

**ПРИДНЕСТРОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ  
им. Т.Г. ШЕВЧЕНКО**

**БЕНДЕРСКИЙ ПОЛИТЕХНИЧЕСКИЙ ФИЛИАЛ**


**Кафедра «Общеобразовательные и гуманитарные науки»**

УТВЕРЖДЕН

на заседании кафедры ОиГН

« 18 » 11 2019 г., протокол № 4

И.о. зав. кафедрой

 И.А. Лунгу  
(подпись)

**Фонд оценочных средств  
по учебной дисциплине**

**Б1.Б.03 Иностранный язык (английский язык)**

направление подготовки:

**5.38.03.01 «Экономика»**

Профиль подготовки

**«Экономика предприятий и организаций (строительство)»**

квалификация (степень) выпускника

Академический Бакалавр

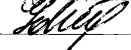
Форма обучения:

Очная, заочная

Год набора 2019

Разработал:

Ст. преподаватель

 Д.Д. Жоровля

**Паспорт фонда оценочных средств по учебной дисциплине**  
**Б1.Б.03 «Иностранный (английский) язык»**

1. В результате изучения дисциплины Б1.Б.03 Иностранный язык (Английский язык) у обучающихся должны быть сформированы следующие компетенции:

Код компетенции	Формулировка компетенции
(ОК-4)	Способность к коммуникации в устной и письменной формах на русском и иностранном языках для решения задач межличностного и межкультурного взаимодействия
(ПК-7)	Способностью, используя отечественные и зарубежные источники информации, собирать необходимые данные, анализировать их и готовить информационный обзор и/или аналитический отчет

**2. Программа оценивания контролируемой компетенции:**

Контроль знаний студентов по дисциплине включает в себя: входной, текущий и итоговый контроль.

	Контролируемые модули, разделы (темы) дисциплины и их наименование	Код контролируемой компетенции (или ее части)	Наименование оценочного средства
<b>Входной контроль</b>			тест
<b>Текущая аттестация</b>			
1	RELATIONS: (by birth). About myself. Местоимения. About myself and my family. Множественное число существительных. My biography after M.Twain Притяжательный падеж существительных. My working day. Степени сравнения прилагательных My working day. Числительное (количественное, порядковое). Nick's usual working day. Числительное (дробное) Ann's Academy. Неопределенные местоимения some, any, no и их производные. Ann's Academy. Местоимения Much, many, (a) little, (a)few. Grammar repetition. Test-paper № 1.	(ОК-4) (ПК-7)	поисково-индивидуальное задание, контрольная работа. Комплект тестов
2	Famous Universities in the world Оборот there is / there are. Higher education in the UK. Система времен английского языка. The Present Indefinite Tense Active voice. Higher education in Russia. The Past, Future Indefinite Tenses Active voice. Value of education Система времен английского языка. Группы времен Indefinite Tenses Active voice.	(ОК-4) (ПК-7)	поисково-индивидуальное задание, практические задания, контрольная работа Комплект тестов

	Test-paper № 2		
3	English language in the world. The Past, Future Continuous Tenses Active voice. Learning Foreign Languages. Indefinite, Continuous Tenses Active voice. Learning Foreign Languages. Система времен английского языка. The Present Perfect Active voice. British literature in the world. W. Shakespeare, Charles Dickens. The Past Perfect Active voice. Test-paper № 3.	(OK-4) (ПК-7)	поисково-индивидуальное задание, практические задания, контрольная работа. тесты
4	Man and the environment. Perfect Tenses Passive voice. Environment and Ecology. Indefinite, Continuous, Perfect Tenses Passive voice. Greenhouse effect. Indefinite, Continuous, Perfect Tenses Passive voice. Global warming. Perfect Tenses	(OK-4) (ПК-7)	поисково-индивидуальное задание, практические задания.
5	My future profession. Indefinite, Continuous, Perfect Tenses Active/Passive voice. My future profession. Indefinite, Continuous, Perfect Tenses Active/Passive voice. The future of the engineering profession Passive voice Test-paper № 4		поисково-индивидуальное задание, практические задания, написание рецензии, контрольная работа
6	National economy. Construction There is/there are National economy. Construction There is/there are What is economy? Present. Past. Future Simple. What is economy? Present. Past. Future Continuous. One of The most important economists Adam Smith. English pronouns. One of The most important economists Adam Smith. Degrees of comparison. Microeconomics and macroeconomics Present. Past. Future Perfect. Repetition lesson.	(OK-4) (ПК-7)	поисково-индивидуальное задание, практические задания.
	Banks. Sequence of Tenses. Commercial banks Direct and Indirect speech The saving banks. Various services of banks. English banks. Phrasal verbs	(OK-4) (ПК-7)	поисково-индивидуальное задание контрольная работа

	Repetition lesson. Test-paper		
	Demand. The Participle Supply. The Past Participle What is management? The Gerund. Managers Getting a job. Modal verbs. How to behave during an interview. Conditional sentences Repetition lesson. Test-paper	(OK-4) (ПК-7)	контрольная работа практические задания тесты
<b>Аттестация в форме экзамена</b>			Перечень экзаменационных вопросов

### 3. Перечень оценочных средств

№ п/п	Наименование оценочного средства	Краткая характеристика оценочного средства	Представление оценочного средства в фонде
1	Тест	Система стандартизированных заданий, позволяющая автоматизировать процедуру измерения уровня знаний и умений обучающегося	Входной контроль
2	Поисково-индивидуальное задание, практические задания, тесты, контрольная работа.	Система стандартизированных заданий, позволяющая автоматизировать процедуру измерения уровня знаний и умений обучающегося	Текущий контроль
3	Перечень экзаменационных вопросов	Опрос происходит по билету, включающему два вопроса.	Итоговая аттестация

#### I. Входной контроль

##### Тест

Входной контроль проводится в начале учебного периода, чтобы выявить степень подготовки студентов к изучению дисциплины по остаточным знаниям школьного курса и ранее изученным дисциплинам. Входной контроль знаний проводится в виде тестирования на первом занятии. Результаты входного контроля позволяют преподавателю определить слабых и подготовленных студентов, что при индивидуальном подходе к обучению повышает его эффективность.

- My grandpa is as blind as a \_\_\_\_\_.  
a) fish                                      b) bat                                      c) mole**
- My best friend is as strong as a \_\_\_\_\_.  
a) horse                                      b) bull                                      c) elephant**
- When uncle Tony is tired he is clumsy like a bull in a \_\_\_\_\_ shop.  
a) Indian                                      b) Japanese                                      c) China**
- Don't worry, he can't hear us. He is as old as the \_\_\_\_\_.  
a) mountains                                      b) hills                                      c) valleys**
- She can't lend you money. She is as poor as a \_\_\_\_\_ mouse.  
a) church                                      b) theatre                                      c) museum**
- When I am in love I'm as happy as a \_\_\_\_\_.**

- a)pigeon                                      b)sparrow                                      c)lark
7. These guys are as cool as a \_\_\_\_\_.  
a)tomato                                      b)potato                                      c)cucumber
8. Please, promise me, that at the party you will be as good as \_\_\_\_\_.  
a)gold                                      b)silver                                      c)platinum
9. The twins are as like as two \_\_\_\_\_.  
a)drops                                      b)peas                                      c)snow-flakes
10. My neighbor is often as drunk as a \_\_\_\_\_.  
a)duke                                      b)master                                      c)lord
11. What can I say?! – As the tree, so the \_\_\_\_\_.  
a)leaf                                      b)fruit                                      c)apple
12. After the accident he became as silent as \_\_\_\_\_.  
a)fish                                      b)water                                      c)grave
13. After work my husband is as hungry as a \_\_\_\_\_.  
a)dog                                      b)warrior                                      c)hunter
14. The kitten was very dirty and as slippery as \_\_\_\_\_.  
a)an oyster                                      b)an eel                                      c)a snail
15. The child is as gentle as a \_\_\_\_\_.  
a)kitten                                      b)puppy                                      c)lamb
16. Look at him! He is as proud as a \_\_\_\_\_.  
a)peacock                                      b)eagle                                      c)parrot
17. Kate looks after her little children and has a part-time job. She is as busy as a \_\_\_\_\_.  
a)butterfly                                      b)bee                                      c)bird
18. I kissed her lips. They were as sweet as \_\_\_\_\_.  
a)jam                                      b)chocolate                                      c)honey
19. We can't rely on Mr. Smith. He is as soft as \_\_\_\_\_.  
a)butter                                      b)pudding                                      c)bread
20. He doesn't change his decisions easily. He is as firm as a \_\_\_\_\_.  
a)brick                                      b)stone                                      c)rock

#### Критерии оценки выполнения теста.

Отличный результат	Выполнение более 90% тестовых заданий
Хороший результат	Выполнение от 65% до 90% тестовых заданий
Удовлетворительный результат	Выполнение более 50% тестовых заданий
Неудовлетворительный результат (продвинутый уровень не достигнут)	Выполнение менее 50% тестовых заданий

Составил  Д.Д. Жоровля

#### II. Текущий контроль

##### 2.1 Задания для выполнения самостоятельных работ:

- Работа над темами : " About myself", "My working day", " My home town"
  - изучение новой лексики;
  - чтение и перевод;
  - составление рассказа
- Выполнение грамматических упражнений по темам: "Articles", "Pronouns", "The Present Indefinite Tense"
- Подготовка мини - презентации на темы (на выбор):
  - Higher education in Russia.
  - Higher Education in our country.
  - Higher education in the UK.
  - Higher education in the USA.
  - изучение новой лексики;
  - чтение и перевод;
  - составление рассказа

4. Выполнение грамматических упражнений по темам: "Pronouns", "Degrees of comparison of adjective", "The Past and Future Indef. Tenses", "The Present Cont. Tense"

5. Работа по темам: Higher education in different countries.

-изучение новой лексики;

-чтение и перевод текста;

- составление вопросительных предложений к тексту;

-подготовить сообщение

- реферат на тему "Modern cities and regions"

6. Выполнить грамматические упражнения по темам: "Degrees of comparison of adverbs", "Numerals", "The Past Indef. And Cont. Tenses"

7. Работа с текстом Higher education in the USA.

8. Проверочная контрольная работа № 1 по СРС

9. Подготовить рекламную акцию "Trip of my dream"

10. Работой над темой "Modern technologies"

11. Выполнение грамматических упражнений по темам "The Present and Past Perfect Continuous"

12. Подготовить сообщение на тему "Ecological problems today"

13. Работа над темой "One of The most important economists Adam Smith."

14. Реферат на тему "Modern buildings in the world"

15. Презентация к теме «What is economics. An inexact science.

16. Презентация к теме «Ecological situation"

17. Подготовка доклада (презентации) на тему: Economic Systems of some countries.

18. Работа над темами:

Economic Systems. Planned economics.

Economic Systems. Market economics.

Economic Systems. Mixed economics.

Inflation. Getting a job.

### **Критерии оценки**

- полнота и точность выявления характеристик;

- детальность и конкретность описания;

- правильность примеров;

- качество оформления работы.

Оценка- 5 ставится если:

Полные верные ответы. Задание полностью выполнено. Получены правильные ответы, ясно прописанные во всех строках заданий и таблиц.

Оценка- 4 ставится если:

Верные ответы, но имеются небольшие неточности, в целом не влияющие на последовательность событий, такие как небольшие пропуски, не связанные с основным содержанием изложения. Задание оформлено не вполне аккуратно, но это не мешает пониманию вопроса.

Оценка -3 ставится "если:

В рассуждении допущены более трех ошибок.

Оценка -2 ставится если:

Ответы неверные или отсутствуют.

## **2.2 Практические задания для самостоятельной работы по дисциплине**

### **«Иностранный (английский) язык»**

#### **1 вариант**

#### **1. Fill in the gaps with necessary prepositions.**

Whenever Tom is in trouble, he turns \_\_\_\_\_ parents \_\_\_\_\_ help.

Susan is fun to be \_\_\_\_\_. She has a great sense of humor.

I don't like this car. I'll have to get rid \_\_\_\_\_ it.

Thank you. You helped me sort \_\_\_\_\_ my problem with English.

My friend and I always stick \_\_\_\_\_ in difficult situations.

If Ann doesn't cheer \_\_\_\_\_, people will think that she is boring.

I remember my feelings when I first arrived \_\_\_\_\_ London.  
It is hard to relax in her company because she is always showing \_\_\_\_\_.

**2. Match the words with the similar meaning.**

cheerful                      a) sympathetic  
active                         b) smart  
friendly                      c) unhappy  
intelligent                  d) busy  
miserable                  e) merry

1	2	3	4	5

**3. Rewrite these sentences in the**

**Passive Voice.**

He'll read an interesting story to them. \_\_\_\_\_  
Mother promised her a trip to Moscow. \_\_\_\_\_  
We always buy bread for our granny. \_\_\_\_\_  
They have sold their house this winter. \_\_\_\_\_

**4. Put the verbs in brackets in the correct form.**

Mrs Black \_\_\_\_\_ (write) this book since her husband died.  
My cousin often \_\_\_\_\_ (cook). Now she \_\_\_\_\_ (make) a cake.  
I \_\_\_\_\_ (travel) to England next month.  
You \_\_\_\_\_ (tell) me about your trip abroad yesterday.

**5. Complete the sentences with the right form of words. Use suffixes: -ment, -tion or conversion (конверсия).**

I hope the \_\_\_\_\_ of this college will attract young people to our town. (establish)  
The \_\_\_\_\_ of this country is mainly English-speaking. (populate)  
And our \_\_\_\_\_ goes to Miss Helen Grove. (award)  
It happened on the Canadian \_\_\_\_\_. (border)  
The \_\_\_\_\_ passed a new law. (govern)  
May I invite you to the \_\_\_\_\_ of my 20th birthday? (celebrate)

**2 вариант**

**1. Fill in the gaps with a / the / -.**

I went into \_\_\_\_\_ church and sat in the corner.  
He was in \_\_\_\_\_ prison for two years.  
Give him some ice – cream. \_\_\_\_\_ ice-cream in the fridge.  
\_\_\_\_\_ meat which was prepared by my cousin is tasty.  
Have \_\_\_\_\_ piece of cake.

**2. Choose the correct words.**

He is not very rich, but he always buys expensive / cheap clothes.  
Elegant women wear stylish / ridiculous dresses.  
Physical activity / a trip abroad is important for good health.  
Swimming, jogging and skating help us gain weight / lose weight.  
“Take this medicine twice a day and have some rest,” the doctor warned / advised.  
“I must see him at once,” she advised / decided.  
People who have excess weight should avoid food which contains fat and sugar / vegetables.

**3. Fill in the gaps with much, many, few, little, a lot of.**

Is there \_\_\_\_\_ sugar in the jar?  
Tim has \_\_\_\_\_ friends. He isn't popular.  
Let's hurry. I have \_\_\_\_\_ time.  
How \_\_\_\_\_ servings of fruit do you eat every day?  
There are \_\_\_\_\_ people in the room.

**4. Change these sentences into reported speech.**

“I played with my little brother yesterday,” he said. \_\_\_\_\_  
She asked, “Was this man a doctor?” \_\_\_\_\_  
said to his little sister, “You mustn't open the door.” \_\_\_\_\_  
Kate said to me, “I have finished your book. It was interesting.” \_\_\_\_\_

"What are you reading?" the mother asked me. \_\_\_\_\_  
"I didn't recommend you this diet," the doctor explained. \_\_\_\_\_

### 3. Вправа

#### 1. Fill in the gaps with a / the / -.

I need \_\_\_\_\_ carrot to cook borscht.  
He didn't go to \_\_\_\_\_ college, because he was ill.  
She went to \_\_\_\_\_ prison to visit Jack.  
\_\_\_\_\_ juice is very tasty.  
I like to drink \_\_\_\_\_ coffee with \_\_\_\_\_ milk.

#### 2. Choose the correct words.

If you have little time, use the convenience food / cook a big dinner.  
Tom went to the gym to burn calories / to feel guilty.  
"I am tired," she warned / complained.  
"All right, I'll do what you want," he agreed / informed.  
The coat is a size bigger than I need and looks tight / loose on me.  
He comes from an aristocratic family, but he likes cheap / posh clothes.  
People with low self-esteem / physically active people may get anorexia.

#### 3. Fill in the gaps with much, many, few, little, a lot of.

There is \_\_\_\_\_ milk in the fridge. I must go to the shop.  
I have \_\_\_\_\_ books at home.  
There are \_\_\_\_\_ boys in the playground. The team needs other players.  
How \_\_\_\_\_ pupils are there in the classroom?  
You don't have \_\_\_\_\_ time to visit your friend.

#### 4. Change these sentences into reported speech.

"Don't buy shoes in that shop," the mother said to her daughter. \_\_\_\_\_  
Father asked him, "Have you finished your breakfast?" \_\_\_\_\_  
"I will come tomorrow," Ann promised. \_\_\_\_\_  
"We were playing football instead of doing homework," the boy said. \_\_\_\_\_  
"I am happy to answer your questions," the young man said. \_\_\_\_\_  
The mother asked me, "What are you writing?" \_\_\_\_\_

#### Критерии оценки

- полнота и точность выявления характеристик;
- детальность и конкретность описания;
- правильность примеров;
- качество оформления работы.

Оценка- 5 ставится если:

Полные верные ответы. Задание полностью выполнено. Получены правильные ответы, ясно прописанные во всех строках заданий и таблиц.

Оценка- 4 ставится если:

Верные ответы, но имеются небольшие неточности, в целом не влияющие на последовательность событий, такие как небольшие пропуски, не связанные с основным содержанием изложения. Задание оформлено не вполне аккуратно, но это не мешает пониманию вопроса.

Оценка -3 ставится "если:

В рассуждении допущены более трех ошибок.

Оценка -2 ставится если:

Ответы неверные или отсутствуют.

### 2.3 Комплект тестовых заданий для контрольной работы №1

#### Choose the right variant of pronouns

##### 1. Don't touch those oranges, they are not ... .

- a) Your                      b) Yours                      c) You're                      d) You

##### 2. How old is ... father?

- a) His                      b) Him                      c) He's                      d) He

##### 3. Are all those bracelets ... ?



- a) She                                      b) She's                                      c) Her                                      d) Hers
- 4. I don't like blue notebooks, I'll take some red ... .**
- a) One's                                      b) Ones                                      c) One                                      d) Them
- 5. I'm sure your house is older than ... .**
- a) My                                      b) I                                      c) Mine                                      d) One
- 6. We've got a lot of old relatives and uncle James is the oldest ... .**
- a) One                                      b) His                                      c) He                                      d) Ones
- 7. It's very noisy in here, I can't hear... .**
- a) Me                                      b) My                                      c) Myself                                      d) My own
- 8. Ask him, he's got ... of money.**
- a) Many                                      b) A few                                      c) Much                                      d) A lot
- 9. There was a fire in Carol's house. We invited ... to stay with ... for a while.**
- a) She, ours                                      b) Her, us                                      c) She, us                                      d) Her, ourselves
- 10. We've got ... cups left, you must buy some more.**
- a) A little                                      b) Little                                      c) A few                                      d) few

### Use the Possessive Case

1. You can buy it at the ...
- a) chemist                                      b) chemists                                      c) chemist's                                      d) chemists'
2. This is my ... room.
- a) children                                      b) childrens                                      c) children's                                      d) childrens'
3. My ... friend is in Kiev now.
- a) fathers'                                      b) father                                      c) father's                                      d) fathers's
4. My ... library is very rich.
- a) brother-in-law                                      b) brother's-in-law                                      c) brother's-in-law's                                      d) brother-in-law's
5. I have a ... brother.
- a) twelve-year-old's                                      b) twelve-year's-old                                      c) twelve-year-old                                      d) twelve-year-olds'
6. ... flat is large.
- a) Peter and Meg's                                      b) Peter's and Meg's                                      c) Peter's and Meg                                      d) Peter and Meg
7. My ... car is new.
- a) sister's-in law                                      b) sisters's-in law                                      c) sister-in law's                                      d) sister-in-law
8. Mr. Watson was satisfied with the results of speaking to ... fathers.
- a) Bob's and Mike's                                      b) Bob and Mike's                                      c) Bob's and Mike                                      d) Bob and Mike
9. Mr. Watson was satisfied with the results of speaking to ... father.
- a) Bob's and Mike's                                      b) Bob and Mike's                                      c) Bob's and Mike                                      d) Bob and Mike
10. ... meeting has been cancelled.
- a) Tomorrow'                                      b) Tomorrows'                                      c) Tomorrows's                                      d) Tomorrow's
11. The recipe you want was in ... .
- a) last Sundays' paper                                      b) last Sunday paper's                                      c) last Sunday's paper                                      d) last Sunday paper
12. The ... qualifications have been questioned recently.
- a) commander-in-chief                                      b) commander-in-chief's  
c) commanders'-in-chief's                                      d) commander's-in-chiefs
13. Jenny had read all ... plays when she studied at school.
- a) Shakespear and Shaw plays                                      b) Shakespear's and Shaw plays  
c) Shakespear and Shaw's plays                                      d) Shakespear's and Shaw's plays

### Open the brackets and use the proper degree of comparison

1. Winter is (cold) season of the year. 2. Moscow is ( large) than St. Peterburg. 3. Which is (long) day of the year. 4. The Alps are (high) mountains in Europe. 5. Even (long) day has an end. 6. It is one of (important) questions of our conference. 7. Your English is (good) now. 8. Who knows him (well) than you. 9. We have (less) interest in this work than you. 10. Health is (good) than wealth.

### Write in English the numerals

1. 7 марта 1999 года.  
2. 1 сентября 1976.  
3. 22 апреля 1911 года  
4. 11 марта 1968

**Критерии оценки выполнения теста.**

Отличный результат	Выполнение более 90% тестовых заданий
Хороший результат	Выполнение от 65% до 90% тестовых заданий
Удовлетворительный результат	Выполнение более 50% тестовых заданий
Неудовлетворительный результат (продвинутый уровень не достигнут)	Выполнение менее 50% тестовых заданий

Составил  Д.Д. Жоровля

**2.4 Комплект заданий для контрольной работы №2**

1. **Перепишите следующие предложения. Определите по грамматическим признакам, какой частью речи являются слова, оформленные окончанием -s, и какую функцию это окончание выполняет, т.е. служит ли оно: а) показателем 3-го лица единственного числа глагола в Present Indefinite; б) признаком множественного числа имени существительного; в) показателем притяжательного падежа имени существительного. Переведите предложения на русский язык.**

1. The city covers an area of 620 square miles.
2. One of the most beautiful places of interest is Trafalgar Square with the Nelson's Column in the centre.
3. The bell "Big Ben" chimes the hour.
4. London is the centre of country's cultural life
5. There are many picture galleries and museums there.

2. **Перепишите следующие предложения, содержащие разные формы сравнения прилагательных, и переведите их на русский язык.**

1. More than half a million of people come to the City of London to work in the daytime.
2. Westminster Abbey is one of the best examples of the Early English Architecture.
3. The more you listen to English speech, the better you understand it.
4. The oldest and very small part of London is the City.
5. The famous British Museum is one of the most extensive and valuable museums in West Europe.

3. **Перепишите следующие предложения и переведите их, обращая внимание на особенности перевода на русский язык определенных, выраженных именем существительным.**

1. Londoners like to rest and listen to Hyde Park speakers on the Speaker's Corner.
2. The Tower Bridge is one of the finest bridges in London.
3. Not long ago our family moved into a large four-room flat.
4. The oldest building in the city is the 500-year old castle.
5. I waited at the hotel reception desk.

4. **Перепишите и письменно переведите предложения на русский язык, обращая внимание на перевод неопределенных и отрицательных местоимений.**

1. Everybody knows that one can find any book in the British Museum Library.
2. Some 9 million people now live in London and its suburbs.
3. No places of interest in London are as famous and beautiful as Buckingham Palace, Westminster Abbey and the Tower of London.
4. You can catch any bus. They all go to the centre.
5. Can you give me some information about places of interest in the city?

5. **Перепишите следующие предложения, определите в них видовременные формы и функции глаголов – to be, to have; переведите предложения на русский язык.**

1. Many scientists and writers had to work in the National Library.
2. The Tower of London was a fortress, a royal residence, a prison, now it is a museum.
3. There are no English banks and offices in the poorest part of London.
4. Our guests are to come in time.
5. Admiral Nelson was killed at the battle of Trafalgar.

Критерии оценки выполнения контрольной работы .

Отличный результат	Выполнение более 90% заданий
Хороший результат	Выполнение от 65% до 90% заданий
Удовлетворительный результат	Выполнение более 50% заданий
Неудовлетворительный результат (продвинутый уровень не достигнут)	Выполнение менее 50% заданий

## 2.5 Комплект тестовых заданий для контрольной работы №3

### Choose the right variant

- \_\_\_\_\_ a good time last night?  
A) Did you have      B) Were you having      C) Will you have      D) Are you having
- Where \_\_\_\_\_ on holidays?  
A) you go      B) do you go      C) do you going      D) are you go
- We all \_\_\_\_\_ a terrible shock.  
A) were getting      B) gets      C) getting      D) got
- I \_\_\_\_\_ lots of books every year.  
A) will read      B) am reading      C) read      D) am going to read
- I \_\_\_\_\_ a new flat a few months ago.  
A) bought      B) have been buying      C) have bought      D) buy
- Nurses \_\_\_\_\_ after people in hospital.  
A) looks      B) is looking      C) will look      D) look
- \_\_\_\_\_ to go out tonight?  
A) Do you want      B) Are you wanting      C) Is you want      D) Would you want
- He \_\_\_\_\_ some new shoes last month.  
A) bought      B) buying      C) buy      D) buys
- I \_\_\_\_\_ four languages.  
A) am speaking      B) speak      C) speaks      D) am speak
- Every morning Tessa \_\_\_\_\_ at 7.30.  
A) is getting up      B) got up      C) get up      D) gets up
- The sun \_\_\_\_\_ in the day time.  
A) shine      B) shone      C) is shining      D) shines
- I \_\_\_\_\_ a very good program on TV last night.  
A) was seeing      B) see      C) am seeing      D) saw
- In Britain people \_\_\_\_\_ on the right.  
A) are driving      B) drives      C) drive      D) drove
- Jack's a policeman but he \_\_\_\_\_ a uniform.  
A) doesn't wear      B) isn't wearing      C) no wear      D) wears
- How many children \_\_\_\_\_?  
A) are you having      B) do you have      C) do you have got      D) are you have
- We \_\_\_\_\_ to have a cup of coffee.  
A) decided      B) were deciding      C) decides      D) will deciding
- How \_\_\_\_\_ your finger?  
A) are you cutting      B) were you cutting      C) did you cut      D) you cut
- I \_\_\_\_\_ the champion last week.  
A) saw      B) have seen      C) see      D) seen
- The Flash's concert \_\_\_\_\_ fantastic 3 years ago.  
A) was      B) has been      C) have been      D) are
- A: \_\_\_\_\_ you \_\_\_\_\_ Jane last month?  
B: No, I \_\_\_\_\_ .  
A) / saw / didn't      B) Did / see / didn't      C) Did / saw / didn't      D) Did / see / did

ОТВЕТЫ:

1 – A, 2 – B, 3 – D, 4 – C, 5 – A, 6 – D, 7 – A, 8 – A, 9 – B, 10 – D, 11 – D, 12 – D, 13 – C, 14 – A, 15 – B, 16 – A, 17 – C, 18 – A, 19 – A, 20 – B

### Choose the right variant of reflexive pronouns

1. I will answer the question ... .  
a) itself                      b) yourself                      c) ourselves                      d) myself
2. Mr. White dislikes speaking about ... .  
a) yourself                      b) himself                      c) herself                      d) themselves
3. Look at the sky. It will rain in a minute. I will take an umbrella with ... .  
a) you                      b) me                      c) myself                      d) yourselves
4. It is not my fault. You can't blame ... .  
a) me                      b) myself                      c) you                      d) yourself
5. They closed the door behind ... .  
a) itself                      b) them                      c) themselves                      d) ourselves
6. Don't shave ... in this dark room, you will cut ... .  
a) yourself... yourself    b) you... yourself                      c) -... yourself                      d) yourself... -
7. Our guests make ... comfortable and help ... to the cake.  
a) themselves... themselves                      b) them... themselves  
c) -... themselves                      d) themselves... -
8. Behave ... and I will take you with ... .  
a) yourself... myself    b) yourself... me                      c) -... myself                      d) yourself... -
9. Они смотрели на себя в зеркале.  
a) They looked at yourselves in the mirror.                      b) They looked each other in the mirror.  
c) They looked them in the mirror.                      d) They looked at themselves in the mirror.
10. Он вытерся и надел на себя новый костюм.  
a) He dried and put on a new suit.                      b) He dried himself and put on a new suit.  
c) He dried and put on himself a new suit.                      d) He dried himself and put on himself a new suit.

Ответы:

1-d, 2-b, 3-b, 4-a, 5-b, 6-c, 7-a, 8-b, 9-d, 10-b

#### Критерии оценки выполнения теста.

Отличный результат	Выполнение более 90% тестовых заданий
Хороший результат	Выполнение от 65% до 90% тестовых заданий
Удовлетворительный результат	Выполнение более 50% тестовых заданий
Неудовлетворительный результат (продвинутый уровень не достигнут)	Выполнение менее 50% тестовых заданий

Составил \_\_\_\_\_ Д.Д. Жоровля

## 2.6 Комплект заданий для контрольной работы №4

### Conditionals – Условные предложения

#### Choose the right variant

1. If I \_\_\_ my entrance exams I \_\_\_ the happiest man in the world.  
A) shall pass / would be                      B) passed / am                      C) passed / would have been  
D) will pass / be                      E) pass / shall be
2. What \_\_\_ you \_\_\_ if the train \_\_\_ in time?  
A) will be / doing / come                      B) did / will not come                      C) do / didn't / come  
D) have / done / came                      E) will / do / doesn't come
3. If you \_\_\_ tickets we \_\_\_ Paris.  
A) will buy / shall visit                      B) bought / visit                      C) buys / visited  
D) were buying / should visit                      E) buy / shall visit
4. If you are free, watch the film they \_\_\_ on TV.  
A) shows                      B) showed                      C) are showing  
D) had showed                      E) have showed
5. If my friend \_\_\_ to our town next year I \_\_\_ him the sights of the city.  
A) shall come / show                      B) comes / shall show                      C) has come / is showing  
D) is coming / will show                      E) come / shows
6. If he \_\_\_ in Tokyo he \_\_\_ us.  
A) was / will visit                      B) were / would visit                      C) will be / will visit

- D) is / would visit                      E) are / will visit
7. What would you do if a millionaire \_\_\_\_ you a lot of money.  
 A) gave                                      B) give                                      C) will give  
 D) giving                                      E) gives
8. If I \_\_\_\_ the car myself I \_\_\_\_ you use it.  
 A) needed / would let                      B) don't need / would let                      C) didn't need / wouldn't let  
 D) didn't need / would let                      E) doesn't need / would let
9. If I \_\_\_\_ you I \_\_\_\_ never her.  
 A) am / shall forgive                      B) was / don't forgive                      C) were / would forgive  
 D) had been / forgave                      E) shall be / would have forgiven
10. Many people would be out of work if that factory \_\_\_\_ down.  
 A) had been closed                      B) were closed                      C) was closing  
 D) is closed                      E) will be closed
11. The boy \_\_\_\_ at home an hour before, if he \_\_\_\_ his school at one o'clock last Monday.  
 A) would be / had left                      B) was / would leave                      C) had been / had left  
 D) has been / left                      E) would have been / had left
12. If you \_\_\_\_ him yesterday he \_\_\_\_ you everything.  
 A) asked / told                      B) has asked / will tell                      C) asked / would tell  
 D) had asked / would have told                      E) would ask / would have told
13. If you \_\_\_\_ to me yesterday, we \_\_\_\_ this article.  
 A) came / shall translate                      B) would come / should translate  
 C) had come / should have translated                      D) come / having translated  
 E) were coming / should be translating
14. She \_\_\_\_ if she \_\_\_\_ that she was ill.  
 A) won't go out / knows                      B) didn't go out / knew  
 C) hasn't gone out / has known                      D) wouldn't have gone out / had known  
 E) doesn't go out / knows
15. "I \_\_\_\_ my work if you \_\_\_\_ me then. Thank you."  
 A) shan't finish / don't help.                      B) haven't finished / don't help.  
 C) shouldn't have finished / hadn't helped.                      D) don't finish / won't help.  
 E) didn't finish / helped.

Ответы:

1 – E, 2 – E, 3 – E, 4 – C, 5 – B, 6 – B, 7 – A, 8 – D, 9 – C, 10 – B, 11 – E, 12 – D, 13 – C, 14 – D, 15 – C.

#### Критерии оценки выполнения теста.

Отличный результат	Выполнение более 90% тестовых заданий
Хороший результат	Выполнение от 65% до 90% тестовых заданий
Удовлетворительный результат	Выполнение более 50% тестовых заданий
Неудовлетворительный результат (продвинутый уровень не достигнут)	Выполнение менее 50% тестовых заданий

#### 2.7 Комплект заданий для контрольной работы №5

Choose the right variant

- The dog looks as if it \_\_\_\_ hungry.  
 a) were                                      b) had been
- Sara cried as if something terrible \_\_\_\_.  
 a) happened                                      b) had happened
- It seems as if he \_\_\_\_ to say something rude.  
 a) were going                                      b) is going
- Everybody treats me as if I \_\_\_\_ a catching disease.  
 a) am having                                      b) had                                      c) have
- They are talking as if they \_\_\_\_.  
 a) had never quarreled                      b) never quarreled
- She told me what to do as if she \_\_\_\_ everything.

- a)knew                                      b)had known
7. **The boy smiled as if he \_\_\_\_\_ something funny.**
- a)remembered                              b)had remembered
8. **I wish you \_\_\_\_\_ here. It's rather difficult to breathe.**
- a)not smoked                              b)didn't smoke                              c)hadn't smoked
9. **I wish I \_\_\_\_\_ speak better Spanish.**
- a)would can                              b)shall be able                              c) could
10. **We wish it \_\_\_\_\_ sunny and warm all year round.**
- a)is    b)was    c) were
11. **The criminal wished he \_\_\_\_\_ at all.**
- a)wouldn't be born                              b)hadn't been born                              c)weren't born
12. **They shook hands as if they \_\_\_\_\_ each other for a long time.**
- a)knew    b)had known
13. **He wishes his friends \_\_\_\_\_ to his party next week.**
- a)came    b)would come    c)would have come
14. **I don't understand you as though we \_\_\_\_\_ on different planets.**
- a)would live    b)lived
15. **He smiled as if he \_\_\_\_\_ read my thoughts.**
- a)can    b)could    c)would
16. **They behave as if nothing \_\_\_\_\_.**
- a)happened    b)had happened
17. **You look healthy as though you \_\_\_\_\_ jogging every morning.**
- a)would go    b)went    c)had gone
18. **You sound if you \_\_\_\_\_ a sore throat.**
- a) have    b)had
19. **I feel so tired as if I \_\_\_\_\_ all day.\**
- a)worked    b)had worked
20. **He began to tremble as if he \_\_\_\_\_ a ghost.**
- a)saw    b)had seen

**Правильные ответы** (за каждый верный ответ вы получаете один балл)

1a 2b 3b 4b 5a 6a 7b 8b 9c 10c 11b 12b 13b 14b 15b 16b 17b 18a 19b 20b

## **2.8 Комплект заданий для контрольной работы №6**

### **Direct and Indirect Speech**

1. Переведите в косвенную речь.  
The teacher asks: "What is the date today?"
- A) The teacher wonders what date is today.  
B) The teacher wonders what is the date today.  
C) The teacher wonders if the date is today.  
D) The teacher wonders what today is the date.  
E) The teacher wonders what date.
2. Переведите в прямую речь.  
She said she had worked at the bank.
- A) She said: "I work at the bank".  
B) She said: "She works at the bank".  
C) She said: "Do I work at the bank?"  
D) She said: "Have I worked at the bank?"  
E) She said: "I worked at the bank".
3. Переведите в косвенную речь.  
"Go and do your homework now", mother said to him.
- A) Mother asks him to go and do his homework now.  
B) Mother asked him to go and do his homework now.  
C) Mother asks him go and do his homework then.  
D) Mother ask him to go do his homework then.  
E) Mother asked him to go and do his homework then.

4. Выберите правильный вариант.

She asked her friend ... that evening.

- A) why hadn't he came
- B) why didn't he came
- C) why he didn't come
- D) why he hadn't came
- E) why he hadn't come

5. Переведите в косвенную речь.

The teacher asked: "Did you do your homework yesterday, Alex?"

- A) The teacher asked Alex if he did his homework yesterday.
- B) The teacher asked Alex if he had done his homework the day before.
- C) The teacher asked Alex did he do his homework the day before.
- D) The teacher asked Jane if he had done his homework yesterday.
- E) The teacher asked Alex if he did do his homework yesterday.

6. Переведите в косвенную речь.

"Don't close the window", said Max to Alice.

- A) Max asked Alice not to close the window.
- B) Max asked Alice don't close the window.
- C) Max asked Alice to close not the window.
- D) Max asks Alice not to close the window.
- E) Max ask Alice not to close the window.

7. Переведите в косвенную речь.

Teacher says to me: "Don't sleep on the lessons".

- A) Teacher told me don't sleep on the lessons.
- B) Teacher says to me if I don't sleep on the lessons.
- C) Teacher tells me not to sleep on the lessons.
- D) Teacher tells me on the lessons not to play.
- E) Teacher says to me don't sleep on the lessons.

8. Выберите правильный русский эквивалент для предложения.

He said he would phone back.

- A) Он сказал, что позвонит назад.
- B) Он сказал, что он звонит ещё раз.
- C) Он сказал, что перезвонит.
- D) Он сказал, что перезвонил домой.
- E) Он сказал, что он перезвонил опять.

9. Переведите в косвенную речь.

"How long does it take you to read 300 page book?" Moldir asks Janna.

- A) Moldir asks Janna how long does it take her to read 300 page book.
- B) Moldir asks Janna how long it does take her to read 300 page book.
- C) Moldir asks Janna how long it take her to read 300 page book.
- D) Moldir asks Janna how long it takes her to read 300 page book.
- E) Moldir asks Janna how long it takes you to read 300 page book.

10. Переведите в косвенную речь.

The teacher says, "Learn these words by heart".

- A) The teacher ask learn these words by heart.
- B) The teacher says to learn these words by heart.
- C) The teacher says to learn to these words by heart.
- D) The teacher asks to learn these words by heart.
- E) The teacher says learn to these words by heart.

11. Выберите правильный вариант.

We were told that the bus ... fifteen minutes later.

- A) had been arriving
- B) would arrive
- C) would be arriving

D) has arrived

E) will arrive

12. Выберите правильный вариант.

She wondered if he ... the composition by noon.

A) would be written

B) written

C) would have written

D) would write

E) would be writing

## 2.9 Комплект заданий для контрольной работы №7

### Conditionals – Условные предложения

#### Choose the right variant

1. If I \_\_\_ my entrance exams I \_\_\_ the happiest man in the world.

A) shall pass / would be

B) passed / am

C) passed / would have been

D) will pass / be

E) pass / shall be

2. What \_\_\_ you \_\_\_ if the train \_\_\_ in time?

A) will be / doing / come

B) did / will not come

C) do / didn't / come

D) have / done / came

E) will / do / doesn't come

3. If you \_\_\_ tickets we \_\_\_ Paris.

A) will buy / shall visit

B) bought / visit

C) buys / visited

D) were buying / should visit

E) buy / shall visit

4. If you are free, watch the film they \_\_\_ on TV.

A) shows

B) showed

C) are showing

D) had showed

E) have showed

5. If my friend \_\_\_ to our town next year I \_\_\_ him the sights of the city.

A) shall come / show

B) comes / shall show

C) has come / is showing

D) is coming / will show

E) come / shows

6. If he \_\_\_ in Tokyo he \_\_\_ us.

A) was / will visit

B) were / would visit

C) will be / will visit

D) is / would visit

E) are / will visit

7. What would you do if a millionaire \_\_\_ you a lot of money.

A) gave

B) give

C) will give

D) giving

E) gives

8. If I \_\_\_ the car myself I \_\_\_ you use it.

A) needed / would let

B) don't need / would let

C) didn't need / wouldn't let

D) didn't need / would let

E) doesn't need / would let

9. If I \_\_\_ you I \_\_\_ never her.

A) am / shall forgive

B) was / don't forgive

C) were / would forgive

D) had been / forgave

E) shall be / would have forgiven

10. Many people would be out of work if that factory \_\_\_ down.

A) had been closed

B) were closed

C) was closing

D) is closed

E) will be closed

11. The boy \_\_\_ at home an hour before, if he \_\_\_ his school at one o'clock last Monday.

A) would be / had left

B) was / would leave

C) had been / had left

D) has been / left

E) would have been / had left

12. If you \_\_\_ him yesterday he \_\_\_ you everything.

A) asked / told

B) has asked / will tell

C) asked / would tell

D) had asked / would have told

E) would ask / would have told

13. If you \_\_\_ to me yesterday, we \_\_\_ this article.

A) came / shall translate

B) would come / should translate

C) had come / should have translated

D) come / having translated

E) were coming / should be translating

14. She \_\_\_ if she \_\_\_ that she was ill.

A) won't go out / knows

B) didn't go out / knew



C) hasn't gone out / has known

D) wouldn't have gone out / had known

E) doesn't go out / knows

15. "I \_\_\_ my work if you \_\_\_ me then. Thank you."

A) shan't finish / don't help.

B) haven't finished / don't help.

C) shouldn't have finished / hadn't helped.

D) don't finish / won't help.

E) didn't finish / helped.

Ответы:

1 – E, 2 – E, 3 – E, 4 – C, 5 – B, 6 – B, 7 – A, 8 – D, 9 – C, 10 – B, 11 – E, 12 – D, 13 – C, 14 – D, 15 – C.

#### Критерии оценки выполнения теста.

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Неудовлетворительный результат (продвинутый уровень не достигнут)	Выполнение менее 50% тестовых заданий

Составил  Д.Д. Жоровля

### 2.10 Комплект заданий для итоговой контрольной работы

Задание № 1. Перепишите и письменно переведите следующие предложения, подчеркните неопределенные местоимения.

1. When arriving in a foreign country one goes through the customs.

2. Speaking on TV the Prime Minister said that the Government would take some practical steps to increase competition and improve the work of public services (средства общественного транспорта и связи).

3. MP's proposal (MP – член парламента) doesn't seem to have aroused anybody's interest.

4. She didn't tell anyone about her secret. Not a person.

Задание № 2. Выберите прилагательное в соответствующей степени сравнения. Перепишите и переведите предложения на русский язык.

1. Love is (precious, more precious, the most precious) than money.

2. To violate traffic regulations is very (dangerous, more dangerous, the most dangerous).

3. Interrupting people is (bad, worse, the worst) of all.

4. The House of Lords is (large, larger, the largest) in membership but the House of Commons has nearly all the power.

Задание № 3. Выберите нужную форму глагола to be. Перепишите и переведите предложения на русский язык.

1. The weather promised to be fine. There (are; were; will be) many stars in the sky.

2. Buckingham palace (will be, was, is) the place where presidents, kings and politicians go to meet the Queen.

3. The yesterday commercial program on TV (was, will be, is) of little artistic value.

4. Competition (was, is, will be) a good stimulus in the young managers' future work.

Задание № 4. Вставьте there's или it's. Перепишите и переведите предложения на русский язык.

1. ...an awful day. Everything goes wrong.

2. ...a big crowd at the discotheque tonight.

3. ...the British Prime Minister's residence in Downing Street 10, London.

4. ...high time the children go to bed.

Задание № 5. Перепишите предложения, переведите их на русский язык. Поставьте предложения в вопросительную и отрицательную формы.

1. A year ago she had long fair hair.

2. Buckingham Palace has a police station, two post offices, a hospital, a bar, two sports clubs, a disco, a cinema and a swimming pool.

3. In the nearest future London will have a population of nearly 10 million people.

Задание № 6. Поставьте глаголы, данные в скобках, во времена групп Simple (Indefinite) или Continuous. Перепишите и переведите предложения на русский язык.

1. The police (stop) me on my way home last night.
2. The Smiths have bought a new house. They (move in) at the moment.
3. Your dad (meet) you at the airport. Don't worry
4. All the evening yesterday we (listen) to the old records.

Задание № 7. Поставьте глаголы, данные в скобках, во времена групп Perfect или Perfect Continuous. Перепишите и переведите предложения на русский язык.

1. Some time ago Jill's hair was short but now it is long. She (grow) it again.
2. Tomorrow the terrorists (hold) the hostages for three days.
3. We were late for the station. The train (start) two minutes before we came.
4. Are you still watching television? You (watch) it since I left for work in the morning.

Задание № 8. Перепишите и переведите предложения на русский язык.

Выпишите из каждого глагол – сказуемое и определите его видовременную форму. Напишите форму инфинитива глагола.

1. The situation calls for immediate actions.
2. This is the third time Bill has phoned his friend this evening.
3. Parliament resumed the emergency debate last Friday.
4. The introduction of new technologies will promote economic development.
5. I had never seen Mr. Johnson so sad before our last meeting.
6. The population of the world is rising very fast.

Задание № 9. Перепишите и переведите предложения на русский язык. Подчеркните модальные глаголы.

1. When Jim was 15, he could run 100 metres in 11 seconds.
2. It's only natural that parents should worry about their children.
3. The new parking garage can house two thousand cars.
4. The traffic rules must be observed by everyone.

Задание № 10. Перепишите и письменно переведите текст.

#### WHAT IS ECONOMICS

Let's face it: If there's one fundamental principle guiding life on earth, it's scarcity. There simply aren't enough beachfront houses, luxury cars, and seats at the theater for everyone who wants one! And on a more serious note, there's not enough food, clothing, and medical care for everyone who needs it. The entire discipline of economics—and all economic activity—arises from a scarcity of goods and services in comparison to human wants and needs. If there is not enough of something for everyone who wants or needs it, society faces a serious problem: it has to make decision about some basic economic questions. Throughout history there have always been people who obtained what they wanted or needed by force\*. The barbarians who sacked Rome practiced this form of "economic activity," and in modern times it is practiced by armed robbers. But a society\* requires an orderly system\* of producing and distributing the necessities and luxuries of life. Such a system is essential to a stable society. Economics is the study of systems of production and distribution—which are called economies—and of their fundamentals, dynamics, and results.

Составил  Д.Д. Жоровля

**III. Аттестация**  
**по дисциплине «Иностранный (английский) язык»**  
**проводится в форме экзамена.**

**Перечень экзаменационных вопросов**  
**Лекционные темы**

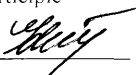
1. About myself.
2. My biography after M.Twain
3. My working day.
4. Nick's usual working day.
5. Ann's Academy.

6. Famous Universities in the world
7. Higher education in the UK.
8. Higher education in Russia.
9. Value of education
10. English language in the world.
11. Learning Foreign Languages.
12. British literature in the world.
13. W. Shakespeare, Charles Dickens.
14. Man and the environment.
15. Environment and Ecology.
16. Greenhouse effect.
17. Global warming.
18. My future profession.
19. The future of the engineering profession Passive voice
20. National economy.
21. What is economy?
22. One of The most important economists Adam Smith.
23. Microeconomics and macroeconomics
24. Banks.
25. Commercial banks
26. The saving banks.
27. Various services of banks.
28. English banks.
29. Demand.
30. Supply.
31. What is management?
32. Managers
33. Getting a job.
34. How to behave during an interview.

#### Грамматические темы

1. English Pronouns.
2. Degrees of comparison
3. Оборот there is / there are
4. The Present Simple
5. The Past Simple.
6. Modal verbs.
7. Passive voice
8. Future Simple.
9. Present Continuous.
10. Past Continuous.
11. Future Continuous
12. Present Perfect
13. Past Perfect
14. Future Perfect
15. Sequence of Tenses.
16. Direct and Indirect speech
17. Phrasal verbs
18. The Gerund
19. Conditional sentences
20. The Participle
21. The Past Participle

Составил \_\_\_\_\_



Д.И. Жоровля

Критерии оценки.

Ответ оценивается на 5 , если студент:

- 1) полно и грамотно, даёт правильные ответы;
- 2) обнаруживает понимание материала, может обосновать свои суждения, применить знания на практике, привести необходимые примеры.

Ответ оценивается на 4 , если студент даёт ответ, удовлетворяющий тем же требованиям, что и для оценки "отлично", но допускает 1-2 ошибки, которые сам же исправляет, и 1-2 недочёта в последовательности и языковом оформлении излагаемого.

Ответ оценивается на 3 если студент обнаруживает знание и понимание основных положений данной темы, но:

- 1) излагает материал неправильно и допускает неточности в определении понятий или формулировке теорий;
- 2) не умеет достаточно глубоко и доказательно обосновать свои суждения и привести свои примеры;

Ответ оценивается на 2 если студент обнаруживает незнание большей части соответствующего раздела изучаемого материала, допускает ошибки в формулировке определений и теорий, искажающие их смысл, беспорядочно и неуверенно излагает материал.