальности без словаря и его реферативное изложение на английском языке в устной форме (аннотация).
3. Устное изложение или беседа по теме:

1. Sports
2. History of physical culture
3. Gymnastics
4. Basketball
5. Boxing
6. Football (soccer)
7. My future profession