

ПРИДНЕСТРОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ
им. Т.Г. ШЕВЧЕНКО

БЕНДЕРСКИЙ ПОЛИТЕХНИЧЕСКИЙ ФИЛИАЛ

Кафедра «Общеобразовательные и гуманитарные науки»



С.С.Иванова

ФОНД
оценочных средств
по учебной дисциплине

Б1.О.03_«Иностранный (английский) язык»
(наименование дисциплины)

направление подготовки:

2.07.03.01 «Архитектура»

«Архитектурное проектирование»
(наименование профиля подготовки)

бакалавр

Квалификация (степень) выпускника

Форма обучения:

очная

Разработал:

старший преподаватель

 И.А. Лунгу

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Паспорт фонда оценочных средств по учебной дисциплине

Б1.О.03 «Иностранный (английский) язык»

В результате освоения дисциплины «Иностранный (английский) язык» у студен должны быть сформированы следующие компетенции:

Категория (группа) компетенций	Код и наименование	Код и наименование индикатора достижения универсальной компетенции
Универсальные компетенции и индикаторы их достижения		
Коммуникация	УК-4. Способен осуществлять деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации, Приднестровской Молдавской Республики и иностранном(ых) языке(ах)	УК-4.2. знает: Государственный(е) и иностранный(е) язык(и). Язык делового документа

2. Программа оценивания контролируемой компетенции:

Текущая аттестация	Контролируемые модули, разделы (темы) дисциплины и их наименование	Код контролируемой компетенции (или ее части)	Наименование оценочного средства
1	Тема №1 « About myself and my family». About there is / there are.	УК – 4.2	Подготовка устных сообщений на темы: • « About myself and my family», «My home is my castle».
	Тема №2 «My home is my castle». Притяжательный падеж существительных. Множественное число существительных. Степени сравнения прилагательных. Числительное (количественное, порядковое, дробное)		
2	Тема №3 «Higher education in Russia». Much, many, (a) little, (a) few. Неопределенные местоимения some, any, no и их производные. Группы времен	УК – 4.2	• Подготовка устного сообщения на тему: «Higher Education in our country» • Подготовка устного сообщения на тему: « My university » • CPC (подготовить доклад) «Universities about the world» контрольная работа №1 контрольная работа №2
	Indefinite Tenses Active voice.		
	Тема №4 «Higher education in the UK» . Тема №5 «Higher Education in our country». Continuous Tenses Active voice. Indefinite, Continuous, Perfect Tenses Active voice.		
3	Тема №6 « Nonverbal Communication ». Modal verbs and their equivalents.	УК – 4.2	• Подготовка устных сообщений на темы: «Learning Foreign Languages», «Nonverbal Communication» «Environment and Ecology»
	Тема №7 «Environment and Ecology».		
4	Тема №8 « Travelling. Getting about the town ». Indefinite Tenses Passive voice. Indefinite Tenses Active / Passive voice.	УК – 4.2	Подготовка презентации на тему: «Travelling». контрольная работа №3
	Continuous Tenses Passive voice. Тема №9 «Getting about the town » Sequence of Tenses. Direct and Indirect speech. Indefinite, Continuous, Perfect Tenses Active/Passive voice.		
5	Тема №10 « Architecture». Infinitive. Forms and functions of Infinitive. Infinitive with to- without two. Complex Object. Complex Subject.	УК – 4.2	• Подготовка устного сообщения на тему: «Architecture» контрольная работа №4
	Тема №11 «The Profession of an Architect».	УК – 4.2	• Подготовка устного сообщения на тему: «The Profession of an Architect»
6	Тема №12 « Types of buildings ». The Participle.	УК – 4.2	• Подготовка устных сообщений на темы: «Parts of building», « Types of buildings » .
	Тема №13 « Parts of buildings ».		
7	Тема №14 «Egyptian Architecture».	УК – 4.2	• Подготовка устных сообщений на темы: «Egyptian Architecture», «Ancient Greek Architecture», «Roman Architecture ».
	Тема №15 «Ancient Greek Architecture».		
	Тема №16 «Roman Architecture».		
Промежуточная аттестация			
1	экзамен	УК – 4.2	• вопросы к экзамену

Входной контроль
I вариант

Выберите один правильный вариант.

1. February is the _____ month of the year.
a) third b) second
2. Saturday is the _____ day of the week.
a) sixth b) seventh
3. There is _____ wrong with my computer.
a) something b) anything
4. He didn't speak to _____ about that.
a) anyone b) anybody
5. He wrote 225 (____) books.
a) two hundred twenty five
b) two hundred and twenty five
6. There is ... butter in the fridge.
a) much; b) many;
7. There are ... apples on the plate.
a) much; b) many;
8. There is ... bread in the breadbin.
a) many; b) much.
9. We ... juice now.
a) drink; b) are drinking;
10. My sister ... a bath now.
a) has; b) is having;
11. We ... our parents next Sunday.
a) visit; b) will visit.
12. Nelly ... to the theatre next Friday.
a) went; b) will go;
13. Mary doesn't have money.
a) some b) any
14. Tom has excellent computer games.
a) some b) any
15. All that summer I ... Spanish.
a) were learning b) was learning
16. He ____ the house this time yesterday.
a) was painting b) painting
17. What is there in the hall? There is a ... in the hall.
a) bed; b) wardrobe.
18. Where do we cook? We cook in the
a) kitchen; b) corridor.
19. Who lives in the USA? ... live in the USA.
a) Americans; b) English people.
20. It is 9.20(....)
a) twenty minutes to nine
b) twenty minutes past nine

II вариант

Выберите один правильный вариант.

1. We live in the _____ century.
a) twenty-one b) twenty-first
2. December is the _____ month of the year.
a) eleventh b) twelfth
3. I hear _____ speaking in the next room.
a) someone b) anyone
4. There is _____ new!
a) anything b) something
5. Tom earns 3 ____ dollars per month.
a) thousand b) thousands
6. There are ... eggs in the box.
a) many; b) much;
7. There is ... milk in the bottle,
a) many; b) much.
8. There is ... water in the kettle,
a) many; b) much.
9. They ... chess now.
a) play; b) are playing;
10. My mother ... now.
a) watches TV; b) is watching TV.
11. We ... fish and chips for dinner tomorrow.
a) will have; b) had;
12. ... you ... him the answer next Monday?
a) Will ... write; b) Do ... write.
13. Do you know good restaurants near here?
a) some b) any
14. Paul took books with him on holiday.
a) some b) any
15. What ... you ... the whole morning yesterday.
a) was/ doing b) were/doing
16. Lucy ____ a bath at 9 o'clock yesterday.
a) were having b) was having
17. What is there in the bedroom? There is a ... in the bedroom.
a) computer; b) bed.
18. Where do we have dinner? We have dinner in the
a) bedroom; b) living-room;
c) dining-room.
19. Who lives in the USA? ... live in the USA.
a) Americans; b) English people.
20. It is 8.40 (....)
a) twenty minutes to nine
b) twenty minutes past nine

I. Задания на контрольные работы.

1. Контрольная работа №1 по грамматическим темам:

Тема №1 Местоимения. Множественное число существительных. Степени сравнения прилагательных.

Тема №2 Числительное (количественное, порядковое, дробное). Местоимения Much, many, (a) little, (a) few. Неопределенные местоимения some, any, no и их производные.

I variant

Выберите правильный вариант ответа:

1. Adam Smith is often called the Father of Modern Economics.
a) it b) they c) he
2. Economists like to make theories.
a) they b) she c) he
3. The government puts higher taxes on petrol.
a) you b) it c) they
4. The north-east of England was famous for shipbuilding industry.
a) his b) its йс) her
5. A man can leave job and look for another one that suits him.
a) his b) your c) her
6. A nation's wealth depended on owning precious metals.
a) its b) my c) their
7. There \$ 30 in my wallet, but now it's gone.
a) was b) were
8. Have arrived yet?
a) businessmen b) a businessman
9. Many students get at colleges and universities.
a) knowledge b) knowledges
10. Cash money in the form of banknotes and coins.
a) are b) is
11. Consumers can buy a goods or services.
a) company's b) company
12. The cost of the good, the income can affect the utility of a good.
a) consumer b) consumer's
13. A house is one of the things that people buy.
a) more expensive b) most expensive
14. China and India are now making contributions to global growth.
a) the largest b) larger
15. From 2004 to the present world growth has been than at any time since the early 1970s.
a) more rapid b) rapider
16. Unfortunately, volatility does not rule out occasional recessions.
a) more low b) lower
17. Output stabilization in developing countries was
a) more gradual b) gradualer
18. **one and a half**
a) 2 1/2 (две целых одна вторая)
b) 1 7/8 (одна целая семь восьмых)
c) 1 1/2 (одна целая одна вторая)
19. **two point five**
a) 2,05 (две целых пять сотых)
b) 5,2 (пять целых две десятые)
c) 2,5 (две целых пять десятых)
20. **twenty four + fifty-three**
a) eleven b) eighty-one c) seventy-seven d) fifty-five

II variant

Выберите правильный вариант ответа:

1. Aristotle did not use the word economics.
a) it b) you c) he
2. In the traditional economy men are hunters & farmers.
a) I b) they c) he
3. Microeconomics looks at how the details of the economy work.
a) it b) you c) they

4. Merchants were people who made money through the buying and selling goods.
a) his b) your c) their
5. Each goods has own utility value for the consumer.
a) their b) its c) my
6. Consumers want satisfaction from resources (time and money).
a) her b) its c) their
7. The tourist office has about hotel accommodation.
a) information b) informations
8. Economics my favourite subject at the Institute.
a) is b) are
9. What the government going to do about the problem of homelessness.
a) is b) are
10. The demand is the need for labour.
a) employers' b) employers
11. He had a holiday last summer.
a) month's b) month
12. My elder brother son is a top manager.
a) Peter b) Peter's
13. The US has a domestic market than Portugal.
a) bigger b) more big
14. If one company has a much share than any other, it can affect price.
a) the largest b) larger
15. An increase in demand can make a company push its prices eventhan necessary.
a) higher b) the highest
16. Adam Smith is one of economists.
a) great b) the greatest
17. **seven four point zero two**
a) 74,02 (семьдесят четыре целых две сотых)
b) 54,02 (пятьдесят четыре целых две сотых)
c) 74,2 (семьдесят четыре целых две десятых)
18. **seventy one + fifteen**
a) eighty-six b) ninety c) sixteen d) ninety-two
19. **seventy - three+ three**
a) seventeen b) sixty-four c) seventy-six d) sixty-seven
20. **two and a half**
a) 2 1/2 (две целых одна вторая)
b) 3 1/2 (три целых одна вторая)
c) 2 1/7 (две целых одна седьмая)

2. Контрольная работа №2 по грамматическим темам:

Тема №3,5,6« Indefinite, Continuous, Perfect Tenses Active voice».

I variant

Раскройте скобки, употребив глагол в соответствующей видовойременной форме.

Укажите в скобках выбранное время.

1. We (**not to rest**) yesterday. 2. When I (to see) my friends, they (to play) **football** 3. Kate (to cook) **dinner tomorrow**. 4. **They** (to play) in the **yard** in the **evening**. 5. Every morning on the **way** to school he (to meet) my friends. 6. When we (**to go**) **to the** cinema, we (to meet) grandmother. 7. She (to buy) very interesting book last week. 8. He (**to work**) every day. 9. When Nick (to come) home, his brother (to play) with his toys. 10. You (to go) to the south next summer? 11. **They** (to play) in the yard the whole evening yesterday. 12. Kate (not to write) letters every **day**. 13. **I** (not **to write**) **a** report now. 14. She (**not to help**) mother **yesterday**. 15. **When** Kate (to open) the door, the children (to dance) round the fire - tree. 16. We (to see) a very good film last Sunday. 17. I (to **do**) my **homework** the **whole** evening yesterday. 18. My sister (to **wash**) the dishes every morning. 19. He (to watch) **TV** yesterday. 20. I (**to finish**) my homework at 9 o'clock **yesterday**. 21. She (not to drink) coffee after lunch. 22. When I (to wash) the **floor** I (to find) **my** old toy under

the sofa. 23. My friends (not to do) their homework now. 24. I (to have) dinner with my family yesterday. 25. What your brother (to do) every day? 26. Kate (to give) me the book which she (to buy) the day before. 27. The wind (to blow) off the man's hat, and he cannot catch it. 28. I just (to meet) our teacher. 29. The children already (to decide) what to do with the books. 30. I (to finish) my homework by seven o'clock.

II variant

Раскройте скобки, употребив глагол в **соответствующей** видовойременной **форме**.

Укажите в скобках выбранное время.

1. When Tom (to cross) the street he (to fall). 2. You (to see) **your** friend yesterday? 3. I (to invite) my friends to come to **my** place tomorrow. 4. I (not to sleep) at 10 o'clock **yesterday**. 5. I (not to eat) ice - cream yesterday. 6. We (to make) a fire last **summer**. 7. When I (to get) up my mother and father (to drink) tea. 8. He (to play) chess every day. 9. Where **you** (to go) now? 10. You (to like) apples? 11. My brother (not to **drink**) coffee **yesterday**. 12. I (to do) my homework from 5 till 8 yesterday. 13. **We** (to go) on a tramp last Sunday. 14. I (to send) a letter to my friend tomorrow. 15. My friend (to go) **to** the library on Wednesday. 16. When father (to come) home Peter (to sleep). 17. I (to play) the piano yesterday. 18. How she usually (to help) mother? 19. You (to go) to school now? 20. **When** I (to open) the door, the cat (to sit) on the table. 21. I (to read) a book at six o'clock yesterday. 22. She (to cook) the **whole** day yesterday. 23. I (to play) **computer** games yesterday. 24. When I (to look) out of the window, the children (to play) hide-and-seek. 25. You (to **go**) abroad last summer? 26. The weather (to change), and we can go for a walk. 27. Tom (to return) from the cinema by five o'clock. 28. I (to see) Pete today. 29. Nick (to show) the teacher the picture which he (to draw). 30. My father knows so much because he (to travel) a lot.

3. Контрольная работа №3 по грамматическим темам:

Тема №8 «Indefinite, Continuous, Perfect Passive voice».

I variant

1. Передайте следующие предложения в *Passive Voice*.

E.g. Mother *waters* the flowers in the evening. — The flowers *are watered* in the evening (by Mother)

1. In summer the boys often drive the horses to the fields. 1. Ivan Susanin led the Poles into the thickest part of the forest. 3. The waves carried the boat away. 4. We shall do the translation in the evening. 5. They water the flowers regularly. 6. You promised me these books long ago, 7. Bessie's father gave her a complete set of Walter Scott's works. 8. Irene's husband brought her some beautiful shells from the south. 9. The explorers gave the newspaper reporters a long interview. 10. Mr. Wilson will teach you English.

II variant

1. Передайте следующие предложения в *Passive Voice*.

E.g. Mother *waters* the flowers in the evening. — The flowers *are watered* in the evening (by Mother)

1. A marble pavillion protects the house. 2. The boys will paint the roof of the house. 3. Tom Sawyer whitewashed the fence. 4. Her daughters gave her three beautiful dishes as a birthday present. 5. Tom gave Nick a book for his birthday. 6. Our mother tells us stories every evening. 7. Lydia will show you a new book of pictures. 8. A boy showed her the way. 9. They will send us a box of fruit. 10. Five or six small children followed them.

4. Контрольная работа № 4 по грамматическим темам:

Тема № 12 Infinitive.

Тема №13 «Complex Object. Complex Subject».

Тема №14 The Participle.

I variant

1. Вставьте частицу **to** перед инфинитивом, где необходимо.

1. I'd like ... dance. 2. She made me ... repeat my words several times. 3. I saw him ... enter the room. 4. She did not let her mother ... go away. 5. Would you like ... listen to good music? 6. I like ... play the guitar. 7. We had ... put on our overcoats because it was cold. 8. They wanted ... cross the river. 9. It is high time for you ... go to bed. 10. I would rather ... stay at home today. 11. I wanted ...

speak to Nick, but could not ... find his telephone number. 12. I was planning ... do a lot of things yesterday.

2. Переведите следующие предложения, найдите инфинитивные обороты и определите их.

1. I supposed him to be about fifty. 2. He is known to be a great book-lover. 3. I believed her to be in St.Petersburg. 4. We knew them to be right. 5. They thought us to be experienced enough to carry out this work. 6. She seems to know the subject well. 7. He considers her to be a good singer. 8. The ship can be expected to arrive at the end of the week.

II variant

1. Вставьте частицу to перед инфинитивом, где необходимо.

1. Do you like ... listen to good music? 2. That funny scene made me ... laugh. 3. May I ... use your telephone? 4. They heard the girl ... cry out with joy. 5. He did not want ... play in the yard any more. 6. Would you like ... go to England? 7. I think I shall be able ... solve this problem. 8. It is time ... get up. 9. Let me ... help you with your homework. 10. I'd like ... speak to you. 11. You look tired. You had better ... go home. 12. My brother can ... speak French.

2. Переведите следующие предложения, найдите инфинитивные обороты и определите их.

1. We expected him to arrive soon. 2. Many buildings were reported to have been damaged by the fire. 3. He doesn't seem to know this subject. 4. Do you expect the documents to be signed tomorrow? 5. He happened to be at home at that time. 6. He expects them to finish the work as soon as possible. 7. She seems not to know him. 8. I suppose him to know about it.

3. Подчеркните причастия в предложениях и определите их форму.

1. The first rays of the rising sun lit up the top of the hill. 2. The tree struck by lightning was all black and leafless. 3. Being busy, he postponed his trip. 4. The door bolted on the inside could not be opened. 5. Having been shown the wrong direction, the travellers soon lost their way. 6. The room facing the garden is much more comfortable than this one. 7. Having descended the mountain they heard a man calling for help. 8. Flushed and excited, the boy came running to his mother. 9. He stood watching the people who were coming down the street shouting and waving their hands.

Критерии оценки письменных тестов и контрольных работ.

Отличный результат	Выполнение более 90% заданий
Хороший результат	Выполнение от 65% до 90% заданий
Удовлетворительный результат	Выполнение более 50% заданий
Неудовлетворительный результат	Выполнение менее 50% заданий

II. Темы устных сообщений:

На основе ответов на следующие вопросы составьте устное сообщение.

1. «About myself and my family»

1. What is your name? 2. Where and when were you born? 3. How old are you? 4. Have you got a family? 5. How many people are there in your family? 6. Do you have brothers, sisters, grandparents in your family? 7. Where do you live? 8. Did you study well at school? 9. What school did you finish? 10. Did your teacher of English help you to choose your future profession? 11. What was your favourite subject? 12. What do you like to read? 13. What sport do you go in for? 14. What are you going to be? 15. Do you still live with your parents? 16. Do you have a girlfriend / boyfriend?

2. «My home is my castle»

1. What is the difference between a house and a home? 2. Why do many people feel homesick when they leave their home? 3. Why do houses differ from one culture to another? 4. How can a house indicate a person's status? 5. What types of houses do you know? 6. Would you like to live in a houseboat? Why? 7. What are the main advantages and disadvantages of a travel trailer? 8. What kind of house is ideal to your mind? 9. Which is more important: the exterior of a house or the atmosphere that reigns in it? Explain your point of view. 10. Is your home important to you? Could you change your lodgings easily?

3. «Higher Education in our country»

1. What levels are there in the structure of educational system in our country? 2. 1. When does the academic year begin in the country? 2. How many exams did you pass to enter the University? 3.

Do you pay for your education? 4. Do students get grants? 5. What subjects do students study in the first year? 6. Which subject is the most interesting for you? 7. Is there a sport center in your University? 8. What degree do students get after four years of study? 9. What degree can a student get after two years of further study and research? 10. What new education system is introduced in our country? 11. What specialties do people get after graduating from a university? 12. Why is higher education important in the life of every country?

4. «Nonverbal Communication»

1. What ways do we use to transmit information besides language? 2. Why do many researchers believe that nonverbal communication is more powerful than verbal communication? 3. What is the connection between nonverbal communication and a person's culture? 4. How do people greet each other in different countries? How do they greet each other in your country? 5. What can the 'OK' gesture mean in different countries? 6. Why does physical appearance play a very important role in communication? 7. Why is it useful to develop good communicative techniques? 8. What should you do to avoid breaks in communication and personal relationships? 9. How can you facilitate communication?

5. «Learning Foreign Languages»

1. Why are languages so important nowadays? Name the possible reasons (cultural, economic, social, political relations between countries, tourism, education abroad, etc.) 2. What does it mean in your opinion to know a foreign language? 3. What language has the largest vocabulary? 4. Which subcontinent has the largest number of languages? 5. Which other languages of international communication do you know? 6. In what countries are they spoken? 7. Is your English good enough to travel as a tourist/ to study abroad/ to invite English-speaking guests? 8. Will you need English (or any other foreign languages) in your career? Will you study your next foreign? 9. What methods did you use to learn the English language? Can you name the best one? 10. What advantages do people who know foreign languages have?

6. «Environment and Ecology»

1. Why are people so interested in environmental protection? 2. How does your health and your life depend on the environment? Give your reasons. 3. Who needs protection nowadays (people, animals, plants, oceans, etc.)? 4. Can you name any society fighting for environmental protection? What do they do? Would you like to join the society? 5. How do you protect the environment? Do your school and your family, your town and your country do its best to solve this problem?

7. «Travelling»

1. Why is the whole world open now? 2. Do people travel only for pleasure? 3. Why do people travel? 4. How can we get to the place of our destination? 5. What is the quickest means of communication? 6. What are the advantages and disadvantages of various means of travel? 7. What way of travel do you prefer?

8. «Architecture»

1. How did the man learn to build? 2. What was the first shelter? 3. When did man begin to build more solid dwellings? 4. How was architecture born? 5. What did types of the dwellings depend on? 6. What influences the characteristic features of the architecture? 7. What are main functional features of structures in architecture?

9. «Profession of an Architect»

1. What is the most fundamental requirement of existence? 2. What does architecture deal with? 3. What does an architect deal with? 4. What knowledge must an architect have and use in his work? 5. What is the architect's work? 6. What possibilities are open to modern architects and builders? 7. What do buildings reflect? 8. What will architects enjoy? 9. Why is becoming an architect a very satisfying and the most rewarding career?

10. «Egyptian Architecture»

1. When and where did the history of architecture begin? 2. What is a basic understanding of ancient Egyptian architecture based on? 3. What periods did the ancient Egyptian architecture divide into? 4. What did this architecture give the world? 5. What are the most outstanding achievements of period of ancient Egyptian architecture? 6. What is the Old Kingdom characterized by? 7. What was the most significant monument of the Old Kingdom? 8. What are the most grandiose religious buildings of the ancient Egypt? 9. What types of construction were built in the Middle Kingdom?

How were they named? 10. What was the most significant monument of this period? 11. What was constructed during the New Kingdom?

11. «Ancient Greek Architecture»

1. What type of buildings was built in ancient Greece? 2. What building materials did ancient Greeks use? 3. What basic elements were used by building? 4. What is one of the greatest monuments of ancient Greek architecture? 5. What degree did ancient Greeks bring the refinement of architectural structures to? 6. What is Acropolis? 7. What is architectural order? 8. What orders did ancient Greeks invent? 9. What are the distinctive features of the Doric column? 10. What are the distinctive features of the Ionic column? 11. What are the distinctive features of the Corinthian column?

12. «Roman Architecture»

1. When did Roman architecture form as the original art? 2. What buildings did the Romans build for the most part? 3. What engineering structures did the Romans begin to construct? 4. What function did the column perform? 5. What was the Tuscan column? 6. What was the Composite column? 7. What types of residential buildings were constructed in ancient Rome? 8. What was domus? What was insula? 9. What is one of the most known remained constructions of ancient Roman architecture? 10. What belongs to one of the most important discoveries of the Romans in the field of engineering technology? 11. Where was this building material used?

III. Темы мини - презентации, докладов для выполнения самостоятельных работ:

1. «Universities about the world».
2. «Modern architecture».

IV. Список лексических тем, вынесенных на экзамен по дисциплине:

1. Environment protection.
2. Higher education in our country.
3. The profession of an architect.
4. History of architecture.
5. Egyptian architecture.
6. Ancient Greek architecture.
7. Roman Architecture.
8. Parts of a building.
9. Types of buildings.
10. Travelling.
11. Early Christian and Byzantine Architecture.
12. The Renaissance
13. Modern Architecture

Критерии оценивания по дисциплине «Иностранный (английский) язык».

– правильность ответа по содержанию задания (учитывается количество и характер ошибок при ответе);

– полнота и глубина ответа (учитывается количество усвоенных фактов, понятий и т.п.);

– сознательность ответа (учитывается понимание излагаемого материала);

– логика изложения материала (учитывается умение строить целостный, последовательный рассказ, грамотно пользоваться специальной терминологией);

– рациональность использованных приемов и способов решения поставленной учебной задачи (учитывается умение использовать наиболее прогрессивные и эффективные способы достижения цели);

– своевременность и эффективность использования наглядных пособий и технических средств при ответе (учитывается грамотно и с пользой применять наглядность и демонстрационный опыт при устном ответе);

– использование дополнительного материала (обязательное условие);

– рациональность использования времени, отведенного на задание (не одобряется затянутость выполнения задания, устного ответа во времени, с учетом индивидуальных особенностей студентов).

Для определения уровня знаний по дисциплине «Иностранный (английский язык)» учитываются следующие критерии оценивания:

- полнота и правильность – это правильный, точный ответ;
- правильный, но неполный или неточный ответ;
- неправильный ответ;
- нет ответа.

При выставлении отметок учитывается классификация ошибок и их качество:

- грубые ошибки;
- однотипные ошибки;
- негрубые ошибки
- недочеты.

Успешность освоения учебных программ оценивается:

- на экзамене по 5-бальной системе: «5»-отлично, «4»-хорошо, «3»-удовлетворительно, «2»-неудовлетворительно;

Оценка «5» ставится студенту:

если его устный ответ в полном объеме соответствует учебной программе, допускается один недочет, объем ЗУНов составляет 90-100% содержания (правильный полный ответ, представляющий собой связное, логически последовательное сообщение на определенную тему, умения применять определения, правила в конкретных случаях. Студент обосновывает свои суждения, применяет знания на практике, приводит собственные примеры).

Оценка «4» ставится студенту:

если его устный ответ соответствуют требованиям учебной программы, но имеются одна или две негрубые ошибки, или три недочета и объем ЗУНов составляет 70-90% содержания (правильный, но не совсем точный ответ).

Оценка «3» ставится студенту:

если его устный ответ в основном соответствует требованиям программы, однако имеется: 1 грубая ошибка и два недочета, или 1 грубая ошибка и 1 негрубая, или 2-3 грубых ошибки, или 1 негрубая ошибка и три недочета, или 4-5 недочетов. Обучающийся владеет ЗУНами в объеме 40-69% содержания (правильный, но не полный ответ, допускаются неточности в определении понятий, недостаточно глубоко и доказательно студент обосновывает свои суждения, не умеет приводить примеры, излагает материал непоследовательно).

Оценка «2» ставится студенту:

если его устный ответ результаты частично соответствуют требованиям программы, имеются существенные недостатки и грубые ошибки, объем ЗУНов обучающегося составляет менее 40% содержания.

**Шкала соответствия между баллами, выставленными по многобалльной системе, и
отметками по пятибалльной системе**

Наименование отметки	Сумма баллов	Числовой эквивалент
Отлично	90-100	5
Хорошо	70-89	4
Удовлетворительно	40-69	3
Неудовлетворительно	0-39	2