

Государственное образовательное учреждение

«Приднестровский государственный университет им. Т.Г. Шевченко»

Филологический факультет

Кафедра английской филологии

Утверждаю

Заведующий кафедрой

_____ /Погорелая Е. А./

“ ” _____ 2021 г.

**ФОНД ОЦЕНОЧНЫХ СРЕДСТВ
ПО УЧЕБНОЙ ДИСЦИПЛИНЕ**

«Иностранный язык (английский)»

5.45.03.01 Филология

Профили "Отечественная филология"

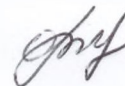
(Русский язык и литература)

Квалификация

Бакалавр

для набора **2021** года

Разработал:
доцент Балан О. В.



Паспорт фонда оценочных средств по учебной дисциплине

В результате изучения дисциплины «Иностранный язык» студент должен:

Знать:

– лексический минимум, предусмотренный стандартами и грамматический минимум, включающий грамматические структуры, необходимые для устного и письменного общения.

Уметь:

- анализировать оригинальную в области профессиональной деятельности литературу для получения необходимой информации;
- осуществлять поиск новой информации при работе с текстами из учебной, научно-популярной и специальной (по профилю специальности) литературы;
- обмениваться устной информацией в ситуациях повседневного и делового общения при обсуждении проблем страноведческого, общенаучного и научного характера;
- обмениваться письменной информацией, делая записи/выписки, составляя план, тезисы, при написании личных и деловых писем, рефератов, аннотаций, резюме, отражающих определенные коммуникативные намерения.

Владеть:

- способностью использовать иностранный язык на уровне не ниже разговорного;
- навыкам общения в области профессиональной деятельности на иностранном языке.

В результате изучения дисциплины студент должен:

Категория (группа) универсальных компетенций	Код и наименование универсальной компетенции	Код и наименование индикатора достижения универсальной компетенции
Системное и критическое мышление	УК-1. Способен осуществлять поиск, критический анализ и синтез информации, применять системный подход для решения поставленных задач	ИД-1ук-1.1 Анализирует задачу и ее базовые составляющие в соответствии с заданными требованиями ИД-2ук- .г Осуществляет поиск информации, интерпретирует и ранжирует ее для решения поставленной задачи по различным типам запросов ИД-3ук-тз При обработке информации отличает факты от мнений, интерпретаций, оценок, формирует собственные мнения и суждения, аргументирует свои выводы и точку зрения ИД-4укл 4 Выбирает методы и средства решения задачи и анализирует методологические проблемы, возникающие при решении задачи ИД-5ук-1.s Рассматривает и предлагает возможные варианты решения поставленной задачи, оценивая их достоинства и недостатки
Коммуникация	УК-4. Способен осуществлять деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации, официальных языках	ИД-1 ук-4.1 Выбирает стиль общения на государственных языках ПМР и иностранном языке в зависимости от цели и условий партнерства; адаптирует речь, стиль общения и язык жестов к ситуациям взаимодействия ИД-2ук-4 2 Ведет деловую переписку на государственных языках ПМР с учетом особенностей стилистики официальных и

	Приднестровской Молдавской Республики и иностранном (ых) языке (ах)	неофициальных писем ИД-Зук-4.3 Ведет деловую переписку на иностранном языке с учетом особенностей стилистики официальных языках ИД-4ук-4 ⁴ Выполняет для личных целей перевод официальных и профессиональных текстов с иностранного языка на официальный язык, с официального языка на иностранный ид-5ук-4.5 Публично выступает на государственных языках ПМР, строит свое выступление с учетом аудитории и цели общения И Дук-4.6 Устно представляет результаты своей деятельности на иностранном языке, может поддержать разговор в ходе их обсуждения
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Программа оценивания контролируемой компетенции:

1 семестр

Текущая аттестация	Контролируемые модули, разделы (темы) дисциплины и их наименование *	Код контролируемой компетенции (или ее части)	Наименование оценочного средства**
№			
1.	Раздел1 -2 Общеобразовательные темы. Раздел3: Темы по направлению подготовки.	УК -1; УК-4	Контрольная работа №1 Контрольная работа №2
Промежуточная аттестация		Код контролируемой компетенции (или ее части)	Наименование оценочного средства**
№			
1.			
Итоговая аттестация		УК-1; УК-4	зачет

2 семестр

Текущая аттестация	Контролируемые модули, разделы (темы) дисциплины и их наименование *	Код контролируемой компетенции (или ее части)	Наименование оценочного средства**
1	Раздел 4-6: Темы по направлению подготовки.	УК-1;УК-4	Контрольная работа №1 Контрольная работа №2
Промежуточная аттестация		Код контролируемой компетенции (или ее части)	Наименование оценочного средства**
Итоговая аттестация		УК-1;УК-4	

3 семестр

Текущая аттестация	Контролируемые модули, разделы (темы) дисциплины и их наименование *	Код контролируемой компетенции (или ее части)	Наименование оценочного средства**
№			
1.	Раздел 7 – 10: Темы по направлению подготовки.	УК-1;УК-4	Контрольная работа №1 Контрольная работа №2

Промежуточная аттестация		Код контролируемой компетенции (или ее части)	Наименование оценочного средства**
№			
1.			
Итоговая аттестация		УК-1;УК-4	экзамен

1 семестр

ГОСУДАРСТВЕННОЕ ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ
«ПРИДНЕСТРОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ ИМ.Т.Г.ШЕВЧЕНКО»
Филологический факультет
Кафедра английской филологии

Контрольная работа №1

Read and translate the story and make up 10 questions.

A Piece of Soap

Norman Gortsby was sitting on a bench hidden behind the bushes in Hyde Park. It was a warm May evening. The sun had already set and it was rather dark, but he could still make out the faces of the people who were walking past him and hear the sound of their voices. He was a philosopher, and liked sitting in the Park watching people whom he didn't know. While he was wondering who they were and where they were going, a young man came up to the bench, gave a quick look at him and threw himself down by his side. The newcomer was well-dressed and looked like a gentleman. His face was sad and he sighed deeply.

«You don't seem to be in a very good mood,» said Norman. The young man was silent. He only looked at Norman again and there was an expression in his eyes that Norman didn't like.

«I really don't know how it all happened,» he began at last, «but I've done the silliest thing that I've ever done in my life.» He spoke in a low voice, almost in a whisper.

«Yes» said Norman coldly.

«I came to London this afternoon,» the young man went on. «I had a meal at the hotel, sent a letter to my people, giving them the address and then went out to buy a piece of soap. They are supposed to give you soap at the hotel but it's always so bad that I decided to buy some for myself. I bought it, had a drink at a bar, and looked at the shops. When I wanted to go back to the hotel, I suddenly realized that I didn't remember its name or even what street it was in. Of course I can write to my people for the address, but they won't get my letter till tomorrow. The only shilling I had on me when I came out was spent on the soap and the drink and here I am with two pence in my pocket and nowhere to go for the night.»

There was a pause after he told the story.

«I'm afraid you don't believe me,» he added.

«Why not?» said Norman. «I did the same thing once in a foreign capital. So I can understand you very well.»

«I'm glad you do,» the young man said with a pleasant smile. «And now I must go. I hope by the time it gets quite dark I'll have found a man who'll believe me like you did, and will agree to lend me some money.»

«Of course,» said Norman slowly. «The weak point of your story is that you can't produce the soap.»

The young man put his hand into his pocket and suddenly got up.

«I've lost it,» he said angrily.

«It's too much to lose a hotel and a piece of soap on the same day,» said Norman.

But the young man did not hear him. He was running away.

«It was a good idea to ask him about the soap, and so simple,» Norman thought as he rose to go. But at that moment he noticed a small packet lying by the side of the bench. It could be nothing but a piece of soap, and it had evidently fallen out of the young man's coat pocket when he threw himself down on the bench. Turning red, Norman picked it up.

«I just can't allow him to go away like this,» he thought, and started running after the young man.

«Stop!» cried Norman when he saw him at the Park gate. The young man obeyed.

«Here's your piece of soap,» Norman said. «I found it under the bench. Don't lose it again, it's been a good friend to you. And here's a pound, if it can help you».

«Thanks,» said the young man, and quickly put the money into his pocket.
«Here's my card with my address,» continued Norman. «You can return the money any day this week.»
The young man thanked him again and quickly went away.
«It's a good lesson to me,» Norman thought, and went back to the Park. When he was passing the bench where the little drama had taken place, he saw an old gentleman looking for something.
«Have you lost anything, sir?» Norman asked.
«Yes, sir, a piece of soap».

1 семестр
ГОСУДАРСТВЕННОЕ ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ
«ПРИДНЕСТРОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ ИМ.Т.Г.ШЕВЧЕНКО»
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Контрольная работа №2

Present Simple, Present Continuous, Present Perfect, Present Perfect Continuous.

1. Я учу английские слова каждый день.
2. Я учу английские слова. Не мешай мне.
3. Я учу английские слова уже час.
4. Я выучил слова. Проверь меня.

Упражнение 1 *Раскройте скобки, чтобы получить Present Simple или Present Perfect.*

1. I can't speak about the book. I (not read) it yet.
2. Every day I (wind up) my watch at 7 o'clock in the morning.
3. It's Friday. ... you (see) him this week?
4. It's a pity, but I (not buy) this dictionary yet.
5. As a rule, we (do) many exercises in class.
6. He (tell) this joke many times.
7. I already (translate) these sentences into French.
8. They (have) their English many hours a week.
9. She (work) much and usually (get) many good marks.
10. We (buy) a new TV set this year.

Упражнение 2. *Раскройте скобки, чтобы получить Present Simple, Present Continuous или Present Perfect.*

1. I must know what you (talk) about. 2. I hear that you (be) in this country for some time. 3. He (admire) you greatly. He (see) the play three times. 4. I (not know) what Harry (tell) you. 5. I want to see how much he (change) since I (see) him last. 6. We (be) to the cinema about twice a week since then. 7. Hello, what you (do) here at this late hour? 8. I (think) you never (do) any harm to people? 9. She (rest) since two in the afternoon. 10. I always (stay) at home in the evenings. 11. I (hear) you (look) for a new house.

Упражнение 3. *Раскройте скобки, чтобы получить Present Simple, Present Continuous, Present Perfect Continuous или Present Perfect.*

1. Is Andy here? – I don't know, I ... (not see) him today.
2. Where ... you ... (go)? – To the library.
3. Would you like ... (borrow) this magazine? – No, thanks. I ... (read) it before.
4. Betty's bus ... (arrive) at 5 o'clock. I must go and meet her at the bus station.
5. Have you seen my record book? I ... (look) for it all the morning.
6. Mike ... (talk) to his friend for an hour already.
7. More and more forests ... (disappear) because of fires nowadays.
8. How long ... you ... (work) on this problem?
9. The first lesson ... (not finish) at 9.45.
10. They ... (play) football tonight.
11. Linda is disappointed. She ... (fail) her test.

12. School ... (prepare) children for life.
13. We ... (have) a party next Saturday night. Will you come?
14. ... you ... (try) to take photos? It's not allowed, you know.
15. ... you ... (remember) where he ... (work)?

PRESENT TENSES. REVISION .

I. Choose the right variant:

1. He ... the test for 40 minutes.
a) writes b) has been writing c) is writing
2. We ... already ... the text.
a) have ... translated b) has been translating c) are translating
3. They are flying over the ocean ...
a) for 3 hours b) every week c) at this moment
4. She often ... by Delta.
a) travels b) is travelling c) has travelled
5. How long ... you ... reading this book?
a) have ... been b) are c) is
6. Mrs Brown ... me English.
a) is teaching b) teach c) teaches
7. I have been studying History ...
a) for 5 years b) now c) already
8. I ... not ... you for ages.
a) have ... seen b) have ... been seeing c) don't see
9. We ... to school every day except Sunday.
a) are going b) goes c) go
10. Look out of the window! It ... now.
a) rains b) is raining c) has been raining

II. Put the verb given in brackets in all Present tenses.

Joey (fly) over the ocean.

III. Ask questions:

We have been translating this text for two hours.

a) yes/no b) who c) how long d) or e) tag

IV. Open the brackets putting the verb in the right tense.

Dear Mary,

I ... just (receive) your letter and now I (write) to you.

I am very busy preparing for my exams. It is 9 p.m. now and

I (sit) at my desk. I (sit) here since 11 a.m. I (do/not) all the exercises yet.

Thank you for everything you have done for me. I hope to hear from you soon.

Yours,

Helen.

2 семестр

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Контрольная работа №1

Read and translate the story and make up 10 questions.

Mistaken Identity

by Mark Twain

Years ago I arrived one day at Salamanca, New York, where I was to change trains and take the sleeper. There were crowds of people on the platform, and they were all trying to get into the long sleeper train which was already packed. I asked the young man in the booking-office if I could have a sleeping-berth and he answered: «No.» I went off and asked another local official if I could have some poor little corner somewhere in a sleeping-car, but he interrupted me angrily saying, «No, you can't, every corner is full. Now, don't bother me any more,» and he turned his back and walked off. I felt so hurt that I said to my companion, «If these people knew who I was, they...» 1 But

my companion stopped me there,— «Don't talk such nonsense, we'll have to put up with this,» he said, «If they knew who you were, do you think it would help you to get a vacant seat¹ in a train which has no vacant seats in it?» This did not improve my condition at all, but just then I noticed that the porter of a sleeping-car had his eye on me. I saw the expression of his face suddenly change. He whispered to the uniformed conductor, pointing to me, and I realized I was being talked about. Then the conductor came forward, his face all politeness. «Can I be of any service to you?» he asked. «Do you want a place in a sleeping-car?» «Yes,» I said, «I'll be grateful to you if you can give me a place, anything will do.» «We have nothing left except the big family compartment,» he continued, «with two berths and a couple of armchairs in it, but it is entirely at your disposal. Here, Tom, take these suitcases aboard!» Then he touched his hat, and we moved along.³ I was eager to say a few words to my companion, but I changed my mind. The porter made us comfortable in the compartment, and then said, with many bows and smiles: «Now, is there anything you want, sir? Because you can have just anything you want.» «Can I have some hot water?» I asked. «Yes, sir, I'll get it myself.» «Good! Now, that lamp is hung too high above the berth. Can I have a better lamp fixed just at the head of my bed below the luggage rack, so that I can read comfortably?» «Yes, sir. The lamp you want is just being fixed in the next compartment. I'll get it from there and fix it here. It'll burn all night. Yes, sir, you can ask for anything you want, the whole railroad will be turned inside out to please you.» And he disappeared. I smiled at my companion, and said: «Well, what do you say now? Didn't their attitude change the moment they understood I was Mark Twain? You see the result, don't you?» My companion did not answer. So I added, «Don't you like the way you are being served? And all for the same fare.» As I was saying this, the porter's smiling face appeared in the doorway and this speech followed: «Oh, sir, I recognized you the minute I set my eyes on you. I told the conductor so.» «Is that so, my boy?» I said handing him a good tip. «Who am I?» «Mr McCleilan, Mayor of New York», he said and disappeared again.

2 семестр

ГОСУДАРСТВЕННОЕ ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ
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Контрольная работа №2

Упражнения на прошедшие времена в английском языке Past Simple, Past Continuous и Past Perfect в сравнении

Упражнение 1. Раскройте скобки, употребляя глаголы в Past Simple или Past Perfect.

1. By two o'clock the teacher (to examine) all the students.
2. On my way to school I (to remember) that I (to leave) my report at home.
3. All my friends (to be) glad to hear that I (to pass) all the exams successfully.
4. Poor boy (to open) his eyes, (to look) around and (to try) to re-member what (to happen) to him.
5. All the passengers (to see) at once that the old man (to travel) a lot in his life.
6. By the time we (to come) to see him, he (to leave) home.
7. During the holidays my friend (to visit) the village where he (to live) in his childhood.
8. When they (to enter) the hall, the performance already (to begin).
9. When I came home, my mother (to go) to the shops.
10. He (to study) French before he (to enter) the university.

Упражнение 2. Раскройте скобки, употребляя глаголы в Past Simple или Past Perfect.

1. I (to think) he already (to go) home.
2. I (not to see) him after we (to meet) at the concert.
3. He (to leave) the house before I (to have) time to ask him anything.
4. After he (to spend) some days in Paris he (to feel) lonely and (to want) to return home.
5. He (to speak) a language we never (to hear) before.
6. When the rain (to stop), I (to look) out of the window.
7. The telegram (to come) some minutes after he (to leave).
8. She (to think) that Tom and Lanny (to quarrel).
9. The girl (to be) glad that she (to find) a seat near the window.
10. He (to remember) that he (not to ring) her up in the morning.
11. By the time the train (to reach) the city, he (to make) friends with many passengers.
12. When my uncle (to leave), he (to hurry) to the station to book a ticket.

Сравните употребление Past Simple, Past Continuous и Past Perfect

Упражнение 3. Раскройте скобки, употребляя глаголы в *Past Simple*, *Past Continuous* и *Past Perfect*.

1. By eight o'clock yesterday I (to finish) my work and at eight I (to play) the piano.
2. By six o'clock father (to come) home and at six he (to have) dinner.
3. By nine o'clock yesterday grandmother (to wash) the dishes and at nine she (to watch) TV.
4. When I (to meet) Tom, he (to eat) an ice-cream which he (to buy) at the corner of the street.
5. When father (to come) home, we (to cook) the mushrooms which we (to gather) in the wood.
6. When I (to see) Ann, she (to look) at the flowers which she (to pick) in the field.
7. When I (to come) home yesterday, I (to see) that my little brother (to break) my pen and (to play) with its pieces.
8. When I (to open) the door of the classroom, I (to see) that the teacher already (to come) and a student (to write) a test.
9. When I (to come) home my sister (to read) a book which she (to bring) from the library.
10. When mother (to come) home, the children (to eat) the soup which she (to cook) in the morning.
11. When I (to ring) up Mike, he still (to learn) the poem which he (to begin) learning at school.
12. When I (to look) out of the window, the children (to play) with a ball which Pete (to bring) from home.

Underline the most suitable verb form in each sentence. The first one is done for you.

- 1 I suddenly remembered that I forgot I had forgotten my keys.
- 2 While Diana watched / was watching her favourite television programme, there was a power cut.
- 3 Tom used to live / would live in the house at the end of the street.
- 4 Who was driving /drove the car at the time of the accident?
- 5 By the time Sheila got back, Chris went / had gone.
- 6 David ate / had eaten Japanese food before, so he knew what to order.
- 7 I did / was doing some shopping yesterday, when I saw that Dutch friend of yours.
- 8 I used to like / was liking sweets much more than I do now.
- 9 What exactly were you doing / did you do when I came into your office yesterday?
- 10 Laura missed the party because no-one was telling / had told her about it.
- 11 Tanya would / used to be a doctor.

3.Put each verb in brackets into a suitable past verb form. Only use the past perfect where this is absolutely necessary.

- 1 While I (try) to get my car started, a passing car (stop)and the driver (offer).....to help me.
- 2 The police (pay).....no attention to Jos complaint because she (phone).....them so many times before.
- 3 Mary (not wear).....her glasses at the time, so she (not notice).....what kind of car the man (drive).....
- 4 Nick (lie).....down on the grass for a while, next to some tourists who (feed).....the ducks.
- 5 Tony (admit).....that he (hit).....the other car, but said that he (not damage).....it.
- 6 Sorry, I (not listen).....to you. I (think).....about something else.
- 7 Helen (feel).....very tired, and when she (finish)..... her work, she (fall).....asleep.
- 8 The police (get).....to Toms house as fast as they could, but the burglars (disappear).....
- 9 I (phone).....you last night but you (not answer).....What (you do).....?
- 10 We (not go).....out yesterday because it (rain).....

4. Decide whether the verb form in italics is suitable or unsuitable.

- 1 While I *had* a bath, someone knocked on the door.
- 2 Sally *didn't go* to a boxing match before.....
- 3 Harry tried to repair the car, but he didn't really know what he *was doing*.
- 4 What *did* you *wear* to the end-of-term party?.....
- 5 *Were* you *eating* spaghetti every day when you lived in Italy?.....
- 6 I didn't know you *had bought* a new car.....
- 7 They all wanted to believe her, but suspected she *was lying*.....
- 8 As Peggy walked home, she tried to remember what *happened*....
- 9 'What a terrible day!' thought Lucy. Everything *had gone* wrong!
- 10 Although it rained a lot, I *was enjoying* my holiday last year.....

3 семестр

Контрольная работа №1

Read and translate the story and make up 10 questions.

The Pack of Biscuits

One night there was a woman at the airport who had to wait for several hours before catching her next flight. While she waited she bought a book and a pack of biscuits to spend the time. She looked for a place to sit and waited. She was deep into her book, when suddenly she realized that there was a young man sitting next to her who was stretching his hand, with no concern whatsoever, and grabbing the pack of cookies lying between them. He started to eat them one by one. Not wanting to make a fuss about it she decided to ignore him.

The woman, slightly bothered, ate the cookies and watched the clock, while the young and shameless thief of biscuits was also finishing them. The woman started to get really angry at this point and thought, «If I wasn't such a good and educated person, I would have given this daring man a black eye by now.» Every time she ate a biscuit, he had one too. The dialogue between their eyes continued and when only one biscuit was left, she wondered what was he going to do. Softly and with a nervous smile, the young man grabbed the last biscuit and broke it in two. He offered one half to the woman while he ate the other half. Briskly she took the biscuit and thought, «What an insolent man! How uneducated! He didn't even thank me!»

She had never met anybody so fresh and sighed relieved to hear her flight announced. She grabbed her bags and went towards the boarding gate refusing to look back to where that insolent thief was seated. After boarding the plane and nicely seated, she looked for her book which was nearly finished by now. While looking into her bag she was totally surprised to find her pack of biscuits nearly intact. If my biscuits are here, she thought feeling terribly, those others were his and he tried to share them with me. Too late to apologize to the young man, she realized with pain, that it was her who had been insolent, uneducated and a thief, and not him!

3 семестр

ГОСУДАРСТВЕННОЕ ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ
«ПРИДНЕСТРОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ ИМ.Т.Г.ШЕВЧЕНКО»
Филологический факультет
Кафедра английской филологии

Контрольная работа № 2

Past Simple or Present Perfect. Exercises.

Упражнение 1. Complete the pairs of sentences. Use the Present Perfect in one sentence and the Past Simple in the other.

1. I (know) _____ her for six years.
I (know) _____ him when I was at school.
2. He (live) _____ in Paris from 1997 to 2000.
He (live) _____ in New York since 2001.
3. Where's Pete? I (not see) _____ him for ages.
I (not see) _____ Pete last night.
4. We (be) _____ at primary school from 1993 to 1998.
We (be) _____ in this class since September.
5. I (not watch) _____ this video yet.
I (not watch) _____ a video at the weekend.

Упражнение 2. Put the verbs in brackets in the Past Simple or in the Present Perfect.

1. I _____ (never/ be) to the USA. I _____ (want) to go there last summer but I couldn't.
2. He _____ (live) in this street all his life.
3. His father _____ (come back) to London last Sunday.
4. Yan _____ (write) a letter to Nick two days ago.
5. He _____ (send) his letter yesterday.
6. They _____ (just/ buy) some postcards.

Упражнение 3. Fill in last night, ever, ago, just, yet, always in the right place.

1. Nick's uncle went to Russia 3 years.
2. Mr. Rambler has come back from Belarus.
3. Nick has wanted to visit Belarus.

4. Mr. Rambler saw Yan.
5. They haven't visited this old castle.
6. Have you been to England?

Упражнение 4. Choose the correct option.

1. She has /'s had a moped since she was 15.
2. We took /'ve taken a taxi to town that morning.
3. We played /'ve played volleyball last night
4. I'm really hungry. I didn't eat / haven't eaten since last night.
5. They visited/ 've visited Colorado last summer.

Упражнение 5. Put the verbs in brackets in the Past Simple or in the Present Perfect.

1. Maria (get) _____ some bad news last week. She (be) _____ sad since she (get) _____ the bad news.
2. I (start) _____ school when I was five years old. I (be) _____ at school since I (be) _____ five years old.
3. I (change) _____ my job three times this year.
4. I (change) _____ my job three times last year.
5. The weather was hot and dry for many weeks. But two days ago it (rain) _____.
6. Tom (break) _____ his leg five days ago. He's in hospital. He (be) _____ in hospital since he (break) _____ his leg.
7. Are you going to finish your work before you go to bed? — I (finish) _____ it (already). I (finish) _____ my work two hours ago.

Упражнение 6. Put the verbs in brackets in the Past Simple or in the Present Perfect.

1. I (have, just) _____ a nice pot of coffee. Would you like a cup?
2. I (see, not) _____ Steve this morning yet.
3. Carol and I are old friends. I (know) _____ her since I (be) _____ a freshman in high school.
4. Maria (have) _____ a lot of problems since she (come) _____ to this country.
5. I (go) _____ to Paris in 2003 and 2006.
6. A car came round the corner and I (jump) _____ out of the way.
7. Don't throw the paper away because I (not to read) _____ it yet.
8. Is Jim going to eat lunch with us today? — No. He (eat) _____ (already). He (eat) _____ lunch an hour ago.
9. Since we (start) _____ doing this exercise, we (complete) _____ some sentences.
10. I (be) _____ never to Italy.

Упражнение 7. Put the verbs in brackets in the Past Simple or in the Present Perfect.

1. You (ever work) _____ in a shop?
2. I (work) _____ at my uncle's shop when I was younger.
3. It's the first time I (be) _____ on a ship.
4. Ann is looking for her key. She can't find it. She (lose) _____ her key.
5. How many symphonies Beethoven (compose) _____?
6. Look! Somebody (spill) _____ ink on the notebook.
7. You (have) _____ a holiday this year yet?
8. You (see) _____ any good films recently?
9. He (have, not) _____ any problems since he (come) _____ here.

Упражнение 8. Раскройте скобки, употребляя глаголы в Past Simple или Present Perfect

1. I (cut) _____ some flowers from my garden yesterday. I (cut) _____ lots of flowers from my garden so far this summer.
2. I (not / see) _____ Tom lately.
3. The artist (draw) _____ a picture of sunset yesterday. She (draw) _____ many pictures of sunsets in her lifetime.
4. I (feed) _____ birds at the park yesterday. I (feed) _____ birds at the park every day since I (lose) _____ my job.
5. Ann (wake up) _____ late and (miss) _____ her breakfast on Monday.
6. I (forget) _____ to turn off the stove after dinner. I (forget) _____ to turn off the stove a lot of times in my lifetime.
7. The children (hide) _____ in the basement yesterday. They (hide) _____ in the basement often since they (discover) _____ a secret place there.
8. The baseball player (hit) _____ the ball out of the stadium yesterday. He (hit) _____ a lot of homeruns since he (join) _____ our team.
9. We first (meet) _____ in 2001. So we (know) _____ each other for 8 years.