

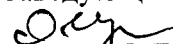
Государственное образовательное учреждение

«Приднестровский государственный университет им. Т.Г. Шевченко»

Филологический факультет
Кафедра английской филологии

УТВЕРЖДАЮ

Заведующий кафедрой

 /Щукина О.В./

“ 6 / ” 09 2021 г.

**ФОНД ОЦЕНОЧНЫХ СРЕДСТВ
ПО УЧЕБНОЙ ДИСЦИПЛИНЕ**

«Практикум по культуре речевого общения на втором иностранном (английском)
языке»

7.45.03.02 Лингвистика

Профиль

"Теория и методика преподавания иностранных языков и культур
(немецкий и английский языки)"

Квалификация

Бакалавр

для набора

2020

Разработал:

Ст. преподаватель

Вахтерова Е.В.



г. Тирасполь – 2021

Паспорт фонда оценочных средств по учебной дисциплине

В результате изучения дисциплины обучающийся должен:

Знать:

основные фонетические, лексические, грамматические, словообразовательные явления и закономерности английского языка и способы их функционирования в речи; этикетные формулы, необходимые для успешной устной и письменной коммуникации; страноведческие реалии изучаемого языка, основные стратегии и тактики эффективной речевой коммуникации; специфику английской культуры; закономерности *вербального и невербального поведения* в условиях межкультурной коммуникации; типичные сценарии взаимодействия в сфере официального общения

уметь:

осуществлять речевое общение в устной и письменной формах в рамках тематики, актуальной для говорящего как личности, тематики, имеющей социально-культурный характер, тематики, связанной с общегуманистической проблематикой; преодолевать влияние социальных, этнических и культурных стереотипов в процессе межкультурного общения; в процессе языкового посредничества преодолевать переводческие трудности, соблюдать правила поведения, *применять этикетные нормы*; в чтении: извлекать из прочитанного текста фактическую информацию, выделять основную и второстепенную информацию, понимать эксплицитно выраженное отношение автора, извлекать информацию о содержании текста в целом, определять тему и идею, а также представлять логическую схему развертывания основной концепции текста; воспринимать целостные фрагменты аудиотекстов, в которых используются эксплицитные и имплицитные способы выражения содержания; понимать содержание, коммуникативные намерения и социально маркированные особенности речи говорящего; воспринимать основную смысловую информацию (на уровне общего и детального понимания); достигать целей коммуникации в различных сферах общения с учетом характера социальных и поведенческих ролей участников коммуникации; вести диалог-расспрос, используя развитую тактику речевого общения; продуцировать монологические высказывания, содержащие описание, повествование, рассуждение; вести неподготовленную беседу, демонстрируя адекватность вербального поведения логике развития ситуации общения; репродуцировать письменные и аудиотексты, выделяя, выделяя основную информацию, производя компрессию путем исключения второстепенной информации; продуцировать письменный текст, относящийся к официально-деловой сфере общения; осуществлять дистантное письменное общение в социально-культурной и социально-бытовой сферах общения.

владеть:

опытом осуществления межкультурного диалога в общей и профессиональной сферах общения с учетом культуры стран изучаемых языков; участия в межкультурном общении в роли языкового посредника, передачи значимой информации, соблюдения этикетных норм поведения языкового посредника; участия в различных ситуациях официального общения; моделирования возможных ситуаций общения между представителями различных культур и социумов; применения на практике способов преодоления коммуникативных помех, разрешения межкультурных конфликтов; Исполнение дисциплины направлено на формирование следующих компетенций:

Код компетенции	Формулировка компетенции
ОПК-5	владение основными дискурсивными способами реализации коммуникативных целей <i>высказывания применительно к особенностям текущего коммуникативного контекста (время, место, цели и условия взаимодействия)</i>
ОПК-7	способность свободно выражать свои мысли, адекватно используя разнообразные языковые средства с целью выделения релевантной информации
ОПК-9	готовность преодолевать влияние стереотипов и осуществлять межкультурный диалог в общей и профессиональной сферах общения
ПК-10	способность использовать этикетные формулы в устной и письменной коммуникации

1. Программа оценивания контролируемой компетенции:

4 семестр

Текущая аттестация	Контролируемые модули, разделы (темы) дисциплины и их наименование *	Код контролируемой компетенции (или ее части)	Наименование оценочного средства**
№			
1.	Раздел 1. Getting acquainted Раздел 2. Family Раздел 3. Appearance and character	ОПК-5 ОПК-9 ОПК-10	Контрольная работа №1 Контрольная работа №2
Промежуточная аттестация		Код контролируемой компетенции (или ее части)	Наименование оценочного средства**
№			
1.		ОПК-5 ОПК-7	Контрольная работа №3

5 семестр

Текущая аттестация	Контролируемые модули, разделы (темы) дисциплины и их наименование *	Код контролируемой компетенции (или ее части)	Наименование оценочного средства**
1	Раздел 4. Health Раздел 5. Travelling Раздел 6. Food and Meals Раздел 7. Shopping	ОПК-5 ОПК-9 ОПК-10	Контрольная работа №1 Контрольная работа №2
Промежуточная аттестация		Код контролируемой компетенции (или ее части)	Наименование оценочного средства**
		ОПК-5 ОПК-7 ОПК-9 ОПК-10	Контрольная работа №3
Итоговая аттестация		ОПК-5 ОПК-7 ОПК-9 ОПК-10	экзамен

6 семестр

Текущая аттестация	Контролируемые модули, разделы (темы) дисциплины и их наименование *	Код контролируемой компетенции (или ее части)	Наименование оценочного средства**
№			
1.	Раздел 8. Leisure Time Раздел 9. Getting a Job Раздел 10. Home Раздел 11. Man and movies Раздел 12. English schooling	ОПК-5 ОПК-9 ОПК-10	Контрольная работа №1 Контрольная работа №2 Контрольная работа №3
Промежуточная аттестация		Код контролируемой компетенции (или ее части)	Наименование оценочного средства**
№			
1.		ОПК-5 ОПК-7	Контрольная работа №4

7 семестр

Текущая аттестация	Контролируемые модули, разделы	Код контролируемой компетенции (или ее части)	Наименование оценочного средства**
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	(темы) дисциплины и их наименование *	части)	средства**
№			
I.	Раздел 13. Books and reading Раздел 14. Television Раздел 15. Man and Music	ОПК-5 ОПК-9 ОПК-10	Контрольная работа №1 Контрольная работа №2
Промежуточная аттестация		Код контролируемой компетенции (или ее части)	Наименование оценочного средства**
№			
I.		ОПК-5 ОПК-7	Контрольная работа №3
Итоговая аттестация		ОПК-5 ОПК-7 ОПК-9 ОПК-10	экзамен

8 семестр

Текущая аттестация	Контролируемые модули, разделы (темы) дисциплины и их наименование *	Код контролируемой компетенции (или ее части)	Наименование оценочного средства**
№			
I.	Раздел 16. Customs and Holidays Раздел 17. Family Life Раздел 18. Environment Protection	ОПК-5 ОПК-9 ОПК-10	Контрольная работа №1 Контрольная работа №2
Промежуточная аттестация		Код контролируемой компетенции (или ее части)	Наименование оценочного средства**
№			
I.		ОПК-5 ОПК-7	Контрольная работа №3
Итоговая аттестация		ОПК-5 ОПК-7 ОПК-9 ОПК-10	зачёт

4 семестр

ГОСУДАРСТВЕННОЕ ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ
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Контрольная работа №1

по дисциплине «Практикум по культуре речевого общения на втором иностранном (английском) языке»

28.1 Fill the gaps to describe the people in these pictures. The first letter is given.

10 marks



- 1 He's b....., and d.....-skinned.
- 2 She's got b..... hair and is f.....-skinned.
- 3 She's got l....., c..... hair.
- 4 He's got a beard and a m..... and a slightly c..... face.
- 5 She's got long, s..... hair and is t.....-faced.

28.2 Answer the questions. You are sometimes given the first letter of the missing word.

30 marks

- 1 What is the adjective form of the word *waves* when it refers to a person's hair?
- 2 What do we call the small, pale brown spots some people have on their skin, especially fair-skinned people? f.....
- 3 Give an adjective that means a person has red or reddish hair, g.....
- 4 What colour is auburn? Is it 'golden, reddish-brown' or is it 'very dark, almost black'?
- 5 If someone has a *crew cut*, is their hair long or short?
- 6 Is *stout* similar in meaning to (a) *slim* or (b) *plump*?
- 7 What is a polite word that means 'fat'? o.....
- 8 If someone is stocky, they are rather thin. Is this true or false?
- 9 If someone is anorexic, they are usually very thin indeed. Is this true or false?
- 10 What word means 'extremely fat'? o.....
- 11 If a person is *scruffy*, is that normally a positive or a negative thing?
- 12 Which is more negative, to call someone *slim* or *skinny*?
- 13 How do we describe someone who is losing their hair at the front of their head? We say 'His/her hair is r.....'.
- 14 What does it mean to say that someone has a *healthy complexion*? Is it that their face and skin look healthy or that just their eyes look healthy?
- 15 What should you remember about the adjective *handsome*?

Your score
/40

Критерии оценки:

- «5» получают обучающиеся в том случае, если набирают от 36 до 40 баллов;
- «4» ставится в том случае, если набрано от 28 до 35 баллов;
- «3» - набрано от 20 до 27 баллов;
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Контрольная работа №2

по дисциплине «Практикум по культуре речевого общения на втором иностранном (английском) языке»

29.1 Match each adjective (1–11) with its synonym or near-synonym (a–k).

10 marks

- | | |
|------------------|-----------------|
| 1 half-witted | a gregarious |
| 2 impolite | b curt |
| 3 inward-looking | c down-to-earth |
| 4 quarrelsome | d sly |
| 5 sensible | e stubborn |
| 6 obstinate | f dim |
| 7 brusque | g bright |
| 8 cunning | h introverted |
| 9 smart | i reliable |
| 10 trustworthy | j discourteous |
| 11 sociable | k argumentative |

29.2 Which people does the speaker approve of and which does the speaker not approve of?

10 marks

Example: Jack's miserly but Jill is generous.

The speaker doesn't approve of Jack but does approve of Jill.

- | | |
|--------------------------------------------|------------------------------------------|
| 1 Sam is broad-minded and Sue is original. | 4 Amos is inquisitive and Anna is naive. |
| 2 Mark is arrogant and Mary is curt. | 5 Dave's pig-headed and Debby's brusque. |
| 3 John is pushy but Jane is assertive. | |

29.3 Rewrite the sentences in exercise 29.2. Use adjectives from the box to show that this speaker has a different opinion about whether the people's characteristics are positive or negative.

10 marks

ambitious	bossy	determined	extravagant	frank	innocent
inquiring	open	self-assured	thrifty	unprincipled	weird

Example: *I don't agree. I think Jack is thrifty and Jill is extravagant.*

29.4 Match the adjectives in the box to the people who are being described.

10 marks

jealous	optimistic	sincere	eccentric	gifted	relaxed
envious	sensitive	cruel	nosy	easy-going	

Example: *optimistic - Jill always sees the bright side of things.*

- Robert always wants what other people have got.
- Sandra plays the piano better than anyone else I know.
- Beth takes everything in her stride and never gets upset.
- Paul seems to enjoy pulling his cat's tail.
- Dan doesn't mind what we do when we stay at his place.
- You always know that Clare means what she says.
- Julie felt terrible when her boyfriend left her for someone else.
- Becky only ever wears black clothes and black lipstick.
- Whenever we have visitors, our neighbour Fred is at his window watching who it is.
- Emma always gets very upset if she feels that she is being criticised or laughed at.

Your score:

/40

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Контрольная работа №3

44.1 Fill in the missing words in these sentences. Use words from the box.

10 marks

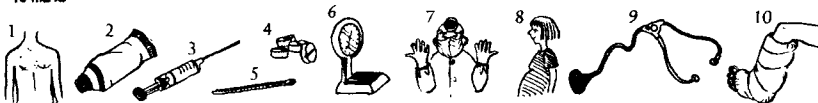
bandage	black	blisters	bruises	hypochondriac
indigestion	operation	prescribe	rest	round

Example: I think I'm getting flu. I've got a dreadful sore throat.

- 1 A ball hit him in the face and gave him a terrible eye.
- 2 Doctors medicine to treat their patients.
- 3 Paul is having an today – they're taking his wisdom teeth out.
- 4 The doctor says I've just got a bug that's going
- 5 We'll get the nurse to put a on your ankle.
- 6 The best thing for her would be total bed for a few days.
- 7 I'm covered in after playing rugby.
- 8 My new shoes are too tight – I've got on my heel.
- 9 Don't eat so fast – you'll get
- 10 He's always imagining he's ill – he's a dreadful

44.2 Label the pictures. The first letters are given to help you.

10 marks



- | | | | |
|----------|----------|----------------|------------------|
| 1 r..... | 4 t..... | 7 s..... | 9 s..... |
| 2 o..... | 5 t..... | 8 p..... woman | 10 leg in p..... |
| 3 s..... | 6 s..... | | |

44.3 Put these illnesses in the correct category – Infectious or Non-infectious.

10 marks

<u>allergy</u>	brain haemorrhage	cancer	chickenpox	flu	heart attack
mumps	rheumatism	sore throat	sprained ankle	ulcer	

Infectious:

Non-Infectious: allergy

44.4 Make collocations by matching a word from box A with a word from box B.

10 marks

Example: te swollen glands

A	1 <u>swollen</u>	7 raised
	2 operating	8 painful
	3 lung	9 blood
	4 heart	10 food
	5 brain	11 itchy
	6 health	
		B
		a allergy
		b cancer
		c temperature
		d insurance
		e <u>glands</u>
		f pressure
		g nose
		h theatre
		i haemorrhage
		j joints
		k attack

Your score

/40

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Контрольная работа №1

39.1 Divide these words into meat, fish, and vegetables.

10 marks

carrot	aubergine	cod	veal	mutton	plaice
cauliflower	spinach	venison	salmon	onion	

meat	fish	vegetables
		carrot

39.2 Match the words on the left with the examples/definitions on the right.

10 marks

- | | |
|--------------|------------------------------------------|
| 1 bitter | a a lot of sugar |
| 2 sour | b no flavour at all |
| 3 hot, spicy | c far too much sugar |
| 4 sweet | d has a good taste/flavour |
| 5 bland | e e.g. fruit which is not ripe |
| 6 salty | f like a beautiful, ripe strawberry |
| 7 sugary | g sharp/unpleasant |
| 8 sickly | h e.g. a strong Indian curry |
| 9 savoury | i a lot of salt |
| 10 tasty | j rather negative, very little flavour |
| 11 tasteless | k pleasant, slightly salty or with herbs |

39.3 Match the names with the pictures.

10 marks

garlic	kiwi fruit	grapes	melon	broccoli
leeks	pear	mushrooms	strawberries	pineapple



39.4 Give a word that means ...

10 marks

- a dish you have after the main course, for example, ice-cream.
- very heavy and hard to digest (begins with s).
- cooked with heat coming from above (for example, for a sausage or burger).
- cooked in the oven, with a little fat or oil (for example, for a whole chicken).
- that something is not cooked enough.

Your score
/ 40

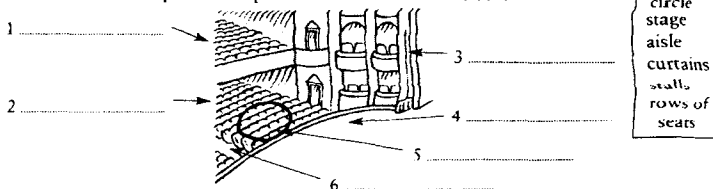
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Контрольная работа №2

72.1
2 marks

Label the numbered parts in the picture with words from the box.



72.2 Complete these sentences and dialogues. Write one word in each gap.

2 marks

- 1 There was a of hundreds of actors in *Titanic* – but the of the film, Leonardo diCaprio and Kate Winslet, both became very famous.
- 2 Steven Spielberg is the famous film who made *ET* and *Schindler's List*.
- 3 A: When you see an English film in your country, do they have across the bottom of the screen?
B: Sometimes. But a lot of the films are and have Spanish actors speaking the part in Spanish.
- 4 A: Have you seen Oliver Stone's *Platoon*?
B: No. What kind of film is it?
A: It's a film, set in Vietnam in the late 1960s.
- 5 We went to the theatre to see a by a new dramatist.
- 6 Have you seen the papers? The new Alan Parker film has got fantastic; most of the think it is the best film he has ever made.
- 7 A: Have you seen Andrew Lloyd Webber's new? It has some great songs.
B: Yes, I went yesterday. The evening was fully booked but I managed to get two tickets for the matinee.
- 8 At the end of the show, the stood up and clapped.

72.3 Match adjectives on the left (often used to describe films) with the best definition on the right.

6 marks

- | | |
|------------|---------------------------------------------------|
| 1 moving | a exciting and very interesting |
| 2 slow | b not serious but enjoyable |
| 3 violent | c producing strong emotions, often of sadness |
| 4 good fun | d has a big effect on our emotions |
| 5 powerful | e includes lots of scenes with fighting and death |
| 6 gripping | f boring |

72.4 What do we call the following types of film?

6 marks

- 1 a film that makes you laugh
- 2 a film with cowboys
- 3 a film such as *Dracula*
- 4 a film about the future
- 5 a very exciting film, often including some kind of crime
- 6 the kind of film that often has Sylvester Stallone or Arnold Schwarzenegger

your score

/30

Критерии оценки:

- «5» получают обучающиеся в том случае, если набирают от 36 до 40 баллов;
- «4» ставится в том случае, если набрано от 28 до 35 баллов;
- «3» - набрано от 20 до 27 баллов;
- «2» получает обучающийся, если набрал менее 20 баллов.

ГОСУДАРСТВЕННОЕ ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ
«ПРИДНЕСТРОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ ИМ.Т.Г.ШЕВЧЕНКО»
Филологический факультет
Кафедра английской филологии
Контрольная работа №3

45.1 Which is the odd one out? Explain why.

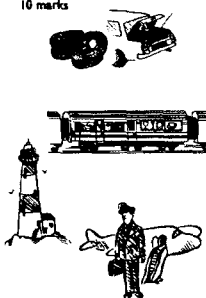
10 marks

Example: to be stranded, to take off, to be delayed, to be wrecked *take off is a normal action for a plane whereas the other verbs suggest a travel crisis of some kind.*

- 1 docker helicopter steward captain
- 2 cockpit steering wheel nose wings
- 3 engine-room joystick bridge deck
- 4 liner ferry jet yacht
- 5 to swerve to overtake to drive to land

45.2 Look at the drawings. Find the names for these things in the word square.

10 marks



G	E	A	R	S	T	A	M	T	O
A	R	N	S	T	A	I	L	O	S
N	E	R	Y	I	R	D	N	D	T
G	O	P	A	G	E	B	U	O	Y
P	P	O	C	K	I	O	B	N	R
L	I	G	H	T	H	O	U	S	E
A	L	U	T	A	I	T	F	O	S
N	O	A	W	Z	L	E	F	I	N
K	T	R	P	A	D	O	E	F	Y
H	A	D	E	R	S	A	T	Y	E



45.3 What is the word that matches each of these definitions? Choose from the words in the box.

10 marks

aisle	back	brakes	bunk	cabin	flight
crew	overtake	runway	starboard	supersonic	

Example: a bedroom on a ship ~~cabin~~

- | | |
|-----------------------------|----------------------------------------|
| 1 a bed in a ship | 6 travelling faster than sound |
| 2 people who work on a ship | 7 track where planes land and take off |
| 3 a journey by air | 8 right on a boat (not left) |
| 4 use these to stop a car | 9 to pass another car |
| 5 corridor in a plane | 10 another word meaning reverse a car |

45.4 There are six mistakes in this text. Underline them and then correct them. The first one has been done for you as an example.

10 marks

Last year my uncle went on a very interesting travel in South America. He took a fly to Chile. There was fog when the plane arrived to the airport and the driver found it very difficult to land. Eventually, he succeeded and the voyagers all got off and went into the airport. A lot of them had to exchange planes there.

Your score

51 / 40

journey - travel never takes a

Критерии оценки:

- «5» получают обучающиеся в том случае, если набирают от 36 до 40 баллов;
- «4» ставится в том случае, если набрано от 28 до 35 баллов;
- «3» - набрано от 20 до 27 баллов;
- «2» получает обучающийся, если набрал менее 20 баллов.

**ПРИДНЕСТРОВСКИЙ УНИВЕРСИТЕТ
ЭКЗАМЕНАЦИОННЫЙ БИЛЕТ №**

по дисциплине «Практикум по культуре речевого общения на втором иностранном (английском) языке»
направление «7.45.03.02 Лингвистика»,

профиль «Теория и методика преподавания иностранных языков и культур (немецкий и английский языки)»
3 курс, Филологический ф-т

1. Read and render the contents of the extract from the story "The Door in the Wall" by H.G. Wells – p. 3-5
2. Comment on the following: "Don't dig your grave with your knife and fork". (English Proverb)
3. Speak on the suggested topic.

Темы для устной части экзамена

5 семестр

1. American Food.
2. An Englishman's Diary.
3. Traditional Dishes of Various Countries.
4. Give a detailed description of cooking a three-course dinner.
5. The Big Stores of London. How to Shop in America.
6. My Shopping in the Supermarket.
7. Know Your Rights.
8. The Use of Leisure.
9. My Visit to the Theatre.
10. My Favourite Film.
11. The English National Theatre.
12. My Leisure Hours.
13. Do you agree with the statement that nowadays TV is much more popular than theatre and cinema? Why/why not?
14. You've just arrived from New York. The flight has been your first journey by air and you are still feeling very excited about it. Describe the flight.
15. Describe your last trip by train.
16. What way of travelling do you think is the best? Give your reasons.
17. Imagine you're an American who came to our country and is being asked about different dwellings that people in the US can have. Describe types of American home.
18. You're going to buy a house in Britain. What organizations will you have to address?
19. Imagine you're a British estate agent. Tell how people in Britain obtain their home.
20. Describe the house of your dream.
21. The system of education in Great Britain and in our country.
22. Independent schools in GB.
23. Public schools in GB.
24. My ideal school.
25. The idea of Summerhill.
26. "The Age of Sport". Do you agree that our culture is obsessed by sport?
27. A sportsperson I admire. What are the highs and lows in the life of a professional sportsperson?
28. Losing her words. Iris Murdoch.

Критерии оценки экзамена

Оценка и определение уровня знаний и практических профессиональных умений и навыков (компетенций) обучающихся производится по 5-балльной шкале, что соответствует следующим оценкам в баллах: 0-2 – «*неудовлетворительно*», 3 – «*удовлетворительно*», 4 – «*хорошо*», 5 – «*отлично*».

Типы ошибок:

1. Искажение – искажение смысла, упущение важной информации, привнесение неверной информации.
2. Неточность – упущение несущественной информации, привнесение лишней информации, которая не приводит к существенному искажению смысла, не совсем точное толкование, которое не ведет к его искажению.
3. Стилистическая ошибка – отступление от стилистических норм языка для данного стиля речи (ошибочное употребление синонимов, нарушение правил сочетаемости).
4. Грамматическая ошибка.
5. Лексическая ошибка.

Критерии оценки:

1. Отлично – нет искажений, не более 3 неточностей или стилистических ошибок и не более 2 лексико-грамматических ошибок при пересказе текста, четкая и полная аргументация, логическая связность изложения, обоснованные и развернутые ответы на вопросы экзаменатора, лексически богатое и грамматически правильное, логичное изложение темы, отсутствие грамматических и лексических ошибок в ответе.
2. Хорошо – не более 1 искажения и 3 неточностей или стилистических ошибок и не более 4

лексико-грамматических ошибок, последовательная аргументация и связность изложения, правильные ответы на вопросы экзаменатора, логичность и последовательность монологической речи, допускается наличие 2-3 не грубых ошибок в ответе.

3. Удовлетворительно - не более 3 искажений и 5 неточностей или стилистических ошибок, не более 8 лексико-грамматических ошибок, наличие связной аргументации и адекватной реакции на вопросы экзаменатора, наличие множества ошибок в монологической речи, студент слабо ориентируется в грамматических явлениях.

4. Неудовлетворительно - более 3 искажений и 5 неточностей или стилистических ошибок и более 8 лексико-грамматических ошибок, непонимание и неадекватная реакция на вопросы экзаменатора, нарушение связной аргументации при изложении темы.

6 семестр
ГОСУДАРСТВЕННОЕ ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ
«ПРИДНЕСТРОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ ИМ.Т.Г.ШЕВЧЕНКО»

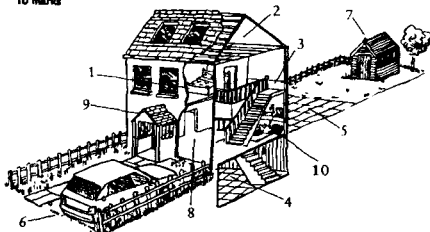
Филологический факультет
 Кафедра английской филологии

Контрольная работа №1

по дисциплине «Практикум по культуре речевого общения на втором иностранном (английском) языке»

31 At home

31.1 Label the rooms and other features on this house-plan. The first letter is given.
 10 marks



- | | |
|------|------|
| 1 m | b |
| 2 a | or l |
| 3 l | |
| 4 c | or b |
| 5 t | or p |
| 6 d | |
| 7 s | |
| 8 h | |
| 9 p | |
| 10 u | r |

31.2 Answer the questions.

10 marks

Example: What do we call the flat area at the top of the stairs in a house? **the landing**

- What could you use to change the TV channel without moving from your chair?
- What do we call a large cupboard or small room you can walk into, where food is stored?
- What do you call a bedroom mostly for guests who come to stay?
- What's the difference between a 'cellar' and a 'basement'?
- Where would you find the 'loft' or 'attic'?
- What do we call a room used for reading/writing/studying?
- What do we call something you can put under a dinner-plate to protect the table surface?
- If you want to iron clothes, what is the thing you need most, apart from an iron?
- What could you use to protect the kitchen work-surface if you wanted to cut vegetables?
- What do you look for if you want to plug in your hair-dryer in a hotel room?

31.3 Answer the questions.

10 marks

Example: What would you use a tea-towel for? **Drying dishes**

- When would you need a dust-pan and brush?
- What are bin-liners for?
- What's a corkscrew for?
- In which room would you be most likely to find a grater, and what is it for?
- Is a coaster a person who lives near the coast? Explain your answer.

31.4 Answer the questions.

10 marks

- Explain the difference between, (a) a detached house, (b) a semi-detached one and (c) a terraced one. (3 marks)
- Explain what a 'bedsit' is. (2 marks)
- Explain how a 'bungalow' is different from other types of house. (1 mark)
- Explain what it means to have a 'self-contained' flat. (2 marks)
- Explain the difference between (a) a cottage and (b) a villa. (2 marks)



Критерии оценки:

Контрольная работа оценивается отметками: 2 – «неудовлетворительно», 3 – «удовлетворительно», 4 – «хорошо», 5 – «отлично».

Общая оценка контрольной работы складывается из среднearифметической суммы баллов по отдельным заданиям с учетом качества выполнения и оформления работы.

Уровень качества письменной контрольной работы обучающегося определяется с использованием следующей системы оценок:

0-19 баллов - «неудовлетворительно»

20-27 баллов - «удовлетворительно»

28-35 баллов - «хорошо»

36-40 баллов - «отлично»

ГОСУДАРСТВЕННОЕ ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ
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Филологический факультет
Кафедра английской филологии

Контрольная работа №2

по дисциплине «Практикум по культуре речевого общения на втором иностранном (английском) языке»

27.1

10 marks

In these dialogues speaker B repeats the underlined parts of speaker A's remarks using a different word. Complete the dialogues. You are given the first letters.

- A: That vampire novel was full of scenes of cruelty and death.
B: Yes, it was a bit macabre, wasn't it?
- A: The plot was really powerful and kept me interested throughout.
B: Yes, it was really compelling.
- A: What a story! All those dark, gloomy streets and shadowy places.
B: Yes, the settings were a bit lugubrious, to say the least.
- A: I thought the mother in his first novel was a mysterious character, didn't you?
B: Yes, she was enigmatic.
- A: The plot was just so sad and moving, wasn't it?
B: Yes, it was very poignant.

27.2

15 marks

Answer these questions. You are sometimes given the first letters.

- What adjective goes before *humour* and means 'in the face of bad circumstances'?
W... ..
- Complete this sentence using a noun meaning a book which makes you want to go on reading:
It was a brilliant book, a real page-turner.
- Complete this sentence to produce a similar meaning to the sentence above:
It was a brilliant book. I just ... put ...
- What formal adjective goes before the noun *reading* and means 'difficult to stop once you' started'?
C... ..
- What expression can refer to a book which is good to read just before going to sleep?
... ..
- What word means the same as *story*?
T... ..
- What do we call the type of book often written by politicians and military figures when they retire? m... ..
- What word means the scene or place where a story occurs? s... ..
- What do you call a book that records events and times, e.g. all the journeys made by a lion or a ship? l... ..
- What do we call a technical book which tells you how to use a piece of equipment, e.g. a computer? m... ..

27.3

10 marks

Rewrite the underlined parts of these sentences using expressions based on the words in brackets.

- Her first novel was difficult to read. (HEAVY) ...
- I tried his latest novel but just couldn't become engaged with it. (GET) ...
- It was an absolutely terrifying narrative. (CHILL) ...
- His new novel is a fantastic and staggering achievement. (BREATH) ...
- I have to say I think his poetry was not complex or deep. (WEIGHT) ...

27.4

5 marks

Match the words on the left with their definitions on the right.

- | | |
|--------------|----------------------------------------------------------------|
| 1 chronicle | short text on the back cover of a book saying what it is about |
| 2 journal | account of a sequence of events |
| 3 blurb | collection of poems or stories by different authors |
| 4 anthology | collection of detailed information about a subject |
| 5 compendium | written record of what someone has done each day |

Your score

/40

Критерии оценки:

- 0-19 баллов - «неудовлетворительно»
20-27 баллов - «удовлетворительно»
28-35 баллов - «хорошо»
36-40 баллов - «отлично»

ГОСУДАРСТВЕННОЕ ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ
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Филологический факультет
Кафедра английской филологии

Контрольная работа №3

по дисциплине «Практикум по культуре речевого общения на втором иностранном (английском) языке»

34 Education

- 34.1** The words in the box refer to types of education in Great Britain. Group them according to the age at which people go through them, starting when they are little children.
10 marks

junior school	college	comprehensive	play-school	grammar school
secondary	university	primary	nursery	sixth form
				further

2-5 years old	5-12/13 years old	12/13-18 years old	18+ years old
	junior school		

- 34.2** True or false. Tick (✓) the correct box.

8 marks

	True	False
1 In Britain, if you say, 'She went to a public school', you mean a private school.	<input type="checkbox"/>	<input type="checkbox"/>
2 Degrees can be obtained from schools, colleges or universities.	<input type="checkbox"/>	<input type="checkbox"/>
3 If you are a postgraduate student, you have normally already done your first degree.	<input type="checkbox"/>	<input type="checkbox"/>
4 To enter a 'grammar school' in Britain, you normally have to pass an exam.	<input type="checkbox"/>	<input type="checkbox"/>
5 In Britain, A-levels are normally taken at 16 years old.	<input type="checkbox"/>	<input type="checkbox"/>
6 Teachers at schools and universities are called 'professors'.	<input type="checkbox"/>	<input type="checkbox"/>
7 In a university, a tutorial usually has fewer students than a seminar.	<input type="checkbox"/>	<input type="checkbox"/>
8 In Britain, 'junior school' means school for children under five.	<input type="checkbox"/>	<input type="checkbox"/>

- 34.3** Fill the gaps. The first letter is given.

10 marks

- I failed my exam first time round, so I'm going to r..... it next month.
- I've got to d..... an exam next week, so I'll be r..... every evening till then.
- BEN: Hi, did you p..... your geography exam?
LORNA: Yeah, I did quite well in fact, I got 76%.
BEN: Oh well done! So they give you a per cent? I thought they gave g.....
LORNA: Yeah, they give you both. Mine was an 'A'. So how about you?
BEN: Well, we don't have exams, we have c..... a....., so you just have to do coursework, and you get a m..... for each essay.
- MEG: Why did you s..... classes yesterday?
ED: Don't tell anyone, but I was out till 3.30 the night before, so I just stayed in bed all day.
- I d..... well in my exams. I was pleased, and so were my parents.

- 34.4** Give a word or phrase that means the following. The first letter of each word is given.

12 marks

- The age at which children normally leave school for good. s.....-l..... a.....
- Money given by the government which enables a person to study. g.....
- A school run and funded by the government. s..... s.....
- A university teacher who is not a professor. Give two names. l..... or t.....
- Classes that people can go to after work. e..... c.....

Your score:

/40

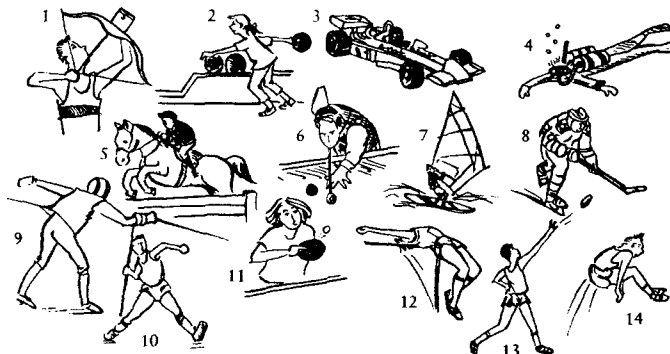
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36 Sport

36.1 Name the sports in these pictures.

14 marks



36.2 What do you hold in your hand when you are ...?

6 marks

Example: doing archery? A bow and arrow

- | | | |
|-------------------|---------------------|------------------------------|
| 1 playing tennis? | 3 fishing? | 5 playing hockey? |
| 2 playing golf? | 4 playing baseball? | 6 playing pool or billiards? |

36.3 Fill the gaps.

10 marks

- Italy beat Sweden three goals in the final.
- He the record in 1992 and has it ever since. No-one can beat him.
- How many points has your team this season?
- MALCOLM: Have you swimming? I haven't seen you at the pool recently.
BRIAN: Yeah, I got bored with it. I've golf instead.
- Our team has never been in the last ten years. We've won every game.
- Who's running the first leg in the ?

36.4 What do we call ...?

10 marks

- a person who runs very long races (e.g. 5000 metres, marathons)?
- a person who runs fast over short distances (e.g. 100 metres)?
- a person who just runs round their neighbourhood every morning to keep fit?
- the thing you hold in your hand when you row a boat?
- a person who plays tennis?
- a person who plays cricket? Give two ways of saying it.
- a person who does archery?
- what you hold in your hands in a canoe?
- a person who does gymnastics?
- a person who climbs mountains?

YOUR SCORE

/40

Критерии оценки:

- 0-19 баллов - «неудовлетворительно»
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7 семестр
ГОСУДАРСТВЕННОЕ ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ
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Филологический факультет
Кафедра английской филологии
Контрольная работа №1

по дисциплине «Практикум по культуре речевого общения на втором иностранном (английском) языке»

35 Work

35.1 Complete the words. The first letter is given.

10 marks

Example: Sales assistant : Sells goods to the public.

- 1 U r : Looks after the interests of staff/workers, for example in getting better pay and conditions.
- 2 R : Sits in the lobby or entrance area of a company. Greets and checks in visitors.
- 3 D : Very senior person. Sits on the board of the company.
- 4 P o : Takes care of filling vacant posts. Is responsible for general matters concerning staff/employees.
- 5 S o : Makes sure there are no dangers from machines, etc., and that accidents at work are properly investigated.
- 6 E : An expert in financial matters.
- 7 L : Does very hard, physical work.
- 8 S w : Does specific tasks that he/she is trained for (e.g. assembling a TV set).
- 9 S : Makes sure everyone knows their job and is doing it properly.
- 10 A : Looks after the day-to-day organisation of the company.

35.2 Match the words on the left with words that collocate with them on the right.

7 marks

- | | |
|-------------|--------------------|
| 1 Get | a early retirement |
| 2 Earn | b a responsibility |
| 3 Apply for | c the sack |
| 4 Take on | d shift-work |
| 5 Do | e nine-to-five |
| 6 Be made | f a living |
| 7 Work | g a job |
| 8 Take | h redundant |

35.3 Are these jobs (a) a profession, (b) unskilled work or (c) a trade.

13 marks

- | | | |
|---------------------|----------------------|-----------------------|
| 1 an electrician | 6 a school caretaker | 10 checkout assistant |
| 2 an office cleaner | 7 a receptionist | 11 a dentist |
| 3 an architect | 8 a plumber | 12 a newspaper seller |
| 4 a lecturer | 9 a lawyer | 13 a publisher |
| 5 a carpenter | | |

35.4 Explain the following.

5 marks

- | | | |
|--------------|-------------------|-------------|
| 1 shift work | 3 maternity leave | 5 promotion |
| 2 flexi-time | 4 on strike | |

35.5 What's wrong with these sentences? Correct them.

5 marks

Example: I was laid off, so I have a job now.
I was laid off, so I don't have a job now.

- 1 She's a workaholic; she hates going to work every day.
- 2 I feel very well, so I'm on sick leave.
- 3 I got laid off from my job at the factory, so I still work there.
- 4 You're so good at your job we've decided to fire you.
- 5 Bill's wife has just had a baby, so he's on maternity leave.

Your score
/40

Критерии оценки:

- 0-19 баллов - «неудовлетворительно»
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ГОСУДАРСТВЕННОЕ ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ
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Филологический факультет

Кафедра английской филологии

Контрольная работа №2

по дисциплине «Практикум по культуре речевого общения на втором иностранном (английском) языке»

7.1 Decide which paraphrase best describes the meaning of the underlined expression.

6 marks

- 1 I'm pretty low down in the pecking order in the company.
a) system of choosing people to do particular jobs in rotation
b) hierarchy or order of importance
- 2 I'd prefer not to talk shop at the moment.
a) talk about work matters outside of working hours
b) talk about problems on the shop floor
- 3 Charles is my opposite number in the Singapore office.
a) Charles does the same job as me in the Singapore office
b) Charles does a completely different job to mine in the Singapore office
- 4 I don't want to get stuck in a rut.
a) be in a situation where I can't see a solution to a problem
b) be trapped in a job I cannot escape from
- 5 I don't like having to meet deadlines.
a) get things finished by a fixed time
b) meet dull, boring people
- 6 I usually knock off around five on Fridays.
a) I usually do about five jobs on a typical Friday
b) I usually finish work about five o'clock on a typical Friday

7.2 Find these words by putting the letters in the correct order. You are given clues.

12 marks

teskrowma	.....	people you work with
onsmoontuo	.....	boring and always the same
enit-to-vefi	.....	regular office hours
lowdroka	.....	amount of work
lanfreece	.....	not directly employed by a company
lefs-pledemoy	.....	you are your own boss

7.3 What do you call ...?

10 marks

- 1 ... a job where two people have a 50% contract each to do the same job?
- 2 ... the system where employees may start and finish work at times which suit them?
- 3 ... a worker who works days one week, then nights the following week, etc.?
- 4 ... a job with no prospects of promotion?
- 5 ... work which involves a lot of forms, letters, reports, invoices, etc., beginning with p.....?

7.4 Complete the words in these sentences. You are given the first letter.

12 marks

- 1 I don't mind working different hours each week, but I hate the night s.....
- 2 The job is so r..... just the same thing day after day, week after week.
- 3 Doctors work very l..... hours. They never know what their schedule will be.
- 4 A career in the hotel industry traditionally involves very a..... hours such as evenings and weekends.
- 5 I don't want to spend thirty years stuck b..... a desk. I want a challenging job.
- 6 I gave up my teaching job. The stress l..... were too high.

Your score:
/40

Критерии оценки:

- 0-19 баллов - «неудовлетворительно»
- 20-27 баллов - «удовлетворительно»
- 28-35 баллов - «хорошо»
- 36-40 баллов - «отлично»

ГОСУДАРСТВЕННОЕ ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ
«ПРИДНЕСТРОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ ИМ.Т.Г.ШЕВЧЕНКО»

Филологический факультет
Кафедра английской филологии

Контрольная работа №3

по дисциплине «Практикум по культуре речевого общения на втором иностранном (английском) языке»

16.1 Are these sentences true or false? If they are false, correct them.

- 1 The Tate Modern is an art gallery in London.
- 2 If you pull the wool over someone's eyes, you show them something beautiful.
- 3 Cubism is a style of painting from the 20th century.
- 4 A philistine is someone who loves art.
- 5 If people vote with their feet, they show they like something by coming to see it.
- 6 Surrealism is a style of art which depicts things in a strange or impossible way.
- 7 If someone is visually literate, they read a lot about visual art.
- 8 An impressionist painting depicts its subject in a rather imprecise way.
- 9 'Fad' means fashion and it suggests that the speaker likes the fashion in question.
- 10 The Renaissance (14th-16th centuries) was a period of new interest in the arts in Europe.

16.2 All the adjectives below can describe works of art. Match an adjective from box A with its opposite from box B.

A:	evocative	colourful	highbrow	peerless	impenetrable	exquisite
	pedestrian	tongue-in-cheek	sophisticated	undemanding	dreary	
B:	challenging	clumsy	primitive	uninspiring	dazzling	earnest
	lowbrow	run-of-the-mill	transparent	intriguing	drab	

16.3 Answer these questions and try to explain your answer.

- 1 Which is more highbrow: a tabloid newspaper or a broadsheet?
- 2 Which would you say is more sophisticated: an opera or a nursery rhyme?
- 3 Which is more likely to be intriguing: a detective story or a computer manual?
- 4 What would you be more likely to call exquisite: a piece of jewellery or a table?
- 5 Which would be more likely to be called evocative: a carpet or a painting?
- 6 Which is more likely to be tongue-in-cheek: a comedy sketch or a TV ad?
- 7 Which is more likely to be run-of-the-mill: an ancient Greek vase or a watercolour?
- 8 Which is more likely to be challenging: a book on philosophy or a comic?
- 9 Who is more likely to behave in a clumsy way: an athlete or a clown?
- 10 Whose performance is more likely to be dazzling: a ballerina or a drummer?

16.4 Underline the words or phrases which are used metaphorically in each sentence. Then replace the metaphors using the word in brackets. Make any other necessary changes.

- 1 Carla paints her ex-husband in a very bad light. (NEGATIVE)
- 2 The characters in the novel are rather black and white. (COMPLEXITY)
- 3 I would certainly recommend this article – I found it very illuminating. (INSIGHTS)
- 4 We are all moulded by the things that happen to us in our youth. (INFLUENCED)
- 5 Although Paul Hart usually plays quite colourful people, his character in this play is a rather ordinary person. (PERSONALITY)

Критерии оценки:

- 0-19 баллов - «неудовлетворительно»
- 20-27 баллов - «удовлетворительно»
- 28-35 баллов - «хорошо»
- 36-40 баллов - «отлично»

**ПРИДНЕСТРОВСКИЙ УНИВЕРСИТЕТ
ЭКЗАМЕНАЦИОННЫЙ БИЛЕТ №**

по дисциплине: «Практикум по культуре речевого общения на втором иностранном (английском) языке»
направление «7.45.03.02 Лингвистика»,
профиль «Теория и методика преподавания иностранных языков и культур (немецкий и английский языки)»
4 курс, Филологический ф-т
1. Read and render the contents of the extract from the story "The Hairless Mexican" by W.S. Maugham – p.432-433
2. Comment on the following: "If you want to use television to teach somebody, you must first teach them how to use television." — Umberto Eco
3. Speak on the suggested topic.

Темы для устной части экзамена

7 семестр

1. The place of television in our lives.
2. The influence of the sitcom "Friends" on American TV history.
3. Simon Winchester – a foreign correspondent.
4. TV Turnoff Week. Would it be successful in our country or not?
5. The host with the most.
6. 'TV reality shows are third-rate entertainment and not worth watching.' What do you think?
7. My favourite musician.
8. The development of various genres of music through the history of music.
9. Contemporary music.
10. The development of music in GB, USA and in our country.

Критерии оценки экзамена

Оценка и определение уровня знаний и практических профессиональных умений и навыков (компетенций) обучающихся производится по 5-балльной шкале, что соответствует следующим оценкам в баллах: 0-2 – «*неудовлетворительно*», 3 – «*удовлетворительно*», 4 – «*хорошо*», 5 – «*отлично*».

Типы ошибок:

6. Искажение – искажение смысла, упущение важной информации, привнесение неверной информации.
7. Неточность – упущение несущественной информации, привнесение лишней информации, которая не приводит к существенному искажению смысла, не совсем точное толкование, которое не ведет к его искажению.
8. Стилистическая ошибка – отступление от стилистических норм языка для данного стиля речи (ошибочное употребление синонимов, нарушение правил сочетаемости).
9. Грамматическая ошибка.
10. Лексическая ошибка.

Критерии оценки:

5. Отлично – нет искажений, не более 3 неточностей или стилистических ошибок и не более 2 лексико-грамматических ошибок при пересказе текста, четкая и полная аргументация, логическая связность изложения, обоснованные и развернутые ответы на вопросы экзаменатора, лексически богатое и грамматически правильное, логичное изложение темы, отсутствие грамматических и лексических ошибок в ответе.
6. Хорошо – не более 1 искажения и 3 неточностей или стилистических ошибок и не более 4 лексико-грамматических ошибок, последовательная аргументация и связность изложения, правильные ответы на вопросы экзаменатора, логичность и последовательность монологической речи, допускается наличие 2-3 не грубых ошибок в ответе.
7. Удовлетворительно – не более 3 искажений и 5 неточностей или стилистических ошибок, не более 8 лексико-грамматических ошибок, наличие связной аргументации и адекватной реакции на вопросы экзаменатора, наличие множества ошибок в монологической речи, студент слабо ориентируется в грамматических явлениях.
8. Неудовлетворительно – более 3 искажений и 5 неточностей или стилистических ошибок и более 8 лексико-грамматических ошибок, непонимание и неадекватная реакция на вопросы экзаменатора, нарушение связной аргументации при изложении темы.

8 семестр
ГОСУДАРСТВЕННОЕ ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ
«ПРИДНЕСТРОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ ИМ.Т.Г.ШЕВЧЕНКО»
 Филологический факультет

Кафедра английской филологии

Контрольная работа №1

по дисциплине «Практикум по культуре речевого общения на втором иностранном (английском) языке»

75.1 Complete the sentences with a word from the box.

4 marks

dish	terrestrial	licence	cable
------	-------------	---------	-------

In Britain you have to have a TV ⁽¹⁾ and the money from it pays for the BBC. BBC 1 and BBC 2 are ⁽²⁾ channels, but if you have a satellite ⁽³⁾, you can get satellite TV like Sky. Some people prefer to have ⁽⁴⁾ TV to satellite.

75.2 Complete the definitions with a suitable word. The first letter has been given.

8 marks

- 1 A TV advertisement shown between programmes: a c.....
- 2 A number of programmes about the same characters which makes people laugh: a c..... s.....
- 3 A programme which is on TV several times a week and follows the lives of a group of characters: a s..... o.....
- 4 A programme about a social or political situation which is in the news at the moment: a c..... a..... programme.
- 5 A number of programmes about a group of people in various situations which is intended to be exciting and interesting: a d..... s.....
- 6 A programme with factual information, sometimes about a place, wildlife, a social problem, etc: a d.....
- 7 A programme in which people have to answer questions or play games to win a prize: a q..... show.
- 8 A programme where a presenter talks to famous people about their lives and careers: a c..... show.

75.3 Complete the questions in the dialogue below.

8 marks

- 1 A: What tonight?
 B: Well, there's an interview with the Prime Minister on BBC 1 and there's a Robert de Niro film on ITV.
- 2 A: What the film ?
 B: At 10.30 – after the news.
- 3 A: How long ?
 B: About two hours, I think. Oh, I forgot! There's football on Channel 5 at 7.00 – it's Manchester United versus Barcelona.
- 4 A: Is ?
 B: No, I think it's just the recorded highlights – the match is in the afternoon.



75.4 Correct the mistake in each sentence.

10 marks

- 1 If your television isn't working, perhaps you have forgotten to plug it.
- 2 Oh, dear, this is such a boring film – look, the news is about to start on the other channel. Could you turn down?
- 3 Turn the TV up, will you – the children are trying to go to sleep.
- 4 Don't turn the TV on – I'm watching it.
- 5 The baby loves the TV. She's always trying to switch it down.

Your score

/30

Критерии оценки:

- 0-14 баллов - «неудовлетворительно»
- 15-23 баллов - «удовлетворительно»
- 24-26 баллов - «хорошо»
- 27-30 баллов - «отлично»

ГОСУДАРСТВЕННОЕ ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ
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Кафедра английской филологии

Контрольная работа №2

по дисциплине «Практикум по культуре речевого общения на втором иностранном (английском) языке»

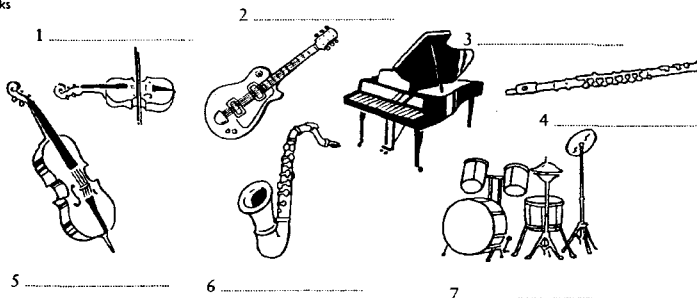
73.1 Circle the correct answer.

5 marks

- 1 He is a well-known composer/compositor.
- 2 Do you like classic/classical music?
- 3 Have you seen the latest exhibition/exposition?
- 4 Do you play a music/musical instrument?
- 5 I've never heard of him. Is he a very well-known sculpture/sculptor?

73.2 Label these musical instruments.

7 marks



73.3 What do we call ...

12 marks

- 1 ... a person who writes symphonies or concertos?
- 2 ... a person who writes novels?
- 3 ... a person who writes poems?
- 4 ... a person who writes plays?
- 5 ... the very large group of musicians that includes string and wind instruments?
- 6 ... the person who stands in front of and leads this large groups of musicians?
- 7 ... music played by people such as Louis Armstrong and Miles Davis?
- 8 ... music played by people such as The Spice Girls or Robbie Williams?
- 9 ... a pop star who is not part of a group?
- 10 ... a painting of a person?
- 11 ... a painting of part of the countryside?
- 12 ... a painting that is not realistic?

73.4 Fill the gaps in these sentences.

... 6 marks

- 1 Which is your favourite – The Magic Flute by Mozart or La Bohème by Puccini?
- 2 A: If you go to the National, you'll see some marvellous paintings by Rembrandt.
B: Oh wonderful. He is one of my favourite
- 3 Her novels are a bit too long for me, but I have read a couple of her stories.
- 4 He's a singer-songwriter, so he and his own songs.

Your score

/30

Критерии оценки:

Контрольная работа оценивается отметками: 2 – «неудовлетворительно», 3 – «удовлетворительно», 4 – «хорошо», 5 – «отлично». Уровень качества письменной контрольной работы обучающегося определяется с использованием следующей системы оценок:

- 0-14 баллов - «неудовлетворительно»
- 15-23 баллов - «удовлетворительно»
- 24-26 баллов - «хорошо»
- 27-30 баллов - «отлично»

ГОСУДАРСТВЕННОЕ ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ
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Контрольная работа №3

по дисциплине «Практикум по культуре речевого общения на втором иностранном (английском) языке»

38 Music

38.1 Match the word on the left to its definition on the right.

10 marks

- | | |
|---------------|------------------------------------------------|
| 1 album | a individually released song |
| 2 arrangement | b music supporting the lead singer |
| 3 backing | c sing a tune with lips closed |
| 4 cassette | d notes going up at equal intervals |
| 5 chord | e CD with a number of tracks |
| 6 hit | f make sound by blowing air through lips |
| 7 hum | g particular adaptation of a piece of music |
| 8 muzak | h very successful song |
| 9 scale | i three or four notes played together |
| 10 single | j recorded light music played in public places |
| 11 whistle | k magnetic tape you can record on |

38.2 Can you identify what these styles of music are? Each dash indicates a missing letter.

10 marks

Example: p _ _ p _ _ pop

- | | |
|-----------------|--------------------------|
| 1 j _ _ _ z | 6 r _ _ _ k |
| 2 b _ _ _ s | 7 c _ _ _ _ _ _ _ l |
| 3 f _ _ _ k | 8 o _ _ _ a |
| 4 c _ _ _ _ _ y | 9 d _ _ _ o |
| 5 s _ _ _ l | 10 h _ _ _ _ y m _ _ _ l |

38.3 Which is the odd one out in these words and expressions relating to music and why?

10 marks

Example: guitar, piano, violin, harp The piano is the only one that does not have strings that you can see.

- contemporary music, electronic music, seventies music, 20th century music
- soothing, relaxing, discordant, tuneful
- orchestral music, chamber music, big band music, rock music
- background music, soundtrack, contemporary music, dance music
- jazz, blues, muzak, heavy metal

38.4 For each of the words find (a) a near synonym and (b) an antonym from the words in the box.

10 marks

Example: innovative: synonym = creative; antonym = unoriginal

background	classical	creative	discordant	loud	modern
relaxing	rousing	serious	soft	tuneful	unoriginal


- 1 deafening 2 soothing 3 light 4 tuneless 5 contemporary

Критерии оценки:

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Вопросы к зачету (8 семестр)

1. Getting Acquainted. How Not to Behave Badly Abroad.
2. My Own Rules for a Happy Marriage.
3. American Family Trends.
4. The pros and cons of living together without getting married.
5. My Family.
6. Is it better to be an only child in the family or to have brothers and sisters? Prove your point.
7. An Ideal Husband/Wife for Me.
8. What traits of character in your opinion do students appreciate in a teacher?
9. You and Your Health. What do you know about disease?
10. The System of Public Health in Our Country and Great Britain (USA).
11. Speak about the roles parents, school and age-segregated groups play in bringing up children.
12. Speak about the ways of teaching children responsibility.
13. Do you agree with the idea that parents are too permissive with their children nowadays?
14. Do you consider grandparents and their influence important in the process of upbringing?
15. Parents are too permissive with their children nowadays.
16. Dr. Benjamin Spock and his views on the process of upbringing.
17. "Bringing up a better baby (and goodbye Dr. Spock)".
18. My favourite painter.
19. My favourite painting.
20. My last visit to the museum.
21. A perfect job for me.
22. Tell your friend how to write a resume.
23. You've found a new job. Tell your friend how you managed to do it.
24. Is it difficult to choose an occupation or not? Give your views.
25. A friend of yours wants to find a job in Britain or America. Tell him/her what types of employment agencies he/she can apply to.
26. Do you think that choosing an occupation is more difficult today than it used to be for young people 30 or 40 years ago? Give your views.
27. By what age, in your opinion, should a person know what he/she wants to do?
28. Tell your friend how to find a job using published ads of job opportunities.

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