

Государственное образовательное учреждение
«Приднестровский государственный университет им. Т.Г. Шевченко»

Кафедра английской филологии

УТВЕРЖДАЮ
Заведующий кафедрой - разработчиком



/Щукина О.В./

Протокол № 1 «04» 09 2023 г.

ФОНД ОЦЕНОЧНЫХ СРЕДСТВ

ФТД.В.02 Индивидуальное чтение

Направление
45.03.02 Лингвистика

Профили

Теория и методика преподавания иностранных языков и культур
(Английский и немецкий языки)

Теория и методика преподавания иностранных языков и культур
(Английский и французский языки)

Квалификация

Бакалавр

Форма обучения

очная

ГОД НАБОРА 2023

Разработчик: ст. преп.



Молчанская О.Я.

Тирасполь, 2023

Паспорт фонда оценочных средств по учебной дисциплине

1. В результате изучения дисциплины «Индивидуальное чтение» у обучающихся должны быть сформированы следующие компетенции:

Категория (группа) компетенций	Код и наименование	Код и наименование индикатора достижения компетенции
Общепрофессиональные компетенции и индикаторы их достижения		
Иноязычная коммуникация	ОПК-3. Способен порождать и понимать устные и письменные тексты на изучаемом иностранном языке применительно к основным функциональным стилям в официальной и неофициальной сферах общения.	<p>ИД-1_{ОПК-3} Адекватно интерпретирует коммуникативные цели высказывания, полностью выявляет релевантную информацию, адекватно идентифицирует принадлежность высказывания к официальному, нейтральному и неофициальному регистрам общения.</p> <p>ИД-2_{ОПК-3} Корректно передает семантическую информацию, а также стилистическую и культурную коннотацию языковых единиц, используемых в устной и письменной коммуникации.</p> <p>ИД-3_{ОПК-3} Адекватно использует лексико-грамматические и фонетические средства организации целого текста с соблюдением семантической, коммуникативной и структурной преемственности между частями устного и /или письменного высказывания.</p> <p>ИД-4_{ОПК-3} Достигает ясности, логичности, содержательности, связности, смысловой и структурной завершенности устных и/или письменных текстов в соответствии с языковой нормой, прагматическими и социокультурными параметрами коммуникации.</p>

2. Программа оценивания контролируемой компетенции:

1 семестр

Текущая аттестация	Контролируемые модули, разделы (темы) дисциплины и их наименование	Код контролируемой компетенции (или ее части)	Наименование оценочного средства
1	Раздел 1. Philip Prowse "L. A. Movie".	ОПК-3	Контрольная работа №1

2	Раздел 2. Richard Prescott “Officially Dead”.	ОПК-3	Контрольная работа № 2
Итоговая аттестация		Код контролируемой компетенции (или ее части)	Наименование оценочного средства
зачет		ОПК-3	Комплект вопросов к зачету

Контрольная работа №1
по дисциплине «Индивидуальное чтение»
Вариант 1

Tick the best answer.

1. What did Rik and Lenny have in common?

- a They both used to work for the police, and they were both from immigrant families.
- b Their families both came from Puerto Rico.
- c Rik had also worked as a private detective.
- d They both used to work for the police, and they were both Italian-Americans.

2. What was Gail doing in the Café Pernambuco in Buenos Aires?

- a She was waiting to meet Theo Democrates.
- b She had arranged to meet Lenny.
- c She had been told to go there by someone who was blackmailing her.
- d She had arranged to meet Vincent Calab.

3. Who tried to drop a stone ball on Gail Lane at the Recoleta Cemetery in Buenos Aires?

- a Rik Roma.
- b Vincent Calab's men.
- c Theo Democrates' men.
- d Annie and Arabella.

4. Miss Sullivan told Mike Devine to leave LA and never to see Gail Lane again. Who was she working for?

- a Vincent Calab.
- b Rik Roma.
- c Homer Frank.
- d Theo Democrates.

5. Why was Vincent Calab trying to kill Gail Lane?

- a He was threatening Homer Frank, who owed him a lot of money.
- b He was working for Theo Democrates, who was very jealous.
- c He was working for Rik Roma, who was blackmailing Gail.
- d He was working for Mike Devine, who had borrowed a lot of money from Gail.

Вариант 2

Tick the best answer.

1. What was Gail doing in the Café Pernambuco in Buenos Aires?
 - a She was waiting to meet Theo Democrates.
 - b She had arranged to meet Lenny.
 - c She had been told to go there by someone who was blackmailing her.
 - d She had arranged to meet Vincent Calab.

2. What did Rik and Lenny have in common?
 - a They both used to work for the police, and they were both from immigrant families.
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Критерии оценки:

- оценка «отлично» выставляется, если обучающийся набирает 5 баллов
- оценка «хорошо» выставляется, если обучающийся набирает 4 балла
- оценка «удовлетворительно» выставляется, если обучающийся набирает 3 балла
- оценка «неудовлетворительно» выставляется, если обучающийся набирает менее 3 баллов

Контрольная работа №2
по дисциплине «Индивидуальное чтение»
Вариант 1

Tick the best answer.

1. Why didn't Colin discuss the meeting he had had with Booker when he saw Julie?
a Because he had a lot of work to do that afternoon.
b Because they always discussed financial matters at home.
c Because Julie wasn't aware that the company was in financial difficulty.
2. Why was the jewellery robbery planned for January?
a Because Colin had a business trip arranged then.
b Because robberies are easier to carry out in cold weather.
c Because Frankie Simpson needed the jewellery as soon as possible after Christmas.
3. Why couldn't Julie contact Colin at his hotel in Manchester when he disappeared?
a Because he had never checked in.
b Because he had made the reservation himself and his secretary hadn't asked for the details.
c Because he had cancelled the reservation and gone to stay with the Bentleys instead.
4. What did Mr Booker think had happened to Colin?
a He thought he had been murdered.
b He thought he had run away because of his financial problems.
c He thought he had moved in with another woman.
5. Why did Julie think Mr Booker might be wrong?
a Because Colin had disappeared before the contract with Jackman's fell through.
b Because she knew that Colin had plenty of money in savings.
c Because Colin never worried about money.
6. How had Mark Ashwood found out Linda Bentley's address?
a Colin had given it to him before he died.
b The police had agreed to give it to him after they had identified the dead man's body.
c The police had given it to him on the day of the accident.
7. Why was Mark confused when he visited the Bentleys?
a Because the dying man had described his wife, and Mrs Bentley didn't look like his description.
b Because he thought the dying man had been very fond of his wife, and Mrs Bentley said they had not had a happy marriage.
c Because the dying man had given him a message for his wife Julie, and Mrs Bentley was called Linda.
8. Why didn't Julie believe Mark Ashwood when he told her that Colin had been killed in a car crash?
a Because Colin's BMW had just been found at Heathrow Airport.
b Because she knew he couldn't have been in Oxfordshire on the day of the accident.
c Because he said that the accident happened at ten o'clock, and her husband was still at home at that time.

9. Why did Julie begin to think that Mark might have been right about the car crash?
- a Because she had a phone call from Linda Bentley.
 - b Because she heard about the robbery at the jewellery store and realised what had happened.
 - c Because she found Colin's passport, so she knew he hadn't left the country.
10. Why were the police not surprised when Mark told them the story about Colin Fenton and the Bentleys?
- a Because Interpol had caught the Bentleys on their way to Spain.
 - b Because they believed that the Sandwell's robbery was an 'inside job', and John Bentley was an obvious suspect.
 - c Because several people had seen John Bentley on the ferry to France.
11. How were John and Linda Bentley finally caught!
- a Linda Bentley revealed her real name in order to claim an inheritance.
 - b Someone from Interpol spotted them in Spain.
 - c They were caught trying to carry out another robbery in Spain.

Вариант 2

Tick the best answer.

1. What did Mr Booker think had happened to Colin?
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 - c Because several people had seen John Bentley on the ferry to France.

Критерии оценки:

- оценка «отлично» выставляется, если обучающийся набирает 10-11 баллов
- оценка «хорошо» выставляется, если обучающийся набирает 8-9 баллов
- оценка «удовлетворительно» выставляется, если обучающийся набирает 6-7 баллов
- оценка «неудовлетворительно» выставляется, если обучающийся набирает 0-5 баллов

ГОСУДАРСТВЕННОЕ ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ
«ПРИДНЕСТРОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ ИМ.Т.Г.ШЕВЧЕНКО»

Филологический факультет
Кафедра английской филологии

Вопросы к зачету 2 семестр

по дисциплине «Индивидуальное чтение»

1. Philip Prowse. Biography.
2. “L. A. Movie”. Characters.
3. “L. A. Movie”. The plot.
4. Richard Prescott. Biography.
5. “Officially Dead”. Characters.
6. “Officially Dead”. The plot.

Критерии оценки знаний обучающегося на зачете по дисциплине «Индивидуальное чтение»

1. Оценка «зачтено» ставится, если обучающийся демонстрирует уверенное, достаточное либо необходимое знание дисциплины.

Уверенное знание дисциплины означает, что:

- обучающийся самостоятельно и исчерпывающе отвечает на все вопросы, в том числе на дополнительные;
- в случае сомнения – отвечает самостоятельно на все дополнительные вопросы по другим темам дисциплины.

Уверенное знание предмета означает, что обучающийся может самостоятельно формулировать определение понятий, называя при этом все существенные признаки; знает и понимает содержание основных понятий, может применять их практически: приводить примеры.

2. Оценка «зачтено» ставится также, если обучающийся демонстрирует достаточное (целостное) знание дисциплины, т.е.:

- отвечает самостоятельно на все вопросы, при необходимости - с помощью «наводящих» вопросов преподавателя; отвечает на дополнительные вопросы по темам;
- в случае сомнения – отвечает самостоятельно на дополнительные вопросы по другим темам дисциплины.

3. Оценка «зачтено» может быть поставлена также в случае, если обучающийся демонстрирует необходимое знание дисциплины, т.е. освоение ее базовых разделов:

- самостоятельно отвечает на 50% вопроса либо отвечает самостоятельно на дополнительные вопросы по другим базовым темам дисциплины;
- в случае сомнения – ориентируется в вопросах по другим разделам дисциплины.

4. Оценка «незачет» ставится, если обучающийся не ответил на вопрос (ни самостоятельно, ни с помощью «наводящих» вопросов преподавателя); не знает основных понятий дисциплины.