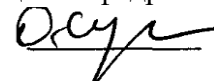


Государственное образовательное учреждение  
«Приднестровский государственный университет им. Т.Г. Шевченко»

**Кафедра английской филологии**

УТВЕРЖДАЮ

Заведующий кафедрой - разработчиком



/Щукина О.В./

Протокол № 1 «04» сентября 2023 г.

**ФОНД ОЦЕНОЧНЫХ СРЕДСТВ**

Б1.О.ДВ.01.01 Иностранный язык (английский)

Направление

45.03.02 Лингвистика

Профили

Теория и методика преподавания иностранных языков и культур

(Английский и немецкий языки)

Теория и методика преподавания иностранных языков и культур

(Английский и французский языки)

Квалификация

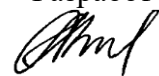
Бакалавр

Форма обучения

очная

ГОД НАБОРА 2023

Разработчик: доцент



Вахтерова Е.В.

Тирасполь, 2023

## Паспорт фонда оценочных средств по учебной дисциплине

1. В результате изучения дисциплины «Иностранный язык (английский)» у обучающихся должны быть сформированы следующие компетенции:

Категория (группа) компетенций	Код и наименование	Код и наименование индикатора достижения компетенции
<b>Общепрофессиональные компетенции и индикаторы их достижения</b>		
Лингвистическая подготовка	ОПК-1. Способен применять систему лингвистических знаний об основных фонетических, лексических, грамматических, словообразовательных явлениях, орфографии и пунктуации, о закономерностях функционирования изучаемого иностранного языка, его функциональных разновидностях.	ИД-1 <sub>ОПК-1</sub> Адекватно анализирует основные явления и процессы, отражающие функционирование языкового строя изучаемого иностранного языка в синхронии и диахронии. ИД-2 <sub>ОПК-1</sub> Адекватно интерпретирует основные проявления взаимосвязи языковых уровней и взаимоотношения подсистем языка. ИД-3 <sub>ОПК-1</sub> Адекватно применяет понятийный аппарат изучаемой дисциплины; соблюдает основные особенности научного стиля в устной и письменной речи.
Иноязычная коммуникация	ОПК-3. Способен порождать и понимать устные и письменные тексты на изучаемом иностранном языке применительно к основным функциональным стилям в официальной и неофициальной сферах общения.	ИД-1 <sub>ОПК-3</sub> Адекватно интерпретирует коммуникативные цели высказывания, полно выявляет релевантную информацию, адекватно идентифицирует принадлежность высказывания к официальному, нейтральному и неофициальному регистрам общения. ИД-2 <sub>ОПК-3</sub> Корректно передает семантическую информацию, а также стилистическую и культурную коннотацию языковых единиц, используемых в устной и письменной коммуникации. ИД-3 <sub>ОПК-3</sub> Адекватно использует лексико-грамматические и фонетические средства организации целого текста с соблюдением семантической, коммуникативной и структурной преемственности между частями устного и /или письменного высказывания. ИД-4 <sub>ОПК-3</sub> Достигает ясности, логичности, содержательности, связности, смысловой и структурной завершенности устных и/или письменных текстов в соответствии с языковой нормой, прагматическими и социокультурными параметрами коммуникации.
Межъязыковое и межкультурно е взаимодейств ие	ОПК-4. Способен осуществлять межъязыковое и межкультурное взаимодействие в устной и	ИД-1 <sub>ОПК-4</sub> Адекватно идентифицирует лингвокультурную специфику вербальной и невербальной деятельности участников межкультурного взаимодействия.

	письменной формах как в общей, так и профессиональной сферах общения	<p>ИД-2<sub>ОПК-4</sub> Адекватно реализует собственные цели взаимодействия, учитывая ценности и представления, присущие культуре изучаемого языка.</p> <p>ИД-3<sub>ОПК-4</sub> Соблюдает социокультурные и этические нормы поведения, принятые в иноязычном социуме.</p> <p>ИД-4<sub>ОПК-4</sub> Корректно использует модели типичных социальных ситуаций и этикетные формулы, принятые в устной и письменной межкультурной коммуникации.</p>
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## 2. Программа оценивания контролируемой компетенции:

### 1 семестр

Текущая аттестация	Контролируемые модули, разделы (темы) дисциплины и их наименование	Код контролируемой компетенции (или ее части)	Наименование оценочного средства
1	Раздел 1. Identity	ОПК-1, ОПК-3, ОПК-4	Контрольная работа №1
2	Раздел 2. Tales	ОПК-1, ОПК-3, ОПК-4	Контрольная работа № 2
3	Раздел 3. Future	ОПК-1, ОПК-3, ОПК-4	Контрольная работа № 3
4	Раздел 4. Jobs	ОПК-1, ОПК-3, ОПК-4	Контрольная работа № 4
5	Раздел 5. Solutions	ОПК-1, ОПК-3, ОПК-4	Контрольная работа № 5
<b>Промежуточная аттестация</b>		Код контролируемой компетенции (или ее части)	Наименование оценочного средства**
6		ОПК-1, ОПК-3, ОПК-4	доклад
<b>Итоговая аттестация</b>		ОПК-1, ОПК-3, ОПК-4	-

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Филологический факультет  
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**Комплект заданий для контрольной работы**

По дисциплине: «Иностранный язык (английский)»

**Контрольная работа №1**

**1. Complete the words related to language.**

1. The first time I used a foreign language outside of school was when I visited France with my family.
2. My Spanish teacher tells us that fluency is more important than a \_\_\_\_\_. She tells us not to worry if we make mistakes, because we will learn from them.
3. Karin is b \_\_\_\_\_. She has a British father and a Dutch mother and she is currently working as a translator in English and Dutch.
4. In addition to his m \_\_\_\_\_ t \_\_\_\_\_, Arabic, he speaks English, French and Spanish.
5. The s \_\_\_\_\_ you need to work on most is your writing. You need to improve your spelling and punctuation.
6. A lot of students want to know slang or j \_\_\_\_\_ when they begin learning a language. They think it's very interesting and useful.

**2. Complete the sentences with the words in the box. There is one extra word you do not need.**

boss    classmate    fiancé    fiancée    member    mentor    partner

1. In our small company the boss and employees all work together and share an office. I think this is unusual.
2. How much did you say it costs to become a \_\_\_\_\_ of your local golf club?
3. My squash \_\_\_\_\_ is very competitive and doesn't like it when we lose a game.
4. Liane went to a school reunion last Saturday because she wanted to meet up with an old \_\_\_\_\_. She said it was really great to see her and she looked exactly the same!
5. It was lovely to meet Beth and her \_\_\_\_\_, Charles, and to hear about their engagement. Did you know that they've decided to get married in Fiji, where they got engaged?
6. At our university, all first year students have a \_\_\_\_\_ who helps them adapt to student life. I think this is a great idea.

**3. Find and correct the mistakes. Tick (✓) the correct sentences.**

1. Suzanne and Thomas ~~went~~ got married in Vegas last year. It was such a lovely wedding and most of their relatives were there too.
2. Sam always does the housework on Friday mornings. He says it's easier because the rest of the family is out at work.
3. Can you take me a favour and collect Ding-Lun from school today? I have to work late so I won't be able to get there in time.
4. Are you going part in the athletics competition this year? I think you should. It was so good last year and you never know – you might win!
5. He looked even more handsome when he started getting grey.
6. You need to take responsibility for yourself when you leave home and go to university. It might help to learn how to cook.

**4. Match 1–6 with a)–f) to complete the interview advice.**

- |  |   |
|--|---|
| 1. When you apply for a job always make sure you send <u>a</u> _____ | b) clearly so that the interviewer can hear every word you say.   |
| 2. It's important to shake hands _____                               | c) enthusiasm for the position and interest in the company.   |
| 3. Don't forget to speak _____                                       | d) some research on the company before you go to an interview. It'll help you think of useful questions to ask. |
| 4. Employers like it when a job candidate shows _____                | e) firmly when you first meet the interviewer as it gives a good first impression.                              |
| 5. Always be prepared to do _____                                    |   |
| 6. Remember to dress _____   |   |
- a) references from previous employers.

**f)** smartly for an interview and to get your hair cut too

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По дисциплине: «Иностранный язык (английский)»

**Контрольная работа №2**

**1. Complete the types of film stories in the sentences.**

1. Liz enjoys romantic comedies because she thinks they are fun to watch and likes films about people falling in love.
2. I love watching p\_\_\_\_\_ d\_\_\_\_\_. I'm very interested in history and I love old-fashioned costumes.
3. Did you see the b\_\_\_\_\_ on Gandhi's life? It was really interesting. I had no idea he had studied at university in London.
4. Lee says his favourite films are p\_\_\_\_\_ t\_\_\_\_\_ because they focus on the mental and emotional states of the characters so you never know what is going to happen.
5. Tim never watches d\_\_\_\_\_ movies as he thinks there are already too many stories of terrible things that have happened, like earthquakes and plane crashes, on the news.
6. Pru often watches m\_\_\_\_\_. She likes to try and solve the murders before the detectives do.

**2. Complete the text with the correct prepositions.**

I was in France <sup>1</sup> on business last year when I met an old school friend, Pierre, <sup>2</sup> \_\_\_\_\_ chance. It was great to see him but I was <sup>3</sup> \_\_\_\_\_ a bit of a hurry so we swapped numbers and arranged to meet up the next day. The meeting I was going to was <sup>4</sup> \_\_\_\_\_ the afternoon but I was running late so I called a taxi. While I was waiting, I spotted a Dutch colleague, Suus. She was also staying at the hotel <sup>5</sup> \_\_\_\_\_ her own and was going to the same meeting. She kindly offered me a lift and we both arrived <sup>6</sup> \_\_\_\_\_ time. During the journey we had a lovely chat and <sup>7</sup> \_\_\_\_\_ the end, we arranged to have dinner together.

**3. Complete the sentences using one word from box A and one from box B.**

**A**

demonstration ~~earthquake~~ floods fugitive hostages pay

**B**

armed destroyed ~~hit~~ released strike violent

1. The big earthquake that hit California lasted five seconds.
2. Thousands of homes were \_\_\_\_\_ by \_\_\_\_\_ after days of heavy rain.
3. Police are telling people to be cautious because an \_\_\_\_\_ \_\_\_\_\_ is on the run.
4. The anti-war \_\_\_\_\_ turned \_\_\_\_\_ when it reached the city centre.
5. Ten \_\_\_\_\_ have now been \_\_\_\_\_ from the plane by the terrorists.
6. 10,000 workers have gone on \_\_\_\_\_ over \_\_\_\_\_.

**4. Complete the sentences with the correct form of say or tell.**

1. When you say 'hello' you should smile.
2. If Dad starts \_\_\_\_\_ us the same joke he told us last week, please stop him.
3. The best time to \_\_\_\_\_ a scary story is at night, sitting around a campfire with friends.
4. When he \_\_\_\_\_ sorry I knew he meant it.
5. Please just \_\_\_\_\_ what you mean! I don't understand what is going on.

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**Комплект заданий для контрольной работы**

По дисциплине: «Иностранный язык (английский)»

**Контрольная работа №3**

**1. Rearrange the letters to complete the sentences to do with organisation.**

1. Diane uses her time wisely (liywes) and makes a list of all the things she needs to get done at the beginning of each day.
2. My daughter tends to get \_\_\_\_\_ (seatcitddr) very easily when doing her homework. She \_\_\_\_\_ (sawtes) a lot of time on social networking sites when she should be studying.
3. I tend to do things \_\_\_\_\_ (adeha) of time so that I always meet the \_\_\_\_\_ (deeldain) set on a project.
4. When you have a lot of tasks to do, it's best to \_\_\_\_\_ (tripierios) them so you complete the most important ones first.

**2. Find and correct the mistakes. Tick (✓) the correct sentences.**

1. I think the way we work will change a lot in the next ten years ~~time~~.
2. The short term, it is expected that wages will stay low.
3. Robots could play an important part in our lives in perhaps ten to twenty years time.
4. Don't worry, you'll get your exam results in a day or two.
5. We may all work from home in near future as it is likely that companies will want to reduce office costs.

**3. Complete the idioms with one word.**

1. They were running out of time and only had three minutes to score a goal.
2. He didn't say he had a new job. He's such a dark \_\_\_\_\_ !
3. Can you keep an \_\_\_\_\_ on the kids while I cook dinner?
4. These days children find using computers a piece of \_\_\_\_\_ .
5. I'll give you a \_\_\_\_\_ with your suitcase – it looks very heavy.
6. Mia wants to get out of the \_\_\_\_\_ race. She says it's too competitive and stressful.
7. Golf isn't my \_\_\_\_\_ of tea. I prefer tennis.

**4. Put the words in the correct order to make sentences.**

1. missed / the / because / date / got / I / the / I / party / wrong.  
I missed the party because I got the date wrong.
2. concert / 7.30 / started / left / we / at / because / thought / home / at / we / the / 8.  
\_\_\_\_\_
3. answered / didn't / me / door / he / when / the / Cesar / recognise / at first.  
\_\_\_\_\_
4. realise / prepare / was / meeting / as / I / I / didn't / didn't / presentation / the / the / today.  
\_\_\_\_\_
5. told / wrong / were / same / after / two / with / I / was / the / calling / the / number / there / that / hotels / name.  
\_\_\_\_\_
6. to / had / see / who / at / party / but / was / it / different / I / old / my / expected / Dan / the / schoolfriend / a / Dan / came.  
\_\_\_\_\_

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По дисциплине: «Иностранный язык (английский)»

**Контрольная работа №4**

**1. Match 1–6 with a)–f) to match the personal qualities with their descriptions.**

1. Christina is so competitive that she c
2. Tina is very indecisive. She \_\_\_\_\_
3. Ben always does his best \_\_\_\_\_
4. Kim is a good communicator \_\_\_\_\_
5. In his job, Phil needs to think outside the box \_\_\_\_\_
6. Linda loves being a risk taker \_\_\_\_\_

- a) and everyone enjoys her presentations.
- b) and says the danger makes life exciting.
- c) always has to come first.
- d) and is very hard-working.
- e) can never make up her mind.
- f) and creatively solve problems.

**2. Underline the correct alternative.**

1. Jim's just lost his *work* / *job*.
2. Have you ever *heard* / *listened* a lion roar?
3. Why didn't you *remember* / *remind* me to buy some milk?
4. I've *forgotten* / *left* my wallet at home!
5. Sandra's birthday party was great *funny* / *fun*. I really enjoyed it!
6. If you *hear* / *listen to* the radio everyday, your English will improve.

**3. Complete the extreme adjectives.**

1. Their new house has five bedrooms and three bathrooms, and the downstairs area is absolutely *enormous*.
2. It's a w\_\_\_\_\_ place. The people are really friendly and the food is amazing! I know you'll love it.
3. If I were you, I'd wear a warm coat. It might look sunny but it's actually f\_\_\_\_\_ outside.
4. I'm so excited about Marielle's dinner party next week. She's such a great cook and her food is always so d\_\_\_\_\_.
5. I'm not surprised you're e\_\_\_\_\_ – you've just run a marathon! Come and sit down and try and get your energy back.
6. The film was so a\_\_\_\_\_ that I walked out after ten minutes. That type of movie just isn't my cup of tea.

**4. Underline the correct alternative, a), b) or c).**

1. After three months of being out of *b*, I was starting to feel depressed. I needed to find a job – and soon.  
a) job   b) work   c) salary
2. Joel works at the company's Paris office and is in \_\_\_\_\_ of a team of twenty.  
a) work   b) competition   c) charge
3. My brother has \_\_\_\_\_ his own IT company for over ten years and is about to go international with it.  
a) worked   b) charged   c) run
4. He was so excited about starting his own company that he never thought his business \_\_\_\_\_ might fail.  
a) idea   b) interview   c) competition
5. In my opinion, a high \_\_\_\_\_ is not the most important thing about a job. Job satisfaction is more important than money.  
a) charge   b) salary   c) leader
6. We weren't surprised to hear Alan got \_\_\_\_\_ by our boss last week. He always turned up late and never seemed to do much work when he was here.  
a) work   b) fired   c) charged



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По дисциплине: «Иностранный язык (английский)»

**Контрольная работа №5**

**1. Complete the sentences with words and phrases related to technology.**

1. In fifty years' time, space travel could become a popular holiday option for many people around the world.
2. If you live in the UK and are 65 or over, your doctor can give you a free flu v\_\_\_\_\_.
3. C\_\_\_\_\_ s\_\_\_\_\_ receive and send data quickly from one place to another. They make it possible for us to connect with people all around the world.
4. A\_\_\_\_\_ are a powerful type of medicine that help our bodies fight against a lot of different types of infection.
5. S\_\_\_\_\_ p\_\_\_\_\_ is created from the sun's energy and is a clean form of energy which produces no pollution.
6. One day, g\_\_\_\_\_ e\_\_\_\_\_ may make it possible to design babies that are free from inherited disease.

**2. Complete the sentences with the words in the box. There are two extra words you do not need.**

argue	debate	inquire	look into
quarrel	reply	research	wonder

1. Do you ever wonder how humans began to create a spoken language with grammatical structures?
2. I watched a fascinating \_\_\_\_\_ on nuclear power last night on Channel Four. The arguments given by those in favour of it and those against it really made me think.
3. The company said that customer services would \_\_\_\_\_ the complaints they have had about poor service.
4. After their \_\_\_\_\_, my two brothers refused to talk to each other. It made life at home very difficult.
5. Why didn't you \_\_\_\_\_ to any of my text messages? Have I done something wrong?
6. He's doing \_\_\_\_\_ into the long-term health effects of spending hours sitting at a desk in front of a computer.

**3. Complete the sentences with the correct form of the word in CAPITALS.**

1. After completing his undergraduate degree in biological sciences he decided to continue his studies and research animal behaviour.

**BIOLOGY**

2. The more he looked into the situation, the more he realised how \_\_\_\_\_ it was. There really was no solution.

**HOPE**

3. He lied when he told the doctor that the injury wasn't \_\_\_\_\_. He just didn't want to take any medication.

**PAIN**

4. Her house was so \_\_\_\_\_ that we decided to help her tidy it up. It took most of the week but in the end, it was worth it.

**MESS**

5. She designed a very \_\_\_\_\_ system to keep a record of the overtime worked by employees at the factory.

**EFFECT**

6. Please could I speak to the person who is \_\_\_\_\_ for dealing with customer complaints?

**RESPONSE**

**4. Complete the sentences using one word from Box A and one from Box B.**

**Box A**

<del>break</del>	computer	memory	out
	strange	switching	

**Box B**

crashed	<del>down</del>	noise	off	order
	stick			

1. Your car seems to *break down* quite often. Maybe it's time to get a new one.
2. Why does your computer keep making that \_\_\_\_\_ ? I think you need to get it sorted out.
3. I'm sorry sir, the lift is \_\_\_\_\_ of \_\_\_\_\_ at the moment. I'm afraid you'll have to use the stairs.
4. Oh no! My \_\_\_\_\_ *has* \_\_\_\_\_ again. I hope I haven't lost the document I was working on.
5. Have you tried \_\_\_\_\_ it \_\_\_\_\_ and on again? My printer often works fine after I do that.
6. I'd suggest you save a copy of that onto a \_\_\_\_\_ as a backup.

### **Критерии оценки:**

Контрольная работа оценивается отметками: 2 – «неудовлетворительно», 3 – «удовлетворительно», 4 – «хорошо», 5 – «отлично».

Общая оценка контрольной работы складывается из среднеарифметической суммы баллов по отдельным заданиям с учетом качества выполнения и оформления работы.

Уровень качества письменной контрольной работы обучающегося определяется с использованием следующей системы оценок:

0-19 баллов - «неудовлетворительно»

20-27 баллов - «удовлетворительно»

28-35 баллов - «хорошо»

36-40 баллов - «отлично»

ГОСУДАРСТВЕННОЕ ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ  
«ПРИДНЕСТРОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ ИМ.Т.Г.ШЕВЧЕНКО»

Филологический факультет  
Кафедра английской филологии

**Темы докладов**  
**по дисциплине «Иностранный язык (английский)»**

1. Me and my family.
2. Creative or sporting activities.
3. My favorite film.
4. The most famous art robbery.
5. My plans for the future.
6. My favorite YouTube channel.
7. My personal qualities.
8. My dream job.
9. Modern technologies.
10. The most famous invention.

Критерии оценки доклада:

5 баллов ставится, в случае если выполнены все требования к написанию и защите: обозначена проблема и обоснована её актуальность, сделан краткий анализ различных точек зрения на рассматриваемую проблему и логично изложена собственная позиция, сформулированы выводы, тема раскрыта полностью, выдержан объём, соблюдены требования к внешнему оформлению, даны правильные ответы на дополнительные вопросы.

4 балла – основные требования к докладу или сообщению и их защите выполнены, но при этом допущены недочёты.

В частности, имеются неточности в изложении материала; отсутствует логическая последовательность в суждениях; не выдержан объём; имеются упущения в оформлении; на дополнительные вопросы при защите даны неполные ответы.

3 балла – имеются существенные отступления от требований. В частности: тема освещена лишь частично; допущены фактические ошибки в содержании или при ответе на дополнительные вопросы; во время защиты отсутствует вывод.

2 балла – тема не раскрыта, обнаруживается существенное непонимание проблемы.

## 3. Программа оценивания контролируемой компетенции:

## 2 семестр

Текущая аттестация	Контролируемые модули, разделы (темы) дисциплины и их наименование	Код контролируемой компетенции (или ее части)	Наименование оценочного средства
1	Раздел 6. Emotion	ОПК-1, ОПК-3, ОПК-4	Контрольная работа №6
2	Раздел 7. Success	ОПК-1, ОПК-3, ОПК-4	Контрольная работа № 7
3	Раздел 8. Communities	ОПК-1, ОПК-3, ОПК-4	Контрольная работа № 8
<b>Промежуточная аттестация</b>		Код контролируемой компетенции (или ее части)	Наименование оценочного средства**
4		ОПК-1, ОПК-3, ОПК-4	доклад
<b>Итоговая аттестация</b>		ОПК-1, ОПК-3, ОПК-4	экзамен
5			

ГОСУДАРСТВЕННОЕ ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ  
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Филологический факультет  
Кафедра английской филологии

**Комплект заданий для контрольной работы**

По дисциплине: «Иностранный язык (английский)»

**Контрольная работа №6**

**1. Complete the sentences with the correct form of the words in the box.**

<del>amuse</del> confuse embarrass relax satisfy worry
---

1. Their science teacher was very amused about their bad behaviour during class and made them stay late after school.
2. Some people believe that we shouldn't be so \_\_\_\_\_ about climate change. They don't think it's really happening.
3. It was really \_\_\_\_\_ when I introduced my boss to everyone at the meeting but got his name wrong.
4. Our art teacher said she was \_\_\_\_\_ with the paintings we had done during our summer holidays.
5. The instructions for the new television are really hard to understand. I'm more \_\_\_\_\_ now than I was to begin with.
6. I love going to Tai Chi classes because they are so \_\_\_\_\_ after a stressful day at the office.

**2. Underline the correct answer, a), b), c) or d).**

1. Please take c your shoes and leave them by the door.  
a) on      b) up      c) off      d) down
2. Tania and Kate get \_\_\_\_\_ really well and have been best friends since school.  
a) off      b) on      c) down      d) up
3. John tried to chat Kim \_\_\_\_\_ but she wasn't interested in him.  
a) on      b) down      c) up      d) off
4. If you click \_\_\_\_\_ the icon there, you'll be able to download the document you want.  
a) down      b) up      c) off      d) on
5. You don't need to dress \_\_\_\_\_ for the barbecue. It's going to be a relaxed event.  
a) up      b) off      c) on      d) down
6. Do you feel ready to settle \_\_\_\_\_ and start a family? I'm not sure I do.  
a) off      b) up      c) down      d) on

**3. Put the words in the correct order to make sentences.**

1. watching / as / I / enjoy / am / wildlife / programmes / I / a / biologist.  
I enjoy watching wildlife programmes as I am a biologist.
2. bus / so / get / when / the / I / it's / busy / get / I / home / can't / usually / a / that / seat.  
\_\_\_\_\_
3. surprised / jumped / the / Neil / no one / people / was / when / that / complained / queue.  
\_\_\_\_\_
4. to / marathon / for / Carla / raise / cancer / is / the / running / money / research.  
\_\_\_\_\_
5. hair / by / Janet / mum's / one / her / to / cut / of / used / get / her / friends.  
\_\_\_\_\_
6. a / school / for / Saturday / new / holding / a / raise / sale / the / local / money / is / plant / on / to / bus.  
\_\_\_\_\_

**4. Complete the sentences with the words in the box. There are two extra words you do not need.**

course doing give making place promoted <del>split</del> tone
--

1. Ian found it difficult to tell everyone that he had split up with his partner because he was feeling very sad about it.
2. When we were training to become police officers, we were told how to give bad news without \_\_\_\_\_ people too upset.
3. When Pauline told us she was getting \_\_\_\_\_ to area manager, we were all really happy for her.
4. Have you heard the news yet? Hamish has got a \_\_\_\_\_ at Cambridge University! He's going to study chemistry.
5. From the \_\_\_\_\_ of the nurse's voice, I knew that the test results were not good.
6. We heard that the company was moving its offices abroad but our boss couldn't \_\_\_\_\_ any reasons why.

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**Комплект заданий для контрольной работы**

По дисциплине: «Иностранный язык (английский)»

**Контрольная работа №7**

**1. Rearrange the letters to complete the sentences to do with success.**

1. I find it's easier to focus (ofusc) on my studies if I go to the library because it's so quiet there.
2. Chian was really excited when he was offered the \_\_\_\_\_ (nypopoitrtu) to study at a European university for a year.
3. Usain Bolt is a \_\_\_\_\_ (scoldlawrs) runner and everyone expects him to win more gold medals.
4. It can take years to \_\_\_\_\_ (earmst) a sport like golf.
5. Fatima is a high \_\_\_\_\_ (vreiceha) and is always top of the class.
6. Ian has always shown a natural \_\_\_\_\_ (nettla) for acting.

**2. Underline the correct answer, a), b), c) or d).**

1. Does anyone know who the red van parked outside belongs b ?  
a) for      b) to      c) with      d) on
2. He's one of my best friends and I know I can always rely \_\_\_\_\_ him when I need help.  
a) with      b) on      c) in      d) for
3. Stop laughing \_\_\_\_\_ me. You're making me feel embarrassed and it's really not funny.  
a) in      b) for      c) at      d) to
4. Do you have enough money to pay \_\_\_\_\_ a taxi home?  
a) with      b) about      c) on      d) for
5. I don't have much in common \_\_\_\_\_ John so it's difficult spending time with him.  
a) with      b) for      c) in      d) about
6. Duncan works very hard at his studies and puts \_\_\_\_\_ a lot of hours.  
a) for      b) to      c) on      d) in

**3. Complete the sentences with the correct form of the word in CAPITALS.**

1. I may be useless at doing sports but I can play three musical instruments and I can sing quite well.  
**USE**
2. You're right. He has a lot of artistic \_\_\_\_\_. He should get into the art college of his choice.  
**ABLE**
3. Did you see the last competition she played in? She's such a \_\_\_\_\_ tennis player that she won all her matches.  
**SKILL**
4. Henryk is really \_\_\_\_\_ at languages and can speak English, Polish, Spanish and Chinese fluently.  
**TALENT**
5. Mary is \_\_\_\_\_ at organising events so we need to find someone else to help us plan the party.  
**HOPE**
6. Evelyn is such a \_\_\_\_\_ musician. It's not surprising that she has won many music prizes in her long career.  
**GIFT**

**4. Complete the sentences with the words in the box.**

apprenticeship   certificate <del>degree</del> distance   licence   online
---

1. Alice has got a degree in economics from the University of Toronto and an MA in finance from UCL.
2. I wasn't given my \_\_\_\_\_ during the graduation ceremony. It was sent in the post a few weeks later.
3. After we moved house I nearly forgot to update my address on my driving \_\_\_\_\_.
4. Tim has just started a(n) \_\_\_\_\_ course in accounting and says it's a really good way to fit in his studies with work.
5. Many universities now offer \_\_\_\_\_ learning courses so that people can continue working and study from home in their free time.
6. If you got a(n) \_\_\_\_\_ with our company, you'd work four days a week with us and go to college every Friday.

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**Комплект заданий для контрольной работы**

По дисциплине: «Иностранный язык (английский)»

**Контрольная работа №8**

**1. Match 1–6 with a)–f).**

1. Since we moved house, we've got c
  2. The noise of the cars at night gets —
  3. When my neighbour invited me —
  4. Judi's settling in well at school and is making —
  5. Jane was only trying to be friendly, but Ben told her to mind —
  6. I think I'm lucky as I get on —
- a) friends with some of her classmates.  
b) her own business.  
c) to know quite a few of our neighbours.  
d) over for tea and cake, I couldn't say no.  
e) well with most people I work with, which makes every day enjoyable.  
f) on my nerves and it can be really hard getting to sleep.

**2. Complete the sentences with the words in the box. There are two extra words you do not need.**

car estate house <del>market</del> shop shopping streets traffic
---

1. Every Saturday afternoon my mum goes to the local outdoor market to buy fruit and vegetables for the week.
2. Hugo is very happy because he's just bought a semi-detached — five minutes away from where he works.
3. Did you know that a new industrial — is being built on the edge of the city?
4. The — lights seemed to stay red for a very long time. It was rather frustrating as I was late for work.
5. Before we left the airport we went to the duty-free — to buy some perfume for my aunt.
6. If you have never driven in this city before, it can be quite confusing as there are a lot of one-way —.

**3. Complete the words related to the internet.**

1. For me, the best way to book a holiday is through an online travel site. It's so quick and easy to do these days.
2. Almost everyone who looks for information online uses s — e — to direct them to the best sites.
3. Demi spends hours on s — n — s — writing messages to her friends and commenting on their posts.
4. Before Niara buys any electrical product, she always goes to r — s — to see what scores people have given the products she's interested in.
5. Elisa spent most of the weekend creating a p — h — of her own so she could share facts about herself.
6. After being single for many years, Jeff decided to join a few d — s —. It didn't take him long to find a girlfriend.

**4. Underline the correct answer, a), b) or c).**

1. You look like you've had a long day. Why don't you b your feet up and I'll go and make us a lovely cup of tea.  
a) have    b) put    c) make

2. When I told my cousin to ‘\_\_\_\_\_ herself at home’ the last time she visited me, I didn’t expect her to call her parents in America everyday.  
a) have    b) make    c) be
3. Paul told us to \_\_\_\_\_ ourselves to anything in the fridge if we got hungry while he was at work.  
a) help    b) take    c) make
4. Peter knew it was going to be bad news when his boss invited him into his office and told him to \_\_\_\_\_ a seat.  
a) need    b) make    c) have
5. You’ll have to \_\_\_\_\_ the mess, I’ve had my sister’s children with me all weekend.  
a) forget    b) excuse    c) apologise
6. When Isabelle asked if she could borrow my car for the evening, I told her to \_\_\_\_\_ my guest as I knew she’d look after it.  
a) make    b) offer    c) be

### **Критерии оценки:**

Контрольная работа оценивается отметками: 2 – «неудовлетворительно», 3 – «удовлетворительно», 4 – «хорошо», 5 – «отлично».

Общая оценка контрольной работы складывается из среднеарифметической суммы баллов по отдельным заданиям с учетом качества выполнения и оформления работы.

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ГОСУДАРСТВЕННОЕ ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ  
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**Темы докладов**  
**по дисциплине «Иностранный язык (английский)»**

1. Life events.
2. The most memorable moment of my life.
3. Successful people.
4. My greatest achievement.
5. Advantages and disadvantages of doing things online.
6. Online communities.

Критерии оценки доклада:

5 баллов ставится, в случае если выполнены все требования к написанию и защите: обозначена проблема и обоснована её актуальность, сделан краткий анализ различных точек зрения на рассматриваемую проблему и логично изложена собственная позиция, сформулированы выводы, тема раскрыта полностью, выдержан объём, соблюдены требования к внешнему оформлению, даны правильные ответы на дополнительные вопросы.

4 балла – основные требования к докладу или сообщению и их защите выполнены, но при этом допущены недочёты.

В частности, имеются неточности в изложении материала; отсутствует логическая последовательность в суждениях; не выдержан объём; имеются упущения в оформлении; на дополнительные вопросы при защите даны неполные ответы.

3 балла – имеются существенные отступления от требований. В частности: тема освещена лишь частично; допущены фактические ошибки в содержании или при ответе на дополнительные вопросы; во время защиты отсутствует вывод.

2 балла – тема не раскрыта, обнаруживается существенное непонимание проблемы.

ПРИДНЕСТРОВСКИЙ УНИВЕРСИТЕТ  
**ЭКЗАМЕНАЦИОННЫЙ БИЛЕТ №**  
по дисциплине «Иностранный язык (английский)»  
**направление «45.03.02 Лингвистика»,**

профили: «Теория и методика преподавания иностранных языков и культур (английский и немецкий языки)», «Теория и методика преподавания иностранных языков и культур (английский и французский языки)»,

1 курс, Филологический ф-т

1. Read and render the contents of the extract from the story
2. Fulfill the task in card #1.
3. Speak on the suggested topic.

**Темы для устной части экзамена**

**2 семестр**

1. Me and my family.
2. Creative or sporting activities.
3. My favorite film.
4. The most famous art robbery.
5. My plans for the future.
6. My favorite YouTube channel.
7. My personal qualities.
8. My dream job.
9. Modern technologies.
10. The most famous invention.
11. Life events.
12. The most memorable moment of my life.
13. Successful people.
14. My greatest achievement.
15. Advantages and disadvantages of doing things online.

**Критерии оценки экзамена**

Оценка и определение уровня знаний и практических профессиональных умений и навыков (компетенций) обучающихся производится по 5-балльной шкале, что соответствует следующим оценкам в баллах: **0-2 – «неудовлетворительно», 3 – «удовлетворительно», 4 – «хорошо», 5 – «отлично».**

*Типы ошибок:*

1. Искажение – искажение смысла, упущение важной информации, привнесение неверной информации.
2. Неточность – упущение несущественной информации, привнесение лишней информации, которая не приводит к существенному искажению смысла, не совсем точное толкование, которое не ведет к его искажению.
3. Стилистическая ошибка – отступление от стилистических норм языка для данного стиля речи (ошибочное употребление синонимов, нарушение правил сочетаемости).
4. Грамматическая ошибка.
5. Лексическая ошибка.

*Критерии оценки:*

0. Отлично – нет искажений, не более 3 неточностей или стилистических ошибок и не более 2 лексико-грамматических ошибок при пересказе текста, четкая и полная аргументация, логическая связность изложения, обоснованные и развернутые ответы на вопросы экзаменатора, лексически богатое и грамматически правильное, логичное изложение темы, отсутствие грамматических и лексических ошибок в выполненном задании из карточки.

1. Хорошо – не более 1 искажения и 3 неточностей или стилистических ошибок и не более 4 лексико-грамматических ошибок, последовательная аргументация и связность изложения, правильные ответы на вопросы экзаменатора, логичность и последовательность монологической речи,

допускается наличие 2-3 негрубых ошибок в выполненном задании из карточки.

2. Удовлетворительно - не более 3 искажений и 5 неточностей или стилистических ошибок, не более 8 лексико-грамматических ошибок, наличие связной аргументации и адекватной реакции на вопросы экзаменатора, наличие множества ошибок в монологической речи, студент слабо ориентируется в грамматических явлениях.

3. Неудовлетворительно - более 3 искажений и 5 неточностей или стилистических ошибок и более 8 лексико-грамматических ошибок, непонимание и неадекватная реакция на вопросы экзаменатора, нарушение связной аргументации при изложении устной темы, студент не справился с заданием из карточки.