Государственное образовательное учреждение

«Приднестровский государственный университет им. Т.Г. Шевченко»

Филологический факультет

Кафедра английской филологии

Утверждаю Заведующая кафедрой — /Щукина О.В./ " 3 " 10 2020 г

ФОНД ОЦЕНОЧНЫХ СРЕДСТВ ПО УЧЕБНОЙ ДИСЦИПЛИНЕ

«Вводный курс первого иностранного (английского) языка» Направление подготовки:

7.45.03.02 Лингвистика

Профиль: Теория и методика преподавания иностранных языков и культур (Английский язык)

Квалификация

Бакалавр

Для набора 2019 года

Разработал: преподаватель Мирошникова И.И. lul

г. Тирасполь – 2020

Паспорт фонда оценочных средств по учебной дисциплине

В результате изучения дисциплины «Вводный курс первого иностранного (английского) языка» обучающийся должен:

- 1.1. Знать: основные фонетические, лексические, грамматические, словообразовательные явления и закономерности английского языка и способы их функционирования в речи; этикетные формулы, необходимые для успешной устной и письменной коммуникации; страноведческие реалии изучаемого языка.
- 1.2. Уметь: грамматически и фонетически корректно продуцировать и репродуцировать иностранную речь; вести беседу с одним или несколькими собеседниками, спонтанно реагируя на изменение речевого поведения собеседника и выражая личное мнение к предмету обсуждения; подготовить устное (реферат) или письменное (эссе) сообщение по предложенной теме; понимать на слух учебные и оригинальные тексты.
- 1.3. Владеть: культурой устной и письменной речи, реагируя на условия коммуникативной ситуации; приемами обработки адаптированных и аутентичных текстов (анализ, обобщение, смысловая интерпретация, извлечение важной информации); большей произносительными навыками, позволяющими c интонационной выразительностью и оценочной эмоциональностью осуществлять коммуникацию; достаточным активным пассивным вокабуляром (общеупотребительным И тематическим).

Изучение дисциплины направлено на формирование следующих компетенций:

Код компетенции	Формулировка компетенции		
ОПК-3	владение системой лингвистических знаний, включающей в себя знание основных фонетических, лексических, грамматических, словообразовательных явлений и закономерностей функционирования изучаемого иностранного языка, его функциональных разновидностей		
ОПК-4 владение этическими и нравственными нормами поведения, принятыми инокультурном социуме; готовностью использовать модели социальны ситуаций, типичные сценарии взаимодействия участников межкультур коммуникации			
ОПК-7	способность свободно выражать свои мысли, адекватно используя разнообразные языковые средства с целью выделения релевантной информации		
ОПК-10	способность использовать этикетные формулы в устной и письменной коммуникации		
Владением теоретическими основами обучения иностранным языкам, ПК – 1 закономерностями становления способности к межкультурной коммуникации			
ПК – 2	владением средствами и методами профессиональной деятельности учителя и преподавателя иностранного языка, а также закономерностями процессов преподавания и изучения иностранных языков		
ПК – 3	способностью использовать учебники, учебные пособия и дидактические		

	материалы по иностранному языку для разработки новых учебных материалов по определенной теме
ПК – 23	способностью использовать понятийный аппарат философии, теоретической и прикладной лингвистики, переводоведения, лингводидактики и теории межкультурной коммуникации для решения профессиональных задач
ПК – 24	способностью выдвигать гипотезы и последовательно развивать аргументацию в их защиту
ПК – 25	владением основами современных методов научного исследования, информационной и библиографической культурой
ПК – 26	владением стандартными методиками поиска, анализа и обработки материала исследования
ПК – 27	способностью оценить качество исследования в данной предметной области, соотнести новую информацию с уже имеющейся, логично и последовательно представить результаты собственного исследования

1. Программа оценивания контролируемой компетенции:

1 семестр

	1	1	
Текущая аттестация	Контролируемые модули, разделы (темы) дисциплины и их наименование	Код контролируемой компетенции (или	Наименование оценочного средства
1 2 3 4 5	Unit 1. Identity Unit 2. Tales Unit 3. Future Unit 4. Jobs Unit 5. Solutions	ее части) ОПК-3, ОПК-4, ОПК-7, ОПК-10, ПК-1, ПК-2, ПК-3, ПК-23, ПК-24, ПК-25, ПК-26,	Контрольная работа №1 Контрольная работа № 2 Контрольная работа № 3 Контрольная работа № 4 Контрольная работа № 5
Промежуточная аттеста	ация	Код контролируемой компетенции (или ее части)	Наименование оценочного средства**
1		ОПК-3, ОПК-4, ОПК-7, ОПК-10, ПК-1, ПК-2, ПК-3, ПК-23, ПК-24, ПК-25, ПК-26, ПК-27	Доклад, сообщение
Итоговая аттестация		ОПК-3, ОПК-4, ОПК-7, ОПК-10, ПК-1, ПК-2, ПК-3, ПК-23, ПК-24, ПК-25, ПК-26, ПК-27	экзамен

Филологический факультет

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Темы докладов

по дисциплине «Вводный курс первого иностранного (английского) языка»

1. Famous artists:

- a) Van Gogh
- b) Rembrandt
- c) Da Vinci
- d) Frida Kahlo
- e) Toulouse Lautrec

2. Famous art theft:

- a) The Isabella Stewart Gardner Museum, Boston
- b) National Museum of Anthropology, Mexico City
- c) Museu de Arte de São Paulo, São Paulo
- d) Munch Museum, Oslo

3. Urban sports:

- a) stickball
- b) ringolevio
- c) streetball
- d) American handball

Критерии оценки доклада:

- 5 баллов ставится, в случае если выполнены все требования к написанию и защите: обозначена проблема и обоснована её актуальность, сделан краткий анализ различных точек зрения на рассматриваемую проблему и логично изложена собственная позиция, сформулированы выводы, тема раскрыта полностью, выдержан объём, соблюдены требования к внешнему оформлению, даны правильные ответы на дополнительные вопросы.
- 4 балла основные требования к докладу или сообщению и их защите выполнены, но при этом допущены недочёты.
- В частности, имеются неточности в изложении материала; отсутствует логическая последовательность в суждениях; не выдержан объём; имеются упущения в оформлении; на дополнительные вопросы при защите даны неполные ответы.
- 3 балла имеются существенные отступления от требований. В частности,: тема освещена лишь частично; допущены фактические ошибки в содержании или при ответе на дополнительные вопросы; во время защиты отсутствует вывод.
 - 2 балла тема не раскрыта обнаруживается существенное непонимание проблемы.

ГОСУДАРСТВЕННОЕ ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ «ПРИДНЕСТРОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ ИМ.Т.Г.ШЕВЧЕНКО» Филологический факультет

Кафедра английской филологии

Комплект заданий для контрольной работы №1

по дисциплине «Вводный курс первого иностранного (английского) языка»

Grammar

1 Underline the correct answer, a), b) or c).
1 What <u>b</u> she tell you just now? I hope it wasn't anything bad.
a) has b) <u>did</u> c) were
2 you eaten lunch yet? If you haven't, we could go somewhere together.
a) Did b) Have c) Do
3 Who stole my bag? I'm sure it was on this chair just a moment ago.
a) - b) did c) has
4 you play the piano well or have you just started learning?
a) Has b) Have c) Do
5 did you say you were staying? The Grand Hotel?
a) Where b) When c) What
6 When they arriving? Is it today?
a) - b) are c) do
7 he forgotten his keys? Oh no! This isn't the first time he's left them at home.
a) Did b) Does c) Has
8 Who you usually depend on for help?
a) do b) are c) -
9 What happened to your car? Was there an accident?
a) did b) - c) was
10 they arrive on time last night?
 a) Has b) Did c) Had 11 Claire economics at university when she first met Jackie.
a) studies b) studied c) was studying
10
2 Complete the sentences with the correct form of the verbs in brackets.
1 Sorry I <u>didn't answer</u> the phone earlier. I <u>was sleeping</u> and didn't hear it ring. (not answer / sleep)
2 Tim with his parents at the moment because he a job and can't afford to live on his own. (live /
not have)
3 you that strange noise a few minutes ago? It like a baby crying. (hear / sound)
4 Their children all tennis very well now. They after their mother, who used to be a professional
player. (play / take)
5 Adam at home when I called him. His mother said he a friend in hospital. (not be / visit)
6 I anything about Aunt Betty now because she to Canada when I was five. (not remember /
move)
, <u> </u>
10
Vocabulary
3 Complete the words related to language.
1 The first time I used a foreign language outside of school was when I visited France with my family.
2 My Spanish teacher tells us that fluency is more important than a She tells us not to worry if we
make mistakes, because we will learn from them.
3 Karin is b . She has a British father and a Dutch mother and she is currently working as a translator in
English and Dutch.
4 In addition to his mt, Arabic, he speaks English, French and Spanish. 5 The syou need to work on most is your writing. You need to improve your spelling and punctuation.
5 The s you need to work on most is your writing. You need to improve your spelling and punctuation.

6 A lot of students want to know slang or j when they begin learning a language. They think it's very interesting and useful.
5
4 Complete the sentences with the words in the box. There is one extra word you do not need.
boss classmate fiancé fiancée member mentor partner
1 In our small company the <u>boss</u> and employees all work together and share an office. I think this is unusual. 2 How much did you say it costs to become a of your local golf club?
3 My squash is very competitive and doesn't like it when we lose a game. 4 Liane went to a school reunion last Saturday because she wanted to meet up with an old She said it was really great to see her and she looked exactly the same!
5 It was lovely to meet Beth and her, Charles, and to hear about their engagement. Did you know that they've decided to get married in Fiji, where they got engaged?
6 At our university, all first year students have awho helps them adapt to student life. I think this is a great idea.
5
5 Find and correct the mistakes. Tick (✓) the correct sentences.
1 Suzanne and Thomas went got married in Vegas last year. It was such a lovely wedding and most of their relative were there too.
2 Sam always does the housework on Friday mornings. He says it's easier because the rest of the family is out at work.
3 Can you take me a favour and collect Ding-Lun from school today? I have to work late so I won't be able to get
there in time. 4 Are you going part in the athletics competition this year? I think you should. It was so good last year and you
 never know – you might win! 5 He looked even more handsome when he started getting grey. 6 You need to take responsibility for yourself when you leave home and go to university. It might help to learn how to cook.
5
6 Match 1–6 with a)–f) to complete the interview advice.
1 When you apply for a job always make sure you send <u>a</u>
2 It's important to shake hands
3 Don't forget to speak 4 Employers like it when a job
candidate shows 5 Always be prepared to do
6 Remember to dress
a) references from previous employers.
b) clearly so that the interviewer can hear every word you say.c) enthusiasm for the position and interest in the company.
d) some research on the company before you go to an interview. It'll help you think of useful questions to ask.e) firmly when you first meet the interviewer as it gives a good first impression.
f) smartly for an interview and to get your hair cut too.
5
Function
7 Complete the words in the sentences and questions.

1 A: So, before we finish – does anyone have any

<u>**q** u e s t i o n s</u>?

 B: Yes, actually. I have one q I wondered if you could tell me when the job starts. 2 A: What a of your current job would you say you most enjoy? B: Um, that's a hard question. I s I'd have to say I like the travelling best because it gives me the opportunity to experience other cultures. 3 A: There are a c of things I'd like to ask about. F, can you drive? B: Yes, I got my driver's licence five years ago. 4 A: Can I ask you about holidays? B: Employees get three weeks a year. But one t I'd like to say is that we also offer excellent health care.
8 Tick the correct response, a), b) or c).
a) Of course. a) Of course. b) No problem. c) You're welcome. 2 Could I ask you some questions about the training offered by the company? a) Go ahead. b) I see. c) You're correct. 3 So, the company will give me study leave. Is that right? a) No problem. b) That's right. c) You're welcome. 4 We will expect you to work one Saturday every month. a) Go ahead. b) Yes, definitely. c) I see. 5 Thank you for your time. a) I understand. b) No problem. c) That's right.

Филологический факультет Кафедра английской филологии

Комплект заданий для контрольной работы№2

по дисциплине «Вводный курс первого иностранного (английского) языка»

Grammar

1 Underline the correct answer, a), b) or c).
1 I <u>b</u> in a plane before so I am feeling a bit nervous about my flight.
a) have never flied
b) have never flown
c) didn't fly
2 Sue in a jazz band when she was 21.
a) sang
b) has sung
c) hasn't sung
3 We first Tamara at university in 2010. We were on the same degree programme.
a) have met
b) meeted
c) met A James in the national heakey teem for five years but stepped after he burt his heak
4 James in the national hockey team for five years but stopped after he hurt his back.
a) has played
b) played
c) hasn't played
5 They a four-bedroom house in Wales.
a) have just bought
b) have bought recently
c) already bought
6 Who the match on Saturday? Do you know?
a) has won
b) did win
c) won
7 Can we watch something else? I this film twice.
a) saw already
b) 've already seen
c) just seen
8 You said you've been to South America. How interesting! Where?
a) did you go
b) have you gone
c) have you been yet
9 They on a cruise before so they're really excited about their holiday
a) already went
b) never went
c) 've never been
10 When I first saw <i>Coldplay</i> , they weren't famous. They a long way since then.
a) came
b) have come
c) didn't come
11 I'm sorry, I I'll do that later when I have some free time.
a) have already contacted him
b) haven't contacted him yet
c) just contacted him
, ,
10
2 Complete the sentences with the correct past form of the verb in brackets.
2 complete the sentences with the correct past form of the verb in brackets.

1 It was the most beautiful beach he ''d ever seen and the perfect place to spend their honeymoon. (see)

3 While we for the taxi to arrive, we all the windows were closed.
(wait / check)
4 By the time they to the station, the train (get / go)
5 As she over the bridge, the car in front swerved and nearly into the river. (drive / fall)
6 While I the joke, I suddenly realised I the ending! (tell / forget)
10
Vocabulary
3 Complete the types of film stories in the sentences.
1 Liz enjoys r <u>omantic</u> c <u>omedies</u> because she thinks they are fun to watch and likes films about people falling in love.
2 I love watching pd I'm very interested in history and I love old-fashioned costumes. 3 Did you see the b on Gandhi's life? It was really interesting. I had no idea he had studied at university in London.
4 Lee says his favourite films are p t because they focus on the mental and emotional states of the characters so you never know what is going to happen.
5 Tim never watches d movies as he thinks there are already too many stories of terrible things that have happened, like earthquakes and plane crashes, on the news.
6 Pru often watches m She likes to try and solve the murders before the detectives do.
5
4 Complete the text with the correct prepositions.
I was in France ¹ <u>on</u> business last year when I met an old school friend, Pierre, ² chance. It was great to see him but I was ³ a bit of a hurry so we swapped numbers and arranged to meet up the next day. The meeting I was going to was ⁴ the afternoon but I was running late so I called a taxi. While I was waiting, I spotted a Dutch colleague, Suus. She was also staying at the hotel ⁵ her own and was going to the same meeting. She kindly offered me a lift and we both arrived ⁶ time. During the journey we had a lovely chat and ⁷ the end, we arranged to have dinner together.
6
5 Complete the sentences using one word from box A and one from box B.
A demonstration earthquake floods
fugitive hostages pay
fugitive hostages pay B armed destroyed hit released strike violent
B armed destroyed hit released strike violent 1 The big earthquake that hit California lasted five seconds.
B armed destroyed hit released strike violent 1 The big earthquake that hit California lasted five seconds. 2 Thousands of homes were by after days of heavy rain.
fugitive hostages pay B armed destroyed hit released strike violent 1 The big earthquake that hit California lasted five seconds. 2 Thousands of homes were by after days of heavy rain. 3 Police are telling people to be cautious because an is on the run. 4 The anti-war turned when it reached the city centre.
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I The big earthquake that hit California lasted five seconds. 2 Thousands of homes were by after days of heavy rain. 3 Police are telling people to be cautious because an is on the run. 4 The anti-war turned when it reached the city centre. 5 Ten have now been from the plane by the terrorists. 6 10,000 workers have gone on over 6 Complete the sentences with the correct form of say or tell. 1 When you say 'hello' you should smile.
I The big earthquake that hit California lasted five seconds. I The big earthquake that hit California lasted five seconds. Thousands of homes were by after days of heavy rain. Police are telling people to be cautious because an is on the run. The anti-war turned when it reached the city centre. Ten have now been from the plane by the terrorists. 10,000 workers have gone on over Complete the sentences with the correct form of say or tell. When you say 'hello' you should smile. I When you say 'hello' you should smile. I Dad starts us the same joke he told us last week, please stop him.
I The big earthquake that hit California lasted five seconds. I The big earthquake that hit California lasted five seconds. Thousands of homes were by after days of heavy rain. Police are telling people to be cautious because an is on the run. The anti-war turned when it reached the city centre. Ten have now been from the plane by the terrorists. 10,000 workers have gone on over Complete the sentences with the correct form of say or tell. When yousay 'hello' you should smile. I When yousay 'hello' you should smile. I The big earthquake that hit California lasted five seconds. Thousands of heavy rain. The best time to a scary story is at night, sitting around a campfire with friends.
I The big earthquake that hit California lasted five seconds. I The big earthquake that hit California lasted five seconds. Thousands of homes were by after days of heavy rain. Police are telling people to be cautious because an is on the run. The anti-war turned when it reached the city centre. Ten have now been from the plane by the terrorists. 10,000 workers have gone on over Complete the sentences with the correct form of say or tell. When you say 'hello' you should smile. I When you say 'hello' you should smile. I Dad starts us the same joke he told us last week, please stop him.

Function

7 Put the sentences of the story (a-k) into the correct order.

- a) The people in my carriage were really friendly so I started talking with them.
- b) I had quite an adventure when I was travelling in Italy for work last summer.
- c) He also called the school I was visiting and spoke to the headteacher to explain what had happened.
- d) Before long, I found out that the train didn't stop at the place I was going to.
- e) Anyway, I had no idea that there was a delay with the previous train that was due at the same platform.
- f) She introduced herself with a big smile and we laughed about my little adventure before getting into her car.
- g) When I finally arrived at my destination, the headteacher was already there waiting for me at the station.
- h) Fortunately, another passenger told me where to get off and what train to catch from there.
- i) So, when a train arrived at my platform a minute early I thought it was the one I wanted and I got on it.
- j) I was in a new town so I checked on the train and waited at the platform I needed.
- k) Well, you can imagine that this was quite worrying.

1 <u>b</u> 2 3 4	5 6 7 8	9 10 11		
		. 🗀	10	
		Total:	50	

Филологический факультет Кафедра английской филологии

Комплект заданий для контрольной работы №3

по дисциплине «Вводный курс первого иностранного (английского) языка»

Grammar

1	Underli	ine the	correct	alternative.

- 1 A: I 'm having/will have a party tonight. Do you want to come?
 - **B:** I'd love to. What time is it going to/might it start?
- 2 A: Mel will travel/is travelling around Italy for work next month. Lucky thing!
 - **B:** *Might she go to/Will she visit* Rome?
 - **A:** Yes, I think she 's staying/won't stay there for a few days when she first arrives.
- **3 A:** What *are you going to/will you* do tomorrow?
 - **B:** I might not/'m going to do anything! I'm so tired, I think I 'll just relax/'m relaxing.
- 4 A: I'm so excited because our team won our

semi-final match and so we 're playing/might play in the finals on Saturday.

- **B:** That's fantastic! Well, let me know what time it starts and I 'll/'m going to bring the boys along to watch.
- A: OK then. I 'm checking/'ll check with the coach when I see him later and let you know by text.

10

2 Complete the predictions with the words and phrases in the box.

could be going to (x2) may not
not going to probably unlikely will (x3)
won't
Tom <u>won't</u> be there yet. Let's face it, he's always late.
2 A: So, do you think it's likely you get the job?
B: Well, it's Over 500 people have applied and I guess they're looking for someone with more
experience than me.
I really don't like the look of those black clouds. I'm sure there's be a big storm very soon.
Mia's doing very well at school. I hope she continue her studies at university. I'm sure she make an
excellent teacher.
5 We be able to sell our house in the current weak economic climate but we're try. We lucky
and find the right buyer. You never know!
I'm sorry but I'm be at work this week. The doctor said I have 'flu and must stay at home.
10
Vocabulary
·
Rearrange the letters to complete the sentences to do with organisation.

- 1 Diane uses her time wisely (liywes) and makes a list of all the things she needs to get done at the beginning of each day.
- 2 My daughter tends to get _____ (seatcitddr) very easily when doing her homework. She _____ (sawtes) a lot of time on social networking sites when she should be studying.
- 3 I tend to do things _____ (adeha) of time so that I always meet the _____ (deeldain) set on a project.
- 4 When you have a lot of tasks to do, it's best to _____ (tripierios) them so you complete the most important ones first.

5

4 Find and correct the mistakes. Tick (✓) the correct sentences.

- 1 I think the way we work will change a lot in the next ten years time.
- 2 The short term, it is expected that wages will stay low.
- 3 Robots could play an important part in our lives in perhaps ten to twenty years time.

4 Don't worry, you'll get your exam results in a day or two.5 We may all work from home in near future as it is likely that companies will want to reduce office costs.
4
5 Complete the idioms with one word.
1 They were <u>running</u> out of time and only had three minutes to score a goal. 2 He didn't say he had a new job. He's such a dark! 3 Can you keep an on the kids while I cook dinner? 4 These days children find using computers a piece of 5 I'll give you a with your suitcase – it looks very heavy. 6 Mia wants to get out of the race. She says it's too competitive and stressful. 7 Golf isn't my of tea. I prefer tennis.
6
6 Put the words in the correct order to make sentences.
1 missed / the / because / date / got / I / the / I / party / wrong. I missed the party because I got the date wrong. 2 concert / 7.30 / started / left / we / at / because / thought / home / at / we / the / 8.
3 answered / didn't / me / door / he / when / the / Cesar / recognise / at first.
4 realise / prepare / was / meeting / as / I / I / didn't / didn't / presentation / the / the / today.
5 told / wrong / were / same / after / two / with / I / was / the / calling / the / number / there / that / hotels / name.
6 to / had / see / who / at / party / but / was / it / different / I / old / my / expected / Dan / the / schoolfriend / a / Dan / came.
5
Function
7 Complete the conversation with the correct answer, a), b) or c).
 A: Hello, I'm just calling to ask what time check-in is. I have a booking for today in the name of James Chang. B: I'm sorry sir, but we don't have a reservation in that name and I'm afraid we're fully booked for the next week. A: Sorry, can you ¹ <u>b</u> that again? B: I said I'm afraid we don't have a reservation for you and we're fully booked. A: Do you mean ² that the double room I booked for the week isn't available? I don't ³ what you're saying.
 B: I'm sorry sir, but we have no record of your booking. Are you sure you're at this hotel? A: Did you 4 me if I'd called the wrong hotel? I 5 booked a room for today, the 16th of August. Do you really think I don't know which hotel I booked a room at? B: I'm sorry sir, what I 6 was that sometimes people make this mistake.
 A: So, you're ⁷ that although I've got a reservation number for a double room from August 16th to 23rd at the Hotel Sheraldon, I don't actually have a room. B: Sorry sir, I didn't ⁸ what you said at the end – it's a very bad line. Could you ⁹ the last part please? A: I said I booked a room at the Hotel Sheraldon from August 16th to 23rd. B: Ah, so you're booked in at the Sheraldon! A: What exactly do you ¹⁰ ?

B: Well, we're the Charlton Hotel, not the Sheraldon. In other words, your booking is with a different hotel! **A:** You've ¹¹ _____ me! Do I have a room or not? **B:** Well, yes, sir, you do – let me give you the number for the Hotel Sheralton ...

1 a) speak	b) <u>say</u>	c) tell
2 a) say	b) saying	c) to say
3 a) mean	b) get	c) take
4 a) ask	b) tell	c) check
5 a) generally	b) definitely	c) finally
6 a) meant	b) understood	c) spoke
7 a) telling	b) talking	c) saying
8 a) listen	b) take	c) catch
9 a) repeat	b) say	c) speak
10 a) need	b) mean	c) say
11 a) missed	b) lost	c) caught

	10

Total: 50

Филологический факультет Кафедра английской филологии

Комплект заданий для контрольной работы №4

по дисциплине «Вводный курс первого иностранного (английского) языка»

Grammar

1 Underline the correct answer, a), b) or c).
1 I <u>b</u> to go to bed early tonight because I'm catching a flight to Majorca at 6.30a.m.
a) used b) <u>have</u> c) would
2 If my boss asks why I want the day off, what I say? Let's face it, I don't want him to know I have an interview for a new job.
a) should b) wouldn't c) must
3 You're very lucky you work at weekends. I usually do and it's really not much fun!
a) mustn't b) shouldn't c) don't have to
4 The doctor told her that she carry anything heavy for three months after the operation. He said it would be dangerous.
a) should b) mustn't c) didn't have to
5 They invest in that company. It isn't doing very well at the moment and they might lose all their money.
a) must b) shouldn't c) don't have to
6 I was really surprised when I was told I go for a second interview. I thought they would make their decisio after the first round of interviews.
a) should b) have to c) had to
7 When you get to the security control in the airport, you take off your shoes and belt.
a) has to b) have to c) shouldn't
8 We hold another meeting so we can discuss which employees will lose their jobs next month.
a) have to b) had to c) mustn't
9 You enjoy your job but it helps if you do. After all, we spend so many years of our lives working!
a) must b) should c) don't have to
10 Do you think I tell him why I don't want to go out with him? Is it a good idea?
a) should b) had to c) don't have to
11 I lose some weight before June. I bought a beautiful dress for Sheila and Lee's wedding but it's a bit tight
and I don't want to be uncomfortable.
a) had to b) don't have to c) must
10
2 Complete the text with <u>one</u> word in each gap.
When I was young, I never realised how my childhood was different to those of my friends. But I do now. Their dads all ¹ <u>worked</u> in the UK but mine always worked abroad. As a child, I ² very happy and I didn't mind the fact that Dad ³ always at home. In fact, I ⁴ use to think about it very much. We never ⁵ to see him for months but when we ⁶ school holidays or a long weekend, my mum, my sister and I ⁷ always go and stay with him. I ⁸ to love visiting him and I clearly remember all the countries he worked in. As a child, I ⁹ a lot of countries and I loved them all. Every time we went to see Dad, it ¹⁰ be an adventure because we always ¹¹ out about a new place.
10
Vocabulary
3 Match 1–6 with a)–f) to match the personal qualities with their descriptions.
1 Christina is so competitive that she 2 Tina is very indecisive. She
3 Ben always does his best
4 Kim is a good communicator
5 In his job, Phil needs to think outside the box
6 Linda loves being a risk taker

 a) and everyone enjoys her presentations. b) and says the danger makes life exciting. c) always has to come first. d) and is very hard-working. e) can never make up her mind. f) and creatively salve problems.
f) and creatively solve problems.
4 Underline the correct alternative.
 Jim's just lost his work/job. Have you ever heard/listened a lion roar? Why didn't you remember/remind me to buy some milk? I've forgotten/left my wallet at home! Sandra's birthday party was great funny/fun. I really enjoyed it! If you hear/listen to the radio everyday, your English will improve.
5
5 Complete the extreme adjectives.
 Their new house has five bedrooms and three bathrooms, and the downstairs area is absolutely enormous. It's a w place. The people are really friendly and the food is amazing! I know you'll love it. If I were you, I'd wear a warm coat. It might look sunny but it's actually f outside. I'm so excited about Marielle's dinner party next week. She's such a great cook and her food is always so d I'm not surprised you're e you've just run a marathon! Come and sit down and try and get your energy back. The film was so a that I walked out after ten minutes. That type of movie just isn't my cup of tea.
6 Underline the correct alternative, a), b) or c).
1 After three months of being out ofb, I was starting to feel depressed. I needed to find a job - and soon. a) jobb) workc) salary 2 Joel works at the company's Paris office and is in of a team of twenty. a) workb) competitionc) charge 3 My brother has his own IT company for over ten years and is about to go international with it. a) workedb) chargedc) run 4 He was so excited about starting his own company that he never thought his business might fail. a) ideab) interviewc) competition 5 In my opinion, a high is not the most important thing about a job. Job satisfaction is more important than money. a) chargeb) salaryc) leader 6 We weren't surprised to hear Alan got by our boss last week. He always turned up late and never seemed to do much work when he was here. a) workb) firedc) charged
Function
7 Complete the conversation with the phrases in the box.
a good idea First of all good point Let's focus Let's sum moving on not sure OK by really feel that way I see we need to

A: OK, so we're going to decide on where to open our new office. ¹ *First of all*, I need to decide on the location. Then we'll discuss the number of new staff we'll need.

B/C: OK.

A:	Right. ² on the ideas we have for location. Last time we discussed Cardiff and Bristol, but we		
	need to decide between them.		
B:	I ³ Cardiff would be a nicer place for our office. I know it is a smaller city but it is developing		
	fast as an area for small businesses.		
C:	Hmm. I'm ⁴ that I agree, actually. I really feel that Bristol would be better. The		
	it is that Bristol is much bigger and will give us the most custom.		
A:	It's also closer to the main motorways and is only a few hours from London.		
B:	That's a ⁶		
A:	So, shall we say we'll look into the office we've seen in Bristol?		
B/C:	Yes, OK.		
A:	Good. So, ⁷ to the next point, how many staff are we going to need?		
C:	Hmm. I think to begin with we should employ fifteen people to cover our basic needs.		
B:	I'm not sure that's ⁸ We talked about some of our London staff moving to the new office. So, I		
	really feel we should start with less.		
A:	I agree. I think ⁹ consider salaries. What about employing five new people first?		
B/C:	That's ¹⁰ me.		
A:	So, are we all agreed? 11up what we've decided. We're going to open our new office in Bristol		
	and employ five new members of staff. Is that right?		
B/C:	Yes, I think so. That's right.		
	10		
	Total: 50		

Филологический факультет Кафедра английской филологии

Комплект заданий для контрольной работы №5

по дисциплине «Вводный курс первого иностранного (английского) языка»

Grammar

1 Complete the sentences with the correct comparative or superlative form of the adjective in brackets.
1 Technology is much <u>more important</u> in today's world. It has also made the world a much <u>smaller</u> place than it used to be. (important / small)
2 It's far to fly by plane these days and it is also one of ways to travel. (cheap / safe)
3 His marks in the last test were slightly in maths, but much in English. (low / high) 4 The new restaurant was a lot than we expected but now we know why. Their food was we've ever tasted. (busy / delicious)
5 Our new car is a little bit than the last one and is also a lot to drive. (economical / easy) 6 I'm not sure if this is way to get to their house but it certainly is a much one because of the scenery. (quick / good)
10
2 Write the correct question tag.
1 You already know my brother James, <u>don't you</u> ? 2 Catherine didn't call you last night,? 3 You haven't cancelled our hotel yet,? 4 Margaret hasn't passed her driving test, ?
5 Richard wasn't working in South Africa then, ? 6 Pablo's getting the 10.30 train from Waterloo, ? 7 Susan and Michael aren't coming to the wedding, ? 8 You knew I wouldn't be able to get here early, ? 9 The rest of the class will be at the concert tomorrow, ? 10 Zhen's already finished university, ? 11 The police will never tell anyone about this, ?
10
Vocabulary
3 Complete the sentences with words and phrases related to technology.
 In fifty years' time, space travel could become a popular holiday option for many people around the world. If you live in the UK and are 65 or over, your doctor can give you a free flu v Cs receive and send data quickly from one place to another. They make it possible for us to connect with people all around the world. A are a powerful type of medicine that help our bodies fight against a lot of different types of infection. S p is created from the sun's energy and is a clean form of energy which produces no pollution. One day, g e may make it possible to design babies that are free from inherited disease.
5
4 Complete the sentences with the words in the box. There are two extra words you do not need.
argue debate inquire look into quarrel reply research wonder

1 Do you ever *wonder* how humans began to create a spoken language with grammatical structures?

2 I watched a fascinating on nuclear power last night on Channel Four. The arguments given by the	ose
in favour of it and those against it really made me think.	
3 The company said that customer services would the complaints they have had about poor service	e.
4 After their, my two brothers refused to talk to each other. It made life at home very difficult.	
5 Why didn't you to any of my text messages? Have I done something wrong?	
6 He's doinginto the long-term health effects of spending hours sitting at a desk in front of a company to the long-term health effects of spending hours sitting at a desk in front of a company to the long-term health effects of spending hours sitting at a desk in front of a company to the long-term health effects of spending hours sitting at a desk in front of a company to the long-term health effects of spending hours sitting at a desk in front of a company to the long-term health effects of spending hours sitting at a desk in front of a company to the long-term health effects of spending hours sitting at a desk in front of a company to the long-term health effects of spending hours sitting at a desk in front of a company to the long-term health effects of spending hours sitting at a desk in front of a company to the long-term health effects of spending hours sitting at a desk in front of a company to the long-term health effects of spending hours sitting at a desk in front of a company to the long-term health effects of spending hours sitting at a desk in front of a company to the long-term health effects of spending hours sitting at a desk in front of a company to the long-term health effects of spending hours sitting at a desk in front of a company to the long-term health effects of the long-term health effec	puter.
	1
5	
5 Complete the sentences with the correct form of the word in CAPITALS.	
1 After completing his undergraduate degree in <i>biological</i> sciences he decided to continue his studies and research	arch
animal behaviour. BIOLOGY	ucn
2 The more he looked into the situation, the more he realised how it was. There really was no solu HOPE	ıtion.
3 He lied when he told the doctor that the injury wasn't He just didn't want to take any medicatio PAIN	n.
4 Her house was so that we decided to help her tidy it up. It took most of the week but in the end, worth it. MESS	it was
5 She designed a very system to keep	
a record of the overtime worked by employees at the factory. EFFECT	
6 Please could I speak to the person who is for dealing with customer complaints? RESPONSE	
5	
6 Complete the sentences using one word from Box A and one from Box B.	
Box A	
break computer memory out	
strange switching	
Box B	
crashed down noise off order stick	
1 Your car seems to <u>break down</u> quite often. Maybe it's time to get a new one.	
2 Why does your computer keep making that ? I think you need to get it sorted out.	
3 I'm sorry sir, the lift is of	
at the moment. I'm afraid you'll have to use	
the stairs.	
4 Oh no! My again. I hope	
I haven't lost the document I was working on.	
5 Have you tried it and on again? My printer often works fine after I do that.	
6 I'd suggest you save a copy of that onto a as a backup.	
5	
Function	
7 Underline the correct answer, a), b) or c).	
1 Could you tell me <u>a</u> ?	
a) what the time is	
b) what's the time	
c) what time is it	
2 Could you your car for the weekend?	
a) borrow me	
b) lend me	
b) lend mec) give to me	
b) lend me c) give to me 3 Do you know nearest garage is?	
b) lend me c) give to me 3 Do you know nearest garage is? a) where is the	
b) lend me c) give to me 3 Do you know nearest garage is?	

4 Would you me a taxi?
a) mind to book
b) to mind booking
c) mind booking
5 Could you tell me ?
a) where the bank is
b) where is the bank
c) where to get to the bank
6 Do you know what time ?
a) does the bakery open
b) is the bakery open
c) the bakery opens
7 hold the line, please?
a) Could you
b) Do you
c) Would you mind
8 Could you tell me who to?
a) I should speaking
b) should I speak
c) I should speak
9 Do you know delayed?
a) if the plane is
b) when does the plane
c) if the plane has
10 Could you this machine works?
a) show me how does
b) show me how
c) show me does
11 Do you know to the post office?
a) where to get
b) how to get
c) how do you get
10
Total: 50

Критерии оценки:

Контрольная работа оценивается отметками: 2 – «неудовлетворительно», 3 – «удовлетворительно», 4 – «хорошо», 5 – «отлично».

Общая оценка контрольной работы складывается из среднеарифметической суммы баллов по отдельным заданиям с учетом качества выполнения и оформления работы.

Уровень качества письменной контрольной работы студента определяется с использованием следующей системы оценок:

0-25 баллов - «неудовлетворительно»

26-34 баллов - «удовлетворительно»

35-44 баллов - «хорошо»

45-50 баллов - «отлично»

Контрольная работа, выполненная небрежно, не по своему варианту, без соблюдения правил, предъявляемых к ее оформлению, возвращается без проверки с указанием причин, которые доводятся до студента. В этом случае контрольная работа выполняется повторно.

При выявлении заданий, выполненных несамостоятельно, преподаватель вправе провести защиту студентами своих работ. По результатам защиты преподаватель выносит решение либо о зачете контрольной работы, либо об ее возврате с изменением варианта. Защита контрольной работы предполагает свободное владение студентом материалом, изложенным в работе.

ПРИДНЕСТРОВСКИЙ УНИВЕРСИТЕТ ЭКЗАМЕНАЦИОННЫЙ БИЛЕТ №

по дисциплине_«Вводный курс первого иностранного (английского) языка» направление «7.45.03.02 Лингвистика»,

профиль « Теория и методика преподавания иностранных языков и культур» (Английский язык), 1 курс, Филологический ф-т

- 1. Read the story and say what it is about. Answer the examiner's questions on the contents of the story. Read the marked passage aloud and translate it into Russian.
 - 2. Do the grammatical tasks.
 - 3. Speak on the suggested topic.

Темы для устной части экзамена

1 семестр

- 1. My family and I
- 2. The importance of studying of foreign languages
- 3. The most memorable moment in my life
- 4. My favourite film/actor
- 5. My favourite author/book
- 6. Future predictions
- 7. My dream job
- 8. My daily routine
- 9. Modern technologies
- 10. The great invention
- 11. The person I admire

Критерии оценки экзамена

Оценка и определение уровня знаний и практических профессиональных умений и навыков (компетенций) студентов производиться по 5-балльной шкале, что соответствует следующим оценкам в баллах: **0-2** – *«неудовлетворительно»*, **3** – *«удовлетворительно»*, **4** – *«хорошо»*, **5** – *«отлично»*.

Типы ошибок:

- 2. Искажение искажение смысла, упущение важной информации, привнесение неверной информации.
- 3. Неточность упущение несущественной информации, привнесение лишней информации, которая не приводит к существенному искажению смысла, не совсем точное толкование, которое не ведет к его искажению.
 - 4. Стилистическаяошибка отступление от стилистических норм языка для

данного стиля речи (ошибочное употребление синонимов, нарушение правил сочетаемости).

- 5. Грамматическая ошибка.
- 6. Лексическая ошибка.

Критерии оценки:

- 1. <u>Отлично</u> нет искажений, не более 3 неточностей или стилистических ошибок и не более 2 лексико-грамматических ошибок при пересказе текста, четкая и полная аргументация, логическая связность изложения, обоснованные и развернутые ответы на вопросы экзаменатора, лексически богатое и грамматически правильное, логичное изложение темы, отсутствие грамматических и лексических ошибок при переводе карточки.
- 2. <u>Хорошо</u> не более 1 искажения и 3 неточностей или стилистических ошибок и не более 4 лексико-грамматических ошибок, последовательная аргументация и связность изложения, правильные ответы на вопросы экзаменатора, логичность и последовательность монологической речи, допускается наличие 2-3 не грубых ошибок при переводе лексикограмматической карточки.
- 3. <u>Удовлетворительно</u> не более 3 искажений и 5 неточностей или стилистических ошибок, не более 8 лексико-грамматических ошибок, наличие связной аргументации и адекватной реакции на вопросы экзаменатора, наличие множества ошибок в монологической речи, студент слабо ориентируется в грамматических явлениях.
- 4. <u>Неудовлетворительно</u> более 3 искажений и 5 неточностей или стилистических ошибок и более 8 лексико-грамматических ошибок, непонимание и неадекватная реакция на вопросы экзаменатора, нарушение связной аргументации при изложении топика, студент не справился с переводом лексико-грамматической карточки

2 семестр

	2 contect]		
Текущая аттестация	Контролируемые модули, разделы (темы) дисциплины и их наименование	Код контролируемой компетенции (или ее части)	Наименование оценочного средства
6 7 8 9 10	Unit 6. Emotion Unit 7. Success Unit 8. Communities Unit 9. History Unit 10. Solutions	ОПК-3, ОПК-4, ОПК-7, ОПК-10, ПК-1, ПК-2, ПК-3, ПК-23, ПК-24, ПК-25, ПК-26, ПК-27	Контрольная работа №6 Контрольная работа № 7 Контрольная работа № 8 Контрольная работа № 9 Контрольная работа № 10
Промежуточная аттест	ация	Код контролируемой компетенции (или ее части)	Наименование оценочного средства**
1		ОПК-3, ОПК-4, ОПК-7, ОПК-10, ПК-1, ПК-2, ПК-3, ПК-23, ПК-24, ПК-25, ПК-26, ПК-27	Доклад, сообщение
Итоговая аттестация		ОПК-3, ОПК-4, ОПК-7, ОПК-10, ПК-1, ПК-2, ПК-3, ПК-23, ПК-24, ПК-25, ПК-26, ПК-27	зачет с оценкой

Филологический факультет

Кафедра английской филологии

Темы докладов

по дисциплине «Вводный курс первого иностранного (английского) языка»

- 1. Find out where the wedding traditions below come from and what they mean.
 - a) smashing plates
 - b) cutting a log in half
 - c) stealing the groom's shoes
 - d) buying dances with the bride
 - e) a list of somethings
 - f) wooden ducks or geese
- 2. Sportspeople:
 - a) Zola Budd
 - b) John McEnroe
 - c) Babe Ruth
 - d) Wayne Gretzky
 - e) Eric Liddell
- 3. Places:
 - a) Siberia
 - b) Patagonia
 - c) Easter Island
 - d) the Gobi Desert
 - e) Alaska
 - f) Mongolia
- 4. Famous people:
 - a) Leonardo da Vinci
 - b) Confucius
 - c) Vasco da Gama
 - d) Ataturk
 - e) Lady Trieu
- 5.Methods of reducing climate change:
 - a) Carbon Capture and Storage (CCS)
 - b) carbon offsetting
 - c) carbon insetting
 - d) renewable energy
 - e) making food production more efficient

Критерии оценки доклада:

- 5 баллов ставится, в случае если выполнены все требования к написанию и защите: обозначена проблема и обоснована её актуальность, сделан краткий анализ различных точек зрения на рассматриваемую проблему и логично изложена собственная позиция, сформулированы выводы, тема раскрыта полностью, выдержан объём, соблюдены требования к внешнему оформлению, даны правильные ответы на дополнительные вопросы.
- 4 балла основные требования к докладу или сообщению и их защите выполнены, но при этом допущены недочёты.
- В частности, имеются неточности в изложении материала; отсутствует логическая последовательность в суждениях; не выдержан объём; имеются упущения в оформлении; на дополнительные вопросы при защите даны неполные ответы.
- 3 балла имеются существенные отступления от требований. В частности: тема освещена лишь частично; допущены фактические ошибки в содержании или при ответе на дополнительные вопросы; во время защиты отсутствует вывод.
 - 2 балла тема не раскрыта обнаруживается существенное непонимание проблем

Филологический факультет Кафедра английской филологии

Комплект заданий для контрольной работы №6

по дисциплине «Вводный курс первого иностранного (английского) языка»

Grammar

•	TT 1		41	4	14	4.
	Ind	lerline	the	correct	altern	19five

- 1 If I'll see/see him, I'll tell you.
- 2 When I will feel/feel tired, I usually take a long bath to relax.
- **3** Louis loves walking on the beach when it 'll be/'s sunny.
- **4** Liz'll be disappointed if you won't/don't turn up tonight.
- 5 What will/do you usually do when you're frightened?
- 6 Chris always shouts at people when he 's/'d be very angry.
- 7 We are/'ll be very surprised if they don't win the competition.
- 8 When people will lose/lose their jobs, they often worry about finding a new one.
- **9** They don't/won't pass the exam unless they study harder.
- 10 If they invite/'ll invite you to their wedding, will you go?
- 11 If I 'm/'ll be happy, I usually laugh a lot and try and make other people laugh too.

10

2 Find and correct the mistakes in the hypothetical conditional sentences below. Tick (✓) the correct sentences.

- 1 Where would you live if you have accepted the promotion to the Italian office?
- 2 It would being great if we travelled around Asia for a month in the summer.
- 3 If Simon lost some weight, he could fit into his favourite suit.
- 4 What would you do if you will win a million dollars on the lottery?
- 5 How could you feel if I asked you to come to Kim and Don's wedding with me?
- 6 If my computer crashes, I'd call a friend and ask him to help fix it.
- 7 If you helped me carry my shopping, I'd be very happy.
- **8** James won't like it if you invited his ex-girlfriend but didn't tell him.
- 9 I would be able to get out more if I could borrowed your car when you're not using it.
- 10 We would have to cancel the barbecue if it is rained.
- 11 Rosie would learn to play the piano if she had more free time.

10

Vocabulary

3 Complete the sentences with the correct form of the words in the box.

annoy c	onfuse	embarrass	
relax	satisfy	worry	

1 Their science teacher was very <u>annoyed</u> about their bad behaviour during class and made them stay late after
school.
2 Some people believe that we shouldn't be so about climate change. They don't think it's really
happening.
3 It was really when I introduced my boss to everyone at the meeting but got his name wrong.
4 Our art teacher said she was with the paintings we had done during our summer holidays.
5 The instructions for the new television are really hard to understand. I'm more now than I was to begin
with.

6 I love going to Tai Chi classes because they are so ______ after a stressful day at the office.

4 Underline the correct answer, a), b), c) or d).
1 Please take <u>c</u> your shoes and leave them by the door. a) on b) up c) off d) down 2. The interval of the control of the co
2 Tania and Kate get really well and have been best friends since school. a) off b) on c) down d) up 3 John tried to chat Kim but she wasn't interested in him.
a) on b) down c) up d) off
4 If you click the icon there, you'll be able to download the document you want. a) down b) up c) off d) on
5 You don't need to dress for the barbecue. It's going to be a relaxed event.
 a) up b) off c) on d) down 6 Do you feel ready to settle and start a family? I'm not sure I do.
a) off b) up c) down d) on
5
5 Put the words in the correct order to make sentences.
1 watching / as / I / enjoy / am / wildlife / programmes / I / a / biologist.
I enjoy watching wildlife programmes as I am a biologist. 2 bus / so / get / when / the / I / it's / busy /
get / I / home / can't / usually / a / that / seat.
3 surprised / jumped / the / Neil / no one / people / was / when / that / complained / queue.
——————————————————————————————————————
4 to / marathon / for / Carla / raise / cancer /
is / the / running / money / research.
5 hair / by / Janet / mum's / one / her / to / cut / of / used / get / her / friends.
6 a / school / for / Saturday / new / holding / a /
raise / sale / the / local / money / is / plant /
on / to / bus.
6 Complete the sentences with the words in the box. There are two extra words you do not need.
course doing give making place
promoted split tone
1 Ian found it difficult to tell everyone that he had <u>split</u> up with his partner because he was feeling very sad about it
2 When were we training to become police officers, we were told how to give bad news without peop too upset.
3 When Pauline told us she was getting to area manager, we were all really happy for her.
4 Have you heard the news yet? Hamish has got a at Cambridge University! He's going to study chemistry.
5 From the of the nurse's voice, I knew that the test results were not good.
6 We heard that the company was moving its offices abroad but our boss couldn't any reasons why.
5

Function

 $7\,$ Complete the conversations with one word in each gap.

1 A:	You'll never <u>guess</u> what. Isamar and Sabih got married in Vegas!
B:	Wow! What a surprise!
2 A:	Bad news, I'm a We're going to have to close the London office.
	You're j ! Why?
3 A:	We've got s to tell you. We've just got engaged.
B:	That's wonderful! I'm so p for you both.
4 A:	I'm s to have to tell you, but your sister was in an accident and is being taken to hospital.
B:	Oh no! That's t !
A:	Please don't worry, her injuries are not serious.
5 A:	I've got some g news.
B:	Really? What?
A:	I've been offered a job at Princeton University!
B:	Wow! C! That's fantastic!
6 A:	Unfortunately, I'm not going to be able to come to your party next weekend.
B:	Oh, that's a s . Why not?
A:	Well, you know that painting competition I entered. I won! So I have to go to London on Saturday.
B:	That's brilliant! Well d !
	10
	Total: 50

Филологический факультет Кафедра английской филологии

Комплект заданий для контрольной работы №7

по дисциплине «Вводный курс первого иностранного (английского) языка»

Grammar

1 Write sentences using the present perfect simple or continuous.
1 She / work / in Japan / for six years.
She's been working in Japan for six years.
2 I / not see her / since the summer holidays.
3 What / you / do / all morning??
4 I / always / enjoy / swimming in the sea
5 She / listen to / the same song all day
6 We / learn / Chinese / for two years.
6 We / learn / Chinese / for two years 7 How long / he / be an engineer??
8 He / not meet / my parents / before
9 Yasuko / plan / to visit Canada for years
10 We / wait / for you for more than an hour.
10 We / wait / for you for more than an hour 11 How long / you / know Martina for??
10
2 Find and correct the mistakes. Tick (✓) the correct sentences.
1 Do you think he can to play the guitar well?
2 He is able to speak three languages by the time he was fifteen years old.
3 Did you manage speak to your parents about the ski trip?
4 Gina wasn't able to meeting us in Paris because her flight was cancelled.
5 Could you hearing what they were saying from the back of the class?
6 Were they able to getting in touch with you by email?
7 Do you managed to do exercise three times a week?
8 Are those the people who weren't able to get tickets for tonight's concert?
9 I'm not always able to visit my parents at the weekend.
10 Unfortunately, she wasn't able to getting to the station in time to catch the last train.
11 Do you able to help me look after their house for the weekend?
10
Vocabulary
3 Rearrange the letters to complete the sentences to do with success.
•
1 I find it's easier to <u>focus</u> (ofusc) on my studies if I go to the library because it's so quiet there.
2 Chian was really excited when he was offered the (nypopoitrtu) to study at a European university for a
year.
3 Usain Bolt is a (scoldlawrs) runner and everyone expects him to win more gold medals.
4 It can take years to (earmst) a sport like golf.
5 Fatima is a high (vreiceha) and is always top of the class.
6 Ian has always shown a natural (nettla) for acting.
5
4 Underline the correct answer, a), b), c) or d).
1 Does anyone know who the red van parked outside belongs <u>b</u> ?
a) for b) \underline{to} c) with $\overline{\mathbf{d}}$) on
2 He's one of my best friends and I know I can always rely him when I need help.
a) with b) on c) in d) for

3 Stop laughing me. You're making me feel embarrassed and it's really not funny.
a) in b) for c) at d) to
4 Do you have enough money to pay a taxi home?a) with b) about c) on d) for
5 I don't have much in common John so it's difficult spending time with him.
a) with b) for c) in d) about
6 Duncan works very hard at his studies and puts a lot of hours. a) for b) to c) on d) in
<u></u>
5
5 Complete the sentences with the correct form of the word in CAPITALS.
1 I may be <u>useless</u> at doing sports but I can play three musical instruments and I can sing quite well. USE
2 You're right. He has a lot of artistic He should get into the art college of his choice. ABLE
3 Did you see the last competition she played in? She's such a tennis player that she won all her matches.
SKILL 4 Henryk is really at languages and can speak English, Polish, Spanish and Chinese fluently.
TALENT5 Mary is at organising events so we need to find someone else to help us plan the party.
HOPE
6 Evelyn is such a musician. It's not surprising that she has won many music prizes in her long career. GIFT
5
6 Complete the sentences with the words in the box.
apprenticeship certificate degree
distance licence online
1 Alice has got a <u>degree</u> in economics from the University of Toronto and an MA in finance from UCL.
2 I wasn't given my during the graduation ceremony. It was sent in the post a few weeks later.
3 After we moved house I nearly forgot to update my address on my driving
4 Tim has just started a(n) course in accounting and says it's a really good to way to fit in his studies with work.
5 Many universities now offer learning courses so that people can continue working and study from
home in their free time.
6 If you got a(n) with our company, you'd work four days a week with us and go to college every Friday.
·
Functions
7 Complete the conversations with the words in the box. There are two extra words you do not need.
agree another do example for in like must one reason said way what
1 A: We need someone with good qualifications who won't need too much training.
B: I ¹ <u>do</u> think we should choose someone who has a university degree. Having ² that, I think it's
important that they already have some work experience too.
A: Exactly. That's ³ I was saying. 2 A: Well, I ⁴ say I'm very disappointed with this restaurant. I was expecting it to be a lot better than this. For
5 thing, the waiters are very slow
B: 6 my view, it's the food that's their biggest problem. My vegetables weren't cooked and the chicken wa
cold. 3 A: Mr Sanchez of MT Motors has suggested we work together on our next marketing campaign.
B: MmmI'm not sure that that is a very good idea. The ⁷ I say this is that they have a very different
market to us and the last time we worked with them it didn't benefit our company at all

⁸ me, it would be more practical for us to politely decline their	offer and to focus on how we can best grow
our business independently.	
4 A: I prefer face-to-face learning.	
B: I ⁹ It's more efficient. For ¹⁰ , you can get your questi	ons answered immediately by your tutor.
A: And you get to meet your classmates and go out with them after le	ctures so they become friends too. It's far
more social and fun. You can really connect with people.	
B: ¹¹ I said, face-to-face learning is much better. I'm so glad I of	lecided to come to university instead of
doing a distance learning degree. I love meeting up like this.	
10	
Total: 50	

Филологический факультет Кафедра английской филологии

Комплект заданий для контрольной работы №8

по дисциплине «Вводный курс первого иностранного (английского) языка»

Grammar

1 Underline the correct alternative.
 1 I love _/the cats, but I wouldn't like to have a/the dog. 2 A/An city I'd really like to visit is the/— Budapest in Hungary. 3 Is that a/the girl who lives in the/a flat next to yours? 4 We saw the/a beautiful house in a/the South of France but it didn't have the/a very big garden.
7
2 Find and correct the mistakes. Tick (✓) the correct sentences.
 The secret of a healthy life is to walk a lots and eat a little bit of everything. Unfortunately, no of the people working at the station understood English and I only knew a bit of Italian. I've read a few of his science fiction novels but not all of them. Don't worry. You won't miss your flight. We've got plenty time to get to the airport. If you want some help, give Colin a call. He will help you in any of way he can. Simon's problem is that he eats too many cakes and enough fruit. All of the students in my class are really friendly and we often spend a lot of time together at weekends.
6
3 Complete the sentences with a relative pronoun.
1 He doesn't get enough exercise, _which _ explains why he's always so tired. 2 Is he the man son is working in Seattle? 3 That's the restaurant we went for my dad's birthday. 4 My cousin, lives in Scotland, has invited us to her new house next month. 5 Many people use the internet for more than three hours a day, can cause stress. 6 In this photo, you can see the exact moment they won the match. 7 Our hotel in Las Vegas, had 24-hour room service, had over 1000 bedrooms! 8 When I was in London, I met an artist painting of the Queen was displayed in the National Portrait Gallery.
7
Vocabulary
4 Match 1–6 with a)–f).
1 Since we moved house, we've got 2 The noise of the cars at night gets 3 When my neighbour invited me 4 Judi's settling in well at school and is making 5 Jane was only trying to be friendly, but Ben told her to mind 6 I think I'm lucky as I get on
 a) friends with some of her classmates. b) her own business. c) to know quite a few of our neighbours. d) over for tea and cake, I couldn't say no.

e) well with most people I work with, which makes every day enjoyable.f) on my nerves and it can be really hard getting to sleep.
5
5 Complete the sentences with the words in the box. There are two extra words you do not need.
car estate house market shop shopping streets traffic
 1 Every Saturday afternoon my mum goes to the local outdoor <u>market</u> to buy fruit and vegetables for the week. 2 Hugo is very happy because he's just bought a semi-detached five minutes away from where he works.
3 Did you know that a new industrial is being built on the edge of the city? 4 The lights seemed to stay red for a very long time. It was rather frustrating as I was late for work. 5 Before we left the airport we went to the duty-free to buy some perfume for my aunt. 6 If you have never driven in this city before, it can be quite confusing as there are a lot of one-way
5
6 Complete the words related to the internet.
 1 For me, the best way to book a holiday is through an online travel site. It's so quick and easy to do these days. 2 Almost everyone who looks for information online uses s e to direct them to the best sites. 3 Demi spends hours on s n s writing messages to her friends and commenting on their posts.
 4 Before Niara buys any electrical product, she always goes to r s to see what scores people have given the products she's interested in. 5 Elisa spent most of the weekend creating a p h of her own so she could share facts about
herself. 6 After being single for many years, Jeff decided to join a few d s It didn't take him long to find a girlfriend.
5
7 Underline the correct answer, a), b) or c).
1 You look like you've had a long day. Why don't youb your feet up and I'll go and make us a lovely cup of
tea. a) have b) <u>put</u> c) make 2 When I told my cousin to ' herself at home' the last time she visited me, I didn't expect her to call her
parents in America everyday. a) have b) make c) be
3 Paul told us to ourselves to anything in the fridge if we got hungry while he was at work. a) help b) take c) make
4 Peter knew it was going to be bad news when his boss invited him into his office and told him to a seat. a) need b) make c) have
5 You'll have to the mess, I've had my sister's children with me all weekend.
 a) forget b) excuse c) apologise 6 When Isabelle asked if she could borrow my car for the evening, I told her to my guest as I knew she'd look after it.
a) make b) offer c) be
5
Function
8 Complete the conversation with the words and phrases in the box. There are two phrases you do not need.
Can you all right I didn't realise you I need to If I were Is it OK No problem something wrong Sorry about that sort it out What should I Yes, of course you should You'd better not

1 A: ¹ Sorry about that, I didn't know that we shouldn't talk business during the meal. B: That's ² all right. I don't think Guilherme minded too much, although in Brazil it's not always a polite thing to do.
2 A: My apologies. ³ were on the phone. I can come back later.
B: 4 come back in half an hour?
3 A: Did I do ⁵ ?
B: Don't worry about it. We can ⁶ Just remember that in Italy people don't usually use first names
when doing business.
4 A: Do ⁷ take my shoes off before I enter Miki and Isamu's house?
B: Yes, ⁸ In Japan, people leave their shoes in their hallway and point the toes of them towards the
entrance. You will probably be given a pair of slippers to wear inside their home.
5 A: 9 do if they give me a present?
B: 10 you, I'd open it and then smile and thank them.
6 A: 11 if I take Natalya some flowers?
B: 12 but don't take her yellow ones, as in Russia this means you are going to end the relationship.
10
Total: 50

Филологический факультет Кафедра английской филологии

Комплект заданий для контрольной работы №9

по дисциплине «Вводный курс первого иностранного (английского) языка»

Grammar

1 Complete the hypothetical conditional sentences with the correct form of the verbs in brackets.
1 <u>Would</u> you <u>have called</u> if you <u>'d heard</u> the news? (call / hear) 2 If you to bed earlier, you better. (go / sleep)
3 I the bus if my alarm clock
me up. (not miss / wake)
4 If it warmer today, I for a swim in the sea. (be / go) 5 Lee's parents her a car if she her driving test. (buy / pass)
6 If they us that it was Anthony's birthday, we him a present.
(not tell / not get)
7 I you at the station if you me you were coming. (meet / tell)
8 Joe his car if he the money. (not sell, not need) 8 What if they ye? (de / not help)
9 What we if they us? (do / not help) 10 If it so wet outside, I for a long walk in the countryside. (not be / go)
11 she a famous painter if she art? (become / not study)
2 Correct two mistakes in each sentence.
1 It often believed that the most reliable cars have made in Germany.
It is often believed that the most reliable cars are made in Germany.
2 The concert has cancelled due to illness and will hold next Friday instead.
3 John Lennon murdered in 1980, but his music still enjoyed by millions of fans.
4 I'm sure he will be received an award for his latest film, which shows in London tonight.
5 This year's prize winners being given the chance to go on a fabulous trip to the Galapagos Islands. The winners will choose by the judges next week.
6 Most of the goods we sell produce in Asia but repackaged in the UK before sent out to customers.
Vocabulary
3 Complete the words in the sentences.
 1 Huge technological a <u>d y a n c e s</u> are being made every year in the world of science and technology. 2 The civil rights m in the United States in the 50s and 60s defended people against racism and led to positive changes in the legal system.
3 Gutenberg's i of the printing press in 1440 led to a much wider s of knowledge and ideas
which has only been surpassed in recent times by the invention of the internet.
4 The d of the structure of DNA was made by James Watson and Francis Crick in 1953. It was a turning p in medical research.
5

4 Underline the correct alternative.

- **1** My parents said they loved being teenagers in the <u>sixties</u>/quarter-century because so much was changing in the world and the music was great.
- 2 It has been over *a decade/an era* since Keyvan moved to Sweden and in that time he's built up a very successful IT business.
- **3** Some people think that the *millennium/age* of radio is coming to an end but I disagree because in Africa, for example, the radio is widely used.
- 4 Every summer Jean and Bill go on a Mediterranean cruise for a *decade/fortnight* and meet up with old friends they've made on previous trips.
- **5** Unless we start to change our habits and live greener lifestyles, future *generations/ages* will be seriously affected by the environmental problems that have been left to them.
- 6 The fall of the Berlin Wall marked the end of the Cold War *era/age* and led to East and West Germany becoming a single country once more.

a single country once more.
5
5 Underline the correct answer, a), b) or c).
1 In the first term of university, we all had to <u>b</u> a fifteen-minute talk to our class. a) have b) <u>give</u> c) make 2 Speaking a foreign language doesn't naturally to everyone. a) give b) come c) make 3 My sister is terrible at directions so please don't ask her for help if you get lost. a) making b) having c) giving 4 Nick excellent progress at school and his teachers say he is the top science student in his year. a) has had b) has given c) is making 5 If our company hadn't got that new contract, we wouldn't a profit this year. a) have made b) be given c) be having 6 I trouble starting my car so I called the local garage to see if they could help me. a) made b) was given c) was having
5
6 Complete the sentences with the correct form of the word in CAPITALS.
 1 Ghandi was a <u>charismatic</u> leader who fought without violence to help India gain independence. CHARISMA 2 Hilary Clinton is seen as a very woman and has helped others to become active in the world of
politics. INFLUENCE
3 Studies have shown that a lot of people who have become successful sleep less than six hours a day. CREATE
4 Sir Ranulph Fiennes, the great explorer, is an and entertaining speaker who makes you believe that you can achieve anything you want in life. INNOVATE
5 An copy of one of Shakespeare's first plays has been found in the wall of a very old house in London. ORIGIN
6 Stephen was an student and always got top grades in every exam he took. EXAMPLE
5
Function
7 Complete the conversations with phrases for expressing uncertainty and reacting to information.
 1 A: What time does the rugby match start tomorrow? B: I have no idea. 2 A: What's Margaret's phone number? B: I'm fairly s it's 564 9876. 3 A: Do you what the capital of Honduras is? B: I don't know. It's d not Quito. 4 A: So, where did you leave my MP3 player? I need to find it before I go out. B: Erm sorry, I can't r It might be on the kitchen table. Have you looked there?

5 A: Whose wife was the Taj Mahal built in memory of?
B: Oh, I used to know that, but I've completely f !
6 A: It says here that Freddie Mercury was born in Zanzibar and grew up there and in India.
B: Oh r ? I didn't know that.
7 A: Wow! Who owns the Bugatti Veyron outside Brad's house?
B: I haven't a c But it's a beautiful car, isn't it?
8 A: When does Juliet get back from her trip to Italy?
B: I'm not a h percent certain but I know it isn't this week.
9 A: What's her postcode?
B: I'm fairly c it's BC2 6GH.
10 A: Which building is now the tallest in the world?
B: I don't k but it certainly isn't the Petronas Towers in Kuala Lumpur.
6 A: Did you know that there are over 850 different languages spoken in Papua New Guinea?
B: Are there? That's really i
10
Total: 50

Филологический факультет Кафедра английской филологии

Комплект заданий для контрольной работы №10

по дисциплине «Вводный курс первого иностранного (английского) языка»

Grammar

1 Write the reported speech sentences in direct speech.
1 Jack told me that he would be here at seven. ' I'll be there at seven
Daisy said she'd see us the next day.
Greg asked us if we liked rock music.
Ali's dad told her to be home by eleven.
Jo asked Lee why he wanted to use her car.
They said they couldn't find their tickets for the concert the next day.
5
2 Write the direct speech sentences in reported speech.
1 'Where is the train station?' asked Bob.
Bob asked where the train station was. 'I might be late coming back, Liz', said Jen.
2 1 might be late coming back, Liz, said Jen.
³ We'll be there at 9.30', said Tim and Vic.
4 What do you want to do this weekend, Sue?', asked Yuji.
⁶ 'Have you met each other before?', asked Li.
6 'You mustn't use the internet for longer than an hour a day, Tom', said his father.
5
3 Complete the sentences with the correct form of the verb in brackets.
1 He suggested <u>going</u> out the next day. (go)
2 She offered us sightseeing. (take)
We recommended Tikal. (visit) We decided by bus. (not / travel)
5 I suggested that we early. (leave)
6 He warned us uncooked food from
the market. (not / eat)
7 She promised that she us outside the cinema at 7.30. (meet)
8 He agreed us more. (pay)
9 I explained that the food bad. (taste)
10 They invited us with them in France. (stay) 11 We agreed that we authentic food. (try)
aumende 100d. (uy)
10

Vocabulary

4 Rearrange the letters to complete the sentences to do with the environment.

 1 These days, more people are choosing to buy <u>organic</u> (cirnaog) food because the methods of production are better for the environment. 2 Did you know that if you leave the TV on (tyabnsd) over night, it uses electricity and you waste
energy?
3 Since electronic books have become available, it's become even easier to buy (densdnohca) books at really low prices.
4 If your house was better (ledsutian), you'd need less electricity to heat it and therefore save money or your electric bills.
5 Our family never buys much (drepsoces) food as we prefer to eat healthily and cook fresh food. 6 There's far too much (kicangpag) on this toy – I'm having real problems getting it off.
5
5 Complete the words with the correct prefix.
 It was amazing. One minute the magician was there and the next he had <u>disappeared</u>. Alan's excuse for missing the party was sobelievable that Amanda knew it was a lie. It's easy topronounce words in a new language, so don't worry if I correct you. Mickey was told that herability would prevent her from being able to walk. I wish you'd stopcooking the meat. It makes it very tough to eat. David alwaysnews his driving licence if he moves house so that it stays up-to-date. The judge ruled that the company had usedethical and illegal business practices. The doctor told Nina she wasweight and needed to diet as well as exercise regularly. Ali likesusing objects where possible and has just made a bed cover from old clothes. We completelyestimated how long it would take to get to Strasbourg and arrived really late for the wedding. I'm sorry forjudging you. I thought I couldn't trust you but I was so wrong.
5
6 Match sentences 1–6 with reporting verbs a)–f).
1 Would you like to have dinner with me tomorrow night? 2 A: Would you like something to eat? B: No, thanks. I've already had lunch. 3 Let's go to see that exhibition. It's got great reviews. 4 That bag looks heavy. Shall I carry it for you? 5 First you click on this icon and then you log off. 6 Be very careful when you cross that road. It's dangerous.
 a) refuse b) explain c) invite d) suggest e) offer f) warn
5
7 Complete the sentences with the words in the box. There are two extra words you do not need.
aisle boards boarding check gate hand passports priority

1 Ben always prefers to have a window seat to an <u>aisle</u> seat. He says you get a much better view if you sit next to the window.

2 All airports make passengers show their before they are allowed to continue to the departure lounge.
3 The airport information board said that it would take fifteen minutes to walk from the duty-free shop
to23.
4 We were asked to have our cards ready and they were inspected before we were allowed to proceed
onto the plane. 5 If you are travelling with small children, it is recommended that you pay a little extra for boarding.
6 I need to in at least two hours before my flight so could you pick me up at
10 o'clock?
10 0 Clock.
5
Function
8 Underline the correct answer, a), b) or c).
1 <u>a</u> go to the wrong platform or else you'll miss your train.
a) Don't b) You need to c) You'd better
2 Don't ask your hotel to book a taxi to the airport.
a) forget to b) forgetting c) forget for
3 You'd book a double room if you think your wife might be able to go too.
a) should b) better c) be careful to
4 Whatever you, agree the price of the taxi before you get in it. a) 'll do b) do c) were doing
 a) 'll do b) do c) were doing 5 If I you, I wouldn't wear any expensive jewellery on holiday.
a) had been b) will be c) were
6 Some of the taxi drivers have to take you for a longer drive than is necessary.
a) tend to b) a tendency c) tended
7 Make you lock your hotel room before you go to sleep.
a) sure b) sure of c) sure for
8 out for cars when you try and cross the roads.
a) Move b) Watch c) See
9 Be people trying to sell you fake perfumes.
 a) careful to b) sure of c) careful of 10 You to collect your euros from the bank the week before your flight.
a) must b) need c) 'd better
11 It's not very any more but sometimes people might invite you into their homes.
a) general b) usually c) common
<u></u>
10
Total: 50
L'averance avance.

Критерии оценки:

Контрольная работа оценивается отметками: 2 – «неудовлетворительно», 3 – «удовлетворительно», 4 – «хорошо», 5 – «отлично».

Общая оценка контрольной работы складывается из среднеарифметической суммы баллов по отдельным заданиям с учетом качества выполнения и оформления работы.

Уровень качества письменной контрольной работы студента определяется с использованием следующей системы оценок:

0-25 баллов - «неудовлетворительно»

26-34 баллов - «удовлетворительно»

35-44 баллов - «хорошо»

45-50 баллов - «отлично»

Контрольная работа, выполненная небрежно, не по своему варианту, без соблюдения правил, предъявляемых к ее оформлению, возвращается без проверки с указанием причин, которые доводятся до студента. В этом случае контрольная работа выполняется повторно.

При выявлении заданий, выполненных несамостоятельно, преподаватель вправе провести защиту студентами своих работ. По результатам защиты преподаватель выносит

решение либо о зачете контрольной работы, либо об ее возврате с изменением варианта. Защита контрольной работы предполагает свободное владение студентом материалом, изложенным в работе.

ПРИДНЕСТРОВСКИЙ УНИВЕРСИТЕТ

Комплект заданий для проведения зачета с оценкой

по дисциплине_«Вводный курс первого иностранного (английского) языка» направление «7.45.03.02 Лингвистика»,

профиль «Теория и методика преподавания иностранных языков и культур» (Английский язык), 1 курс, Филологический ф-т

Вариант 1

Listening

1 Recording 9 Listen to the conversation and complete the notes.

Name: Oasis ¹ Bar		
Location: 3 ² Lane, Oxford		
Type of food: Moroccan		
Décor: Authentic Moroccan with traditional ³ and lamps.		
Atmosphere: Dine by candlelight; relaxing and		
4		
Early dinner: from 5.00 to 7.00p.m. Price: ⁵ £		
Late dinner: Two-course meal Price: £17.95 Wine included: ⁶ Yes / No		
Typical dishes: Lamb, fish and lemon 7 tagines; vegetable couscous		
Specialises in: 8 from Marrakech		
Speciality: 'Bastilla', made of filo pastry, chicken, almonds, 9 and cinnamon		
Booking necessary: 10 Yes / No		
Phone number: 01865 11		
10		
2 Recording 10 Listen and answer the questions below.		
1 In which year did Alexander von Humboldt die?		
2 In which year did he return from his Latin American journey?		
3 Name three of the Latin America countries Alexander von Humboldt travelled to.		
4 What did he achieve by climbing Mount Chimborazo?		
5 What did Von Humboldt's scientific exploration of Latin America lead him to becoming in Europe?		
6 What did he suggest about Africa and South America?		

Grammar

3 Choose the correct answers to complete the text, a), b), c) or d).

An equal right

	ut those who fought for women to gain the right to vote (known as 'suffrage') in the UK, they
	alice Hawkins. It is usually the Pankhurst family who ¹ <u>b</u> remembered for their part in the
	vement, but Alice Hawkins played an important role.
	Stafford in 1863 and began working in a shoe factory at the age of thirteen. While working
making shoes she saw	that women
paid a for less	than their male colleagues and that their working conditions were shown o she decided ⁵ something about this and joined the shoe trade union.
a 10t worse. S	ory she worked for ⁶ as a worker's cooperative and employees ⁷ encouraged to
	ctivity. Whilst trying to improve women's conditions at work, Alice 8 also fought for
	that to vote and frequently gave public speeches. She was often shouted at by people who didn't
	but promised ⁹ the fight whatever the opposition. She was often warned
	hes and was arrested many times. She was imprisoned five times in total, but she never gave
	omen may never 11 the right to vote.
1 a) -	b) <u>are</u>
c) is being	d) has been
2 a) -	b) is
c) was	d) has been
3 a) are	b) were
c) were been	d) has been
4 a) be	b) being
c) to be	d) to been
5 a) to do	b) doing
c) do	d) that to do
6 a) formed	b) was been formed
c) was formed	d) will be formed
7 a) -	b) were
c) was being	d) will be
8 a) -	b) was
c) was being	d) has been
9 a) continue	b) continuing
c) to continue	d) that continuing
10 a) to give	b) that giving
c) not to giving	d) not to give
11 a) gained	b) has gained
c) have gained	d) be gaining
	10
4 Correct <u>two</u> mistal	kes in each sentence.
	ve paid me if I saw him. He said he already would have the money.
	we paid me if I'd seen him. He said he already had the money.
2 My computer's been	n repaired at the moment. They promised that it was ready today.
3 They recommended	to try the new Thai place in town and suggested we trying the green curry.
4 We had gone to the	party if we would've known you were going too.
5 The thief is arrested	quite quickly, but the paintings were never been found.
6 She promised taking	g me for a drive in her Jaguar, which she will give for her twenty-first birthday.
	<u> </u>
	10
X 7 1 1	

Vocabulary

5 Complete the sentences with the correct form of the word in CAPITALS.

1 He always <u>mispronounces</u> my name. It's Suzanne, not Susan. **PRONOUNCE**

2 Every summer I have tot NEW	he insurance policy I have for my car.
3 I knew she of my new bo	yfriend by the annoyed look on her face whenever he spoke.
APPROVE 4 It's almost impossible not to like him.	He's so
CHARISMA	
5 The of democracy was est	tablished by the Greeks over 2,000 years ago.
	nt medical made in the twentieth century.
21000,211	which sends cosmetics to customers on a monthly basis.
	meals, which have been cooked in advance and only need
9 It is strange how an actor can be one minute and then become famous o	
KNOW	
	8
6 Underline the correct alternative.	
	<u>window</u> seat if you want to see the views. ne increasingly aware of the effects of climate change in the last few
3 If you come by/in car, it's a good idea	to do/have a break before you reach the M4. ble-glazed and make sure your rubbish is processed/recycled, you'll be
5 Give/Make me a call when you have co	
	lers, although I explained/offered them three times. good idea to underestimate/overestimate how much food we'd need to ng.
	12
Function	
7 Complete the travel tips with the ph	rases in the box. Use capital letters where necessary.
be careful don't leave have a ten	dency
make sure most important on the watch out were you whatever	
you'd better you need	you
1 14 1	
2 If I, I'd take a spare set o	water and avoid eating food from street stalls. f clothing with me in my hand luggage.
do, don't get in a taxi befo	ore you have agreed on the price of the fare.
5 The with your personal belong thing is to make sure	gings – them on your seat in the train when you go to the toilet you use sun cream when you go outside. It's going to be ever so hot at this
time of year.	
	carry your bags but isn't wearing the hotel uniform. the hotel safe when you go out in the daytime.
8 to allow plenty of time be	fore your flight, I'd suggest arriving at the airport three hours early.
9 Thieves to target tourists 10, the city centre is a safe	who wear expensive jewellery, so make sure you don't. place to walk around at night.
	10
8 Complete the conversations with res	
	ost World Cup finals in the history of the sport?
B: ¹ <u>c</u>	
A: No, sorry, it's Brazil. They've won	it five times!

B: I knew that. I just couldn't remember.
2 A: What's the capital of Canada? B: 2 A: Sorry, the capital is Ottawa.
B: Oh really? ³ How interesting.
3 A: Who has won the most Olympic Gold metals? B: I used to know that. A: No, you're right. It's the swimmer Michael Phelps. B: B: 5
 4 A: Which actress has had the most Oscar nominations? B: I have no idea. A: Meryl Streep, of course. She's had nineteen! B: 6
 a) It's definitely not the athlete Carl Lewis. b) I had no idea. c) I'm not one hundred percent sure, but it might be Italy. d) Has she? I didn't know that. e) I was just about to say his name! f) I'm fairly sure it's Toronto.
5
Reading
9 Read the article opposite and complete the gaps with headings a-f below.
 a) A woodland construction b) Safe, enduring and unusual c) The final flight home d) Another idea in the air e) Catching on to grounded flights f) Taking his time to recycle
1 <u>c</u> An old Boeing 727 aeroplane might not be most people's idea of home, but to Bruce Campbell that is exactly what is has become. The retired electrical engineer from Oregon, USA, who has a passion for aircraft, has spent over \$200,000 creating a rather special home for himself. 2
What he did was buy a retired Boeing 727, which he then took apart. Next, he had the pieces transported to a tenacre plot of land he already owned on the outskirts of Portland and rebuilt the aeroplane in the woods.
3 Creating this unique home has been a slow process and so far has taken over fifteen years but Bruce is careful to reuse as much as he can of the old aeroplane. He has turned the cockpit* into his reading room, made one of the bathrooms usable again, put in a temporary shower and added a clear floor so that you can see the original structure of the plane. His unusual home also contains a sleeping area and a workable kitchen.
4 At present Bruce lives in his aeroplane for six months of the year and spends the other six in Japan. As well as finishing the Portland plane project, he also has another idea that he is considering for the future: to buy another retired aeroplane and create a second home in Japan. 5
So why is Bruce so keen on converting*2 disused aeroplanes into homes? He says there are many reasons but that retired airliners are strong, well designed, secure and made out of materials that will last. They also make an interesting and unusual home and are fun to live in. 6
Perhaps in the future, as more and more aeroplanes are retired around the world, other people will copy his ideas. At least in this way, the aeroplanes would not become waste and would instead be re-used in a way which has a

it

positive impact on both the environment_and the people who decide to make them home. * the front part of the aeroplane from which the pilot controls the aeroplane
*2 changing the structure and function of

<u> </u>	5
10 Read the article again. Underline true (T) or false (F).
 Bruce used to work as an aircraft engineer. After he bought the plane, he found the perfect place to move it to. Bruce's new home has so far cost him nearly \$200,000 to renovate. He had no choice but to strip the plane down to get it to its new location. Bruce has kept as many of the plane's original features as possible. Bruce now lives in the USA and Japan. He is currently looking for an old aeroplane to convert in Japan. He thinks planes work perfectly as homes. Bruce finds living in a plane entertaining. Converting planes into homes might become a more popular idea in the future. The notion of reusing old planes makes en 	T/F
	10
Writing	
11 Rewrite the sentences using the words i	n brackets.
(so/that) The restaurant was so expensive that we de	to go home and get an Indian takeaway instead. scided to go home and get an Indian takeaway instead. she has. She enjoys talking about her luxury lifestyle.
3 There's no doubt that he's a very charming (while)	individual. He hasn't any talent at all as an artist!
4 It was a hot, noisy and overcrowded nighted I felt quite unwell the following morning. (such/that)	· lub. ·
5 David will never get the kind of job he real (unless)	Ly wants. He needs to make a lot more effort. L.
(although)	
<u></u>	5
12 Write a review of a restaurant that you words from Exercise 11 where possible	have been to. Use the ideas below to help you and use linking . Write 120–150 words.
What was the restaurant like? What did you of Was the meal worth the money you paid? Would you recommend the restaurant? (Why,	

10	_
Total: 100	_
F	Зариант 2
	aphani 2
Listening	
1 Recording 7 Listen to six conversations and under	erline the correct answers, a), b) or c).
1 The neighbours invited Lynne for	
a) tea.b) coffee.	
c) <u>lunch</u> .	
AT 41 1 1 1 1 1 1	
2 Jim thinks Jack should doa) a degree.	
b) an apprenticeship.	
c) an engineering course.	
3 Dennis suggests that Jo	
a) asks the travel agent to check for special offers onl	ine.
b) stays for a drink and a chat.c) books her break through an online travel site.	
e) books her break through an online traver site.	
4 If Elizabeth is invited to dinner, she shouldn't take	
a) photos.b) flowers.	
c) chocolate.	
5 Vicky can't remember	
a) where her phone is.	
b) what Matt's phone number is.	
c) where she parked her car.	
6 The teachers think that the should control the us	se of social networking sites.
a) parents	
b) students c) school	
5	

1 What was Harry happy that the neighbours did? Play golf
2 What subject does Bill say Jack should study?
3 Name one of the destinations Jo might stop over at on the way to Sydney.
4 If you leave a bit of food on your plate in Egypt, what does this mean?
5 What did Tom forget the previous week?
6 What online problem is the school trying to solve?
2. Pagarding 9 Liston to six people tellring about their neighbours. Metab eninions a), g) with speakers 1.6.
3 Recording 8 Listen to six people talking about their neighbours. Match opinions a)-g) with speakers 1-6. You do not need all the opinions.
1 Speaker 1
Good neighbours: a) are selfless and do things for each other all the time. b) can be trusted. c) teach their children to be polite and well-behaved. d) are helpful when you need them to be. e) are considerate towards other people and don't wake them up. f) mind their own business. g) will take in parcels for you.
5
Grammar
4 Correct two mistakes in each sentence.
 He's the man that son has won the lottery last week. He's the man whose son won the lottery last week. We wasn't able to go to Sally's party last Friday because we can't find a babysitter.
3 She's be living in Switzerland since the past five years.
4 There are a few of biscuits, but there isn't no cheese.
5 I've been knowing my best friend Michael for primary school.
6 She got new laptop for her birthday, that she loved.
10
5 Choose the correct answers to complete the text, a), b) or c).
Chinese billionaire Li Jinyuan, ¹ <u>a</u> is the twenty-fourth richest person in China, is ² special kind of boss When ³ President of the Tiens Group decided to treat ⁴ of his staff to a holiday, he paid around £24 million for half his workforce (⁵ incredible 6,400 employees) to go on a four-day trip to France. The staff went on this vacation went to Paris for a few days first and ⁷ able to visit the Eiffel Tower and the Louvre. They then travelled by train to the South of France, ⁸ they stayed in four and five-star hotels in Monaco and Cannes. During ⁹ four-day period, an amazing 30,000 hotel rooms were booked. This generous act is something has benefited his staff as well as his company and has also ¹¹ the French economy.

1 a) <u>who</u>	b) whose	c) which
2 a) a	b) an	c) the
3 a) a	b) an	c) the
4 a) a plenty	b) a lot	c) a lots
5 a) -	b) a	c) an
6 a) whose	b) that	c) which
7 a) wasn't	b) was	c) were
8 a) where	b) which	c) who
9 a) a	b) an	c) the
10 a) who	b) whose	c) which
11 a) help	b) helped	c) been helped

10

Vocabulary

6 Complete the sentences with the prepositions in the box.

	about at for in on over with
1	If you work hard <u>at</u> school, it will help you in the future.
2	Mami has a natural talent painting so I'm not surprised she's applied to do an Arts degree.
3	I've just been watching an interesting programme which focused technology in education.
4	Few famous actors became successful without really believing themselves.
5	Don't worry Rosie, she has travelled a lot and knows how to look after herself.
6	Why don't we invite Ben for the weekend?
7	When Kevin was a teenager he often used to argue his parents.
	6

7 Underline the correct alternative.

- 1 We need to keep our *corporate/personal* website up to date so people can find out about any changes within the company.
- 2 Simon has had a driving certificate/licence for over twenty years.
- 3 How lovely to see you! Please come in and *make/do* yourself at home.
- 4 Alice is not a nosy person and prefers to get/mind her own business.
- **5** Charlie's decided to do a plumbing *degree/apprenticeship* as she wants to learn practical skills and have a trade.
- 6 If you want to hire a car, there's a really good car rental/park on Princes' Street.
- 7 Have you met anyone interesting through the *dating/rating* site you joined?
- 8 Sounds like you had a long journey. Why don't you sit down and have/put your feet up?
- 9 Henry's got a real expert/aptitude for learning languages and can now speak five different ones.
- 10 Our neighbours' dogs often disturb/nuisance us as they make a lot of noise all the time.



8 Complete the sentences with the correct form of the word in CAPITALS.

1 They've been building a lot of semi-__detached__ houses around here.

DETACH
2 My cousin Dan has always been a high _______ so I'm not surprised he got a first for his degree.

ACHIEVE
3 I agree that the new ______ estate they are planning will create new jobs in the area.

INDUSTRY
4 This knife is absolutely ______. It doesn't cut properly.

USE
5 She's got this wonderful _____ to make people feel at home.

ABLE
6 What's the name of that new photo ______ website? Not Flickr but the other one.

SHARE

Function

9 Match questions 1–6 w	rith responses a)-f).
1 Is this a bad time to pop ro 2 Did I do something wrong 3 My apologies. I didn't rea busy. I'll come back later 4 Do I need to wear a long of 5 What should I do if they so I don't like it. 6 Is it OK if I smoke at the some a) Yes, I think you do as it's b) No. Please come in. c) If I were you, I'd try to ea d) It's OK. I won't be long.	bund? b g? lise you were dress? erve fish? table? s quite a formal occasion. at a little bit.
e) No, you'd better not. It'sf) It's OK – we can sort it o	
communicate with peop B: Yes, I ³ people sp can contact all your fami A: Yes, I agree, but that's n ⁷ said before, you B: Yes, I prefer to use emai sites like Facebook can b ⁹ give you an example of the photos and less send them photos and less	ting sites are a complete waste of time. The reason ² this is because you can all better in so many other ways. end too much time on these sites, but I ⁴ say that they can be useful. ⁵ , you ally and friends at the same time. ot always an advantage. For ⁶ , you don't have much privacy. could keep in touch with people by email. l, too. I don't like everybody else's friends to see my news and photos. ⁸ said that be very convenient in some situations. mple. When I was on holiday in India last year, I ¹⁰ to contact family and friends, a them know where I was, all in one go! It was really useful.
A: Yes, 11 see your p	oint. But in my view, you could do that just as easily via email.
b) must c) Like I id) was able j	g) I say n) do think) Having) I do s) one thing
	10

Reading

11 Read the article. Look at the sentences on the next page and write true (T) or false (F).

Dr Maggie Aderin-Pocock, Space Scientist

Born to Nigerian parents in London, my journey to success as a space scientist has not been easy. When I was young, I was moved around a lot because of family problems and ended up going to a total of thirteen different schools. I was also discovered to be dyslexic* and was often placed in the remedial classes*² as a result. Although I had dreams and ambitions for my future from an early age, when I told teachers that I wanted to become an astronaut and go to the Moon I was encouraged instead to go into nursing, a career which they considered to be more suitable for me.

Fortunately my family, especially my father, gave me a lot of real support and encouraged me to follow my dreams. Without this I may never have succeeded in leaving school with high grades in

A-level maths, physics, chemistry and biology. These results made it possible for me to then face the challenge of doing a physics degree at Imperial College London, which I completed in 1990. After which, I went on to gain a PhD in mechanical engineering.

My career in space science has, over the years, given me opportunities to work on a wide range of exciting projects around the world and I have now become one of the presenters of *The Sky at Night*, which is a TV programme about astronomy*³. Although I enjoy all the elements of my current work, I am now also keen to encourage more children,

particularly girls, into science. It remains a very male-dominated profession even in this day and age. I strongly believe that science can have a huge impact on our lives and know from personal experience that if you have a dream and work hard, you can succeed. I appreciate every day how lucky I am to love the work I do, and I still have a dream to fulfil in my future: to retire to Mars. *A learning difficulty that affects the skills involved in accurate and fluent reading and spelling. *2 Low-level classes for students unable to keep up with the work in the ordinary classes. *3 An area of science which studies space. **1** Becoming a space scientist came easily to Maggie. <u>F</u> 2 Maggie's childhood was a stable one. 3 Her teachers didn't believe her dream was achievable. 4 Before deciding to become a scientist, she had thought about becoming a nurse. **5** Without support from her family, Maggie is unlikely to have got the A levels she did. **6** Her only area of real interest was physics. 7 A varied career has allowed her to work on projects abroad. 8 Maggie is about to start presenting an astronomy programme on TV. 9 Maggie wishes to share her enthusiasm with young people and inspire more girls to get into science. **10** There are more female scientists than males. 11 When she stops working, she'd love to live the rest of her life on another planet. 10 12 Read the text again and underline the correct answer, a), b), c) or d). 1 In this text, Maggie is describing **a)** the journey she took to get where she is today. **b**) the challenges of the profession she works in. c) the difficulties she faced at university. d) how hard it is for women to become scientists. 2 What does Maggie say about her school days? a) Her teachers didn't know she was dyslexic. **b)** She spent a lot of time in the lowest class. c) Her parents didn't care if she did badly. d) She was always put into the top class. 3 When talking about her family, Maggie says that a) she couldn't have succeeded without them. **b**) they never encouraged her at school. c) her mum was her biggest supporter. **d)** her parents wanted her to go into nursing. **4** What does Maggie feel is important in our lives? a) Getting a job in science **b**) Having the chance to go to university c) Following our dreams d) Having a passion for life

- 5 Why does Maggie feel she is lucky?
- a) Because she has worked hard and succeeded.
- **b)** Because she has travelled widely with her job.
- c) Because she has become a TV celebrity.
- **d)** Because she has a passion for her work.
- **6** What might Maggie say about her future goal?
- a) 'I'm happy I can retire to somewhere different.'
- **b)** 'While it's not possible yet, I'll make it happen.'
- c) 'I'm not sure it'll be possible but perhaps someone else will make it happen.'
- d) 'It's highly unlikely to ever become reality.'

Writing

13 Join the sentences using the words in brackets. Make any necessary changes.

1 It's a formal party. Men should wear a dark suit. Women should wear an evening dress. (so / and)

It's a formal party so men should wear a dark sui	t and women should wear an evening dress.
2 He isn't very reliable. He never does what he pror (because / and)	mises to do. He's always late.
(occurso, and)	
3 The buses never come on time. This makes me ve (which / because)	ry angry. I often get to work late.
4 I wanted a new challenge. I left my job in marketi (so / and now)	ng. I'm studying ceramics at college.
5 I get a lot of emails from friends. They want me to (who / but)	o join a social networking site. I always refuse.
6 They've been living in Oxford. It's a very historic (which / also)	city. It's famous for its university.
5	
14 Write an internet post about a recent challen 120–180 words.	ge or achievement. Use the ideas below to help you. Write
What did the challenge/achievement involve? What did you learn from this experience?	
10	
Total: 10	
Критерии оценки:	еудовлетворительно», 3 – «удовлетворительно», 4 –
«хорошо», 5 — «отлично».	судовлетворительном, 3 – «удовлетворительном, 4 –
	из среднеарифметической суммы баллов по отдельным
заданиям с учетом качества выполнения и о	
	тудента определяется с использованием следующей
системы оценок:	
0-50 баллов - «неудовлетворительно 51-75 баллов - «удовлетворительно»	
76-90 баллов - «хорошо»	
91-100 баллов - «отлично»	
	ых несамостоятельно, преподаватель вправе провести
	атам защиты преподаватель выносит решение либо о
зачете работы, либо об ее возврате с измене свободное владение студентом материалом,	нием варианта. Защита зачетной работы предполагает изложенным в работе.
Q	И. Мирошникова
« <u>l</u> » 10 2020 г.	